
STATUTORY INSTRUMENTS

1991 No. 752

EDUCATION, ENGLAND AND WALES

The Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (Wales) Order 1991

Made - - - - 14th March 1991
Laid before Parliament 25th March 1991
Coming into force in accordance with articles 2 to 5

Whereas the Secretary of State has given notice of the proposal to make this Order to the Curriculum Council for Wales and to all other persons with whom consultation appeared to him desirable, in accordance with section 21(2) of the Education Reform Act 1988 (1);

And whereas the Secretary of State, in accordance with subsection (3) of the said section 21, duly published a draft of this Order and the other documents mentioned in that subsection and sent copies of them to the said Council and to each of the persons consulted by him, and allowed a period of not less than one month for the submission of evidence and representations;

And whereas that period has now expired;

Now therefore in exercise of the powers conferred upon him by sections 4(2)(a) and (b) and (4) and 232(5) and (6) of the Education Reform Act 1988 the Secretary of State for Wales hereby makes the following Order in the terms of the said draft without modification:—

Citation, commencement, application and interpretation

1.—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in History) (Wales) Order 1991 and shall come into force in accordance with articles 2 to 5.

(2) In this Order —

“the Document” means the document published by Her Majesty’s Stationery Office entitled “History in the National Curriculum (Wales)”⁽²⁾;

references to the first, second, third and fourth key stages are references to the periods set out in paragraphs (a) to (d) respectively of section 3(3) of the Education Reform Act 1988;

references to levels of attainment are references to the levels set out in the Document in relation to each attainment target; and

(1) 1988 c. 40.
(2) ISBN0 11 701607 1.

references to ranges of levels of attainment are references to the range of levels of attainment specified for pupils of different abilities and maturities in respect of the key stage in question.

- (3) This Order applies only to maintained schools in Wales.
2. The provisions of this Order relating to the first key stage shall come into force—
- (a) on 1st August 1991 in respect of pupils in the first year of that key stage; and
 - (b) on 1st August 1992 in respect of all other pupils.
3. The provisions of this Order relating to the second key stage shall come into force –
- (a) on 1st August 1991 in respect of pupils in the first year of that key stage;
 - (b) on 1st August 1992 in respect of pupils in the second year of that key stage;
 - (c) on 1st August 1993 in respect of pupils in the third year of that key stage; and
 - (d) on 1st August 1994 in respect of all other pupils.
4. The provisions of this Order relating to the third key stage shall come into force—
- (a) on 1st August 1991 in respect of pupils in the first year of that key stage;
 - (b) on 1st August 1992 in respect of pupils in the second year of that key stage; and
 - (c) on 1st August 1993 in respect of all other pupils.
5. The provisions of this Order relating to the fourth key stage shall come into force—
- (a) on 1st August 1994 in respect of pupils in the first year of that key stage; and
 - (b) on 1st August 1995 in respect of all other pupils.

Specification of attainment targets and programmes of study

6. It is hereby directed that the provisions relating to attainment targets and programmes of study set out in the Document shall have effect as provided in articles 7 to 9 hereof for the purposes of specifying in relation to history—

- (a) attainment targets; and
- (b) programmes of study.

7.—(1) Schedule 1 has effect in accordance with paragraph (2) for specifying the attainment targets (including the range of levels of attainment) for each key stage.

(2) The attainment targets described in the Document and set out in column 2 of Schedule 1 to this Order are specified in relation to the key stages set out beside them in column 1 of that schedule, the levels applicable being those appropriate to the different abilities and maturities of the pupils being taught.

8.—(1) Schedule 2 has effect in accordance with paragraph (2) for specifying the programmes of study for each key stage.

(2) Subject to paragraph (3), the programmes of study described in the Document and set out in column 2 of Schedule 2 to this Order are specified in relation to the key stages set out beside them in column 1 of that Schedule.

(3) The programme of study specified for a pupil in the fourth key stage is either that referred to as Model A or that referred to as Model B in column 2 of Schedule 2.

9. The examples printed in italics in the Document only serve to illustrate and do not form part of the provision made by this Order.

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SCHEDULE 1

Article 7

SPECIFICATION OF ATTAINMENT TARGETS

| (1) Key Stages | (2) Attainment targets |
|-------------------|---|
| First key stage | Attainment targets 1-3; levels 1-3, where specified in the Document. |
| Second key stage | Attainment targets 1-3; levels 2-5, where specified in the Document. |
| Third key stage | Attainment targets 1-3; levels 3-7, where specified in the Document. |
| Fourth key stage | Attainment targets 1-3; levels 4-10, where specified in the Document. |

SCHEDULE 2

Article 8

SPECIFICATION OF PROGRAMMES OF STUDY

| (1) Key Stages | (2) Programmes of Study |
|-------------------|--|
| First key stage | As described in the Document |
| Second key stage | As described in the Document |
| Third key stage | As described in the Document |
| Fourth key stage | Either Model A or Model B as set out in the Document |

14th March 1991

David Hunt
Secretary of State for Wales

EXPLANATORY NOTE

(This note is not part of the Order)

Section 4(2) of the Education Reform Act 1988 places a duty on the Secretary of State to establish the National Curriculum by specifying appropriate attainment targets, programmes of study and assessment arrangements for each of the foundation subjects.

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Section 4(4) allows for such an Order, instead of containing the provisions to be made, to refer to provisions in a Document published by Her Majesty's Stationery Office and to direct that those provisions shall have effect according to the Order.

This Order accordingly refers to "History in the National Curriculum (Wales)" and provides for the attainment targets and programmes of study set out in it to have effect for the four key stages of a pupil's compulsory schooling. In the fourth key stage (that is, from the beginning of the school year in which the majority of pupils in his class attain the age of fifteen to the time when the majority of such pupils cease to be of compulsory school age), the school may offer the pupil the option of following either Model A or Model B. Model B covers a wider range of study than that for Model A.

The Document sets out up to ten levels in respect of attainment targets to cover the full range of abilities and maturities of pupils of compulsory school age; the Order accordingly specifies as part of each attainment target the appropriate range of attainment levels.

The Order further provides that any examples printed in italics in the Document are for illustrative purposes only, and do not form part of the Order.