SCHEDULE 2

INFORMATION RELATING TO INDIVIDUAL SCHOOLS TO BEPUBLISHED BY AN EDUCATION AUTHORITY OR BY OR ON BEHALFOF THE GOVERNORS OF AN AIDED SCHOOL

1. The name, address and telephone number of the school and the names of the headteacher and of the chairman of the governors.

2. The classification of the school as:–

(a) a county, controlled, aided or a special school;

(b) a primary, middle or secondary school or a sixth form college;

(c) a comprehensive, secondary modern, grammar or bilateral school;

(d) a co-educational or single-sex school;

(e) a day or boarding school or a school taking both day and boarding pupils;

so, however, that for the purposes of sub-paragraph (b) or (c) other terminology may be used.

3. Where there are specific arrangements for parents considering sending their child to the school to visit it, particulars of those arrangements.

4. In the case of any school, particulars relating to the school curriculum including, in particular:–

(a) (i) in the case of a county, controlled or maintained special school, a summary of the governing body's statement pursuant to section 18(1) of the Education(No.2) Act 1986 of their conclusions as to the aims of the secular curriculum for the school and how (if at all) the education authority's policy as to that curriculum should be modified; or

(ii) in the case of an aided or special agreement school, a summary of any written statement made by the governing body of their policy as to the secular curriculum for the school or an indication (if such is the case) that no such statement has been made;

(b) a summary of the content and organisation of that part of the curriculum relating to sex education (where such education forms part of the secular curriculum of the school);

(c) details of the time set aside for teaching during each school day;

(d) the dates of the school terms and half-term holidays for the next school year;

(e) a summary in respect of each year group of the content of the school curriculum and how it is organised, indicating in particular how the foundation subjects and religious education are organised, what other subjects and cross-curricular themes are included in the curriculum for all pupils, what optional subjects are available and how choices among them are constrained;

(f) a list of the external qualifications for which courses of study are provided for pupilsof compulsory school age at the school and which are for the time being approved bythe Secretary of State or by a designated body under section 5 of the Education ReformAct 1988;

(g) the titles of the syllabuses associated with the qualifications referred to in sub-paragraph (f), or where criteria for determining a syllabus have been so approved, a statement to that effect;

(h) a list of the external qualifications, and the names of the syllabuses associated with them, which are offered to pupils over compulsory school age;

(i) particulars of any careers education provided and any arrangements made for work experience of pupils;

(j) in the case of any county, voluntary or maintained special school (other than a special school established in a hospital), particulars of the manner in which complaints are to be made under arrangements pursuant to section 23 of the Education Reform Act 1988; and

(k) the arrangements for the inspection and (where applicable) the obtaining of copies of any documents which are for the time being required to be made available by or under these Regulations.

5. –

(1) The affiliations, if any, of the school with a particular religious denomination.

(2) Without prejudice to paragraph 4 particulars of the religious education provided at the school and of any arrangements as respects the exercise by the parents of a pupil of their rights under section 25 of the Education Act 1944 in relation to the pupil's attendance at religious worship or instruction.

6. Without prejudice to paragraph 4 particulars of special curricular and other arrangements made for particular classes or descriptions of pupil including pupils with special educational needs.

(1) Without prejudice to paragraph 4 particulars of the use of the Welsh language in the school by pupils of all age groups or of different age groups including, in particular:–

(a) of the use of Welsh as the language in which instruction is given in all or any subjects forming part of the curriculum and, where instruction in any subject is given in Welsh, of the extent, if any, to which alternative instruction in English is available in that subject;

(b) of any normal requirement that pupils should learn Welsh, of the circumstances in which pupils are excepted from any such requirement and of any alternative instruction provided for pupils so excepted, and

(c) of the extent, if any, to which Welsh is the normal language of communication at the school.

7. Particulars of the organisation of education at the school, in particular in respect of the teaching of children of different ages and abilities together or in separate groups (either generally or in particular subjects) and requirements as respects homework.

8. Particulars of arrangements for pastoral care.

9. The main societies and activities open to, and the facilities available to, pupils at the school otherwise than as part of the education provided therein.

10. The policy or rules of the school as respects the way in which pupils are to be dressed including, in particular, any recommendations or rules relating to the wearing of school uniform and the approximate cost of each item of such uniform.

11. Except in the case of a primary school or a middle school, the arrangements for the giving of advice and guidance as respects career opportunities, employments and vocations.

12. –

(1) The times at which each school session begins and ends on a school day.

(2) A summary of the charging and remissions policies determined by the governing body of the school under section 110 of the Education Reform Act 1988.

13. Changes in respect of any matter mentioned in the preceding paragraphs which it has been determined will be made after the start of the school year to which the particulars relate.

14. In the case of a school with pupils who have attained the age of 15 years, other than a special school, the following information relating to public examinations, namely:–

(a) the policy in respect of the entering of pupils for public examinations;

(b) the public examinations for which pupils will commonly be entered;

(c) the year at the school "the appropriate year group" reached by the generality of pupils taking each such examination.

15. –

(1) In relation to each year group in which all or the majority of pupils are subject to the provisions as to the recording of unauthorised absence in the Pupils' Registration Regulations 1956(**1**) "the unauthorised absence provisions", the number of unauthorised absences in each term of the relevant school year expressed as a percentage of the total number of possible attendances in that term.

(2) In relation to each year group referred to in sub-paragraph (1) above, the number of pupils recorded as absent without authority on one or more occasions in each term of the relevant school year expressed as a percentage of the number of registered pupils in the year group at the commencement of that term.

(3) In this paragraph:–

(a) an "unauthorised absence" means an occasion on which a pupil is recorded as absent without authority pursuant to the said Pupils' Registration Regulations 1956;

(b) "the total number of possible attendances" means the number produced by multiplying the number of registered pupils in the year group at the beginning of the term who are subject to the unauthorised absence provisions by the number of school sessions in that term; and

(c) references to the relevant school year are to the last school year for which the information referred to in the paragraph was available at the date specified for the purposes of regulation 8(2).

(**1**) S.I.1956/357.