

SCHEDULE 1

Article 2

PROVISIONS COMING INTO FORCE ON 3RD MARCH 1994

<i>Provisions of the Act</i>	<i>Subject matter of provisions</i>
Section 172(1) and (6).	Power to make regulations with respect to the frequency of assessments under section 167 of the Act, and with respect to reviews of statements of special educational needs.
Section 182(1) to (3) (for the purpose of defining the expressions “special school”, “maintained special school” and “grant-maintained special school” in relation to regulations made under Part III and section 228 of the Act).	Meaning of the expressions “special school”, “maintained special school” and “grant-maintained special school”
Section 186(1), (2) and (4).	Power to make regulations providing for maintained special schools to become grant-maintained special schools.
Section 187.	Power to make regulations enabling groups of schools to include grant-maintained special schools.
Section 252.	Transfer in relation to Wales of functions of the School Curriculum and Assessment Authority.
Section 278(1) to (5).	Grants for education support and training.
Paragraph 82 (for the purpose of omitting section 7(10) of the Education Act 1981), and paragraph 125(a) of Schedule 19, and section 307(1) so far as it relates thereto.	Minor and consequential amendments.
Schedule 21, in so far as it relates to the repeals set out in the Appendix to this Schedule, and section 307(3) so far as it relates thereto.	Repeals.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Appendix to Schedule 1

REPEALS TAKING EFFECT FROM 3RD MARCH 1994

<i>Chapter</i>	<i>Short title</i>	<i>Extent of repeal</i>
1981 c. 60.	The Education Act 1981.	Section 7(10).
1984 c. 11.	The Education (Grants and Awards) Act 1984.	In section 1(3)(b), “not exceeding 70 per cent. of the expenditure so approved”. In section 3, subsections (2) and (5) and, in subsection (3), the words “not being regulations to which subsection (2) above applies”.