
STATUTORY INSTRUMENTS

1991 No. 890

CHILDREN AND YOUNG PERSONS

Arrangements for Placement of
Children (General) Regulations 1991

Made - - - - - *2nd April 1991*
Laid before Parliament *10th April 1991*
Coming into force *14th October 1991*

ARRANGEMENTS FOR PLACEMENT OF
CHILDREN (GENERAL) REGULATIONS 1991

1. Citation, commencement and interpretation
 2. Application of Regulations
 3. Making of arrangements
 4. Considerations on making and contents of arrangements
 5. Notification of arrangements
 6. Arrangements for contact
 7. Health requirements
 8. Establishment of records
 9. Retention and confidentiality of records
 10. Register
 11. Access by guardians ad litem to records and register
 12. Arrangements between local authorities and area authorities
 13. Application of Regulations to short-term placements
- Signature

SCHEDULE 1 — CONSIDERATIONS TO WHICH RESPONSIBLE AUTHORITIES
ARE TO HAVE REGARD

1. In the case of a child who is in care,...
2. Where the responsible authority is a local authority whether the authority...
3. Arrangements for contact, and whether there is any need for...
4. The responsible authority's immediate and long term arrangements for the child,...
5. Where the responsible authority is a local authority, whether an independent...

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

6. Whether arrangements need to be made for the time when...
7. Whether plans need to be made to find a permanent...

SCHEDULE 2 — HEALTH CONSIDERATIONS TO WHICH RESPONSIBLE AUTHORITIES ARE TO HAVE REGARD

1. The child's state of health.
2. The child's health history.
3. The effect of the child's health and health history on...
4. Existing arrangements for the child's medical and dental care and treatment...
5. The possible need for an appropriate course of action which...
6. The possible need for preventive measures, such as vaccination and immunisation,...

SCHEDULE 3 — EDUCATIONAL CONSIDERATIONS TO WHICH RESPONSIBLE AUTHORITIES ARE TO HAVE REGARD

1. the child's educational history.
2. The need to achieve continuity in the child's education.
3. The need to identify any educational need which the child...
4. The need to carry out any assessment in respect of...

SCHEDULE 4 — MATTERS TO BE INCLUDED IN ARRANGEMENTS TO ACCOMMODATE CHILDREN WHO ARE NOT IN CARE

1. The type of accommodation to be provided and its address...
2. The details of any services to be provided for the...
3. The respective responsibilities of the responsible authority and—
4. What delegation there has been by the persons referred to...
5. The arrangements for involving those persons and the child in decision...
6. The arrangements for contact between the child and—
7. The arrangements for notifying changes in arrangements for contact to any...
8. In the case of a child aged 16 or over...
9. The expected duration of arrangements and the steps which should apply...

Explanatory Note