

These Regulations supersede S.I. 1987/291 published on 9th March 1987 and are being issued free of charge to all known recipients of that Statutory Instrument.

STATUTORY INSTRUMENTS

1987 No. 644 (S. 52)

EDUCATION, SCOTLAND

The Education (Grants for Further Training of Teachers and Educational Psychologists) (Scotland) (No.2) Regulations 1987

<i>Made</i>	- - - -	<i>1st April 1987</i>
<i>Laid before Parliament</i>		<i>14th April 1987</i>
<i>Coming into force</i>	- -	<i>5th May 1987</i>

The Secretary of State, in exercise of the powers conferred on him by sections 73(a),(c) and (d), 74(1) and 75 of the Education (Scotland) Act 1980(1), and of all other powers enabling him in that behalf, hereby makes the following Regulations:

Citation, commencement and interpretation

1.—(1) These Regulations may be cited as the Education (Grants for Further Training of Teachers and Educational Psychologists) (Scotland) (No.2) Regulations 1987 and shall come into force on 5th May 1987.

(2) In these Regulations—

“assessors” means persons whose duties are—

- (i) the provision of advice to the Secretary of State as to the suitability of projects prepared or engaged in by educational psychologists undergoing further training; and
- (ii) assistance in the conduct of further training of educational psychologists;

“grant-aided special school” means a school in respect of which annual maintenance grants are paid in terms of regulation 2 of the Residential Special Schools and Orphanages (Scotland) Grant Regulations 1948(2).

Grants by the Secretary of State

2. The Secretary of States may, subject to the provisions of these Regulations, pay to—

(1) 1980 c. 44.

(2) S. R. & O. 1948/2768; the relevant amending instrument is S.I. 1976/1431.

- (a) education authorities and managers of grant-aided special schools grants of such amounts as he thinks necessary or expedient in respect of teachers and educational psychologists in their employment undergoing further training; and
- (b) assessors grants of such amounts as he thinks necessary or expedient in respect of performance of, and expenses incurred in connection with, their duties.

Training in respect of which grants may be paid

3. A grant described in regulation 2(a) above may be paid in respect of—
- (a) teachers in respect only of training consisting of attendance at a one year full-time course leading to the Diploma in Special Educational Needs (Recorded Pupils); and
 - (b) educational psychologists in respect only of training consisting of the preparation or, or engagement in, a project approved as suitable by the Secretary of State, on the advice of an assessor.

Application for, payment of, and conditions of, grants

4.—(1) Applications for grants described in regulation 2(a) above shall be made in writing to the Secretary of State by education authorities or managers of grant-aided special schools.

(2) Payment of grants described in regulation 2(a) above shall be made to education authorities or managers of grant-aided special schools by two instalments paid half-yearly in arrears.

(3) It shall be a condition of payment of a grant described in regulation 2(a) above that if any teacher or educational psychologist in respect of whom a grant is made fails to complete the course the education authority or managers of a grant-aided special school shall at the request of the Secretary of State repay to the Secretary of State the whole or such part as the Secretary of State considers appropriate of such grant.

(4) Applications for grants described in regulation 2(b) above shall be made in writing to the Secretary of State by assessors within 6 months of the completion of the duties to which the applications relate and shall consist of a statement of the duties performed, the remuneration claimed in respect of those duties and the expenses of travel and subsistence incurred in connection with those duties.

(5) It shall be a condition on payment of a grant described in regulation 2(b) above that if an assessor has not performed any duty, or has not incurred or has incorrectly stated the amount of any expense, in respect of which a grant is made the assessor shall at the request of the Secretary of State repay to the Secretary of State the whole or such part as the Secretary of State considers appropriate of such grant.

(6) Assessors shall not be required to keep accounts of income and expenditure and the condition specified in section 75 (examination of accounts) of the Education (Scotland) Act 1980 shall not apply to them.

Revocation

5. The Education (Grants for Further Training of Teachers and Educational Psychologists) (Scotland) Regulations 1987(3) are hereby revoked.

New St. Andrew's House Edinburgh
1st April 1987

John J. MacKay
Parliamentary Under Secretary of State, Scottish
Office

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

Under section 73 of the Education (Scotland) Act 1980 the Secretary of State may in accordance with Regulations made by him make payment of such sums as he thinks necessary and expedient for various purposes. Section 74(1) of the Act enables the Secretary of State to prescribe in Regulations conditions with which the recipients of grant are required to comply.

These Regulations provide for payment to education authorities and managers of grant-aided special schools of grants in respect of teachers and educational psychologists employed by them undergoing further training, and regulate the procedure for applying for such grants. Provision is made for repayment of grant should a teacher or educational psychologist fail to complete a course.

The Regulations also provide for payment of grants in respect of performance of their duties and relevant expenses to persons who act as assessors in the further training of educational psychologists and regulate the procedure for applying for such grants. Provision is made for repayment of grant where the grant was improperly claimed. Assessors are not required to keep accounts of income and expenditure.

These Regulations replace the Education (Grants for Further Training of Teachers and Educational Psychologists) (Scotland) Regulations 1987. The changes compared to those Regulations are of a minor or drafting nature.