



Children and Families Act 2014

2014 CHAPTER 6

PART 3

CHILDREN AND YOUNG PEOPLE IN ENGLAND WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

Special educational provision: functions of governing bodies and others

67 SEN co-ordinators

- (1) This section imposes duties on the appropriate authorities of the following schools in England—
 - (a) mainstream schools;
 - (b) maintained nursery schools.
- (2) The appropriate authority must designate a member of staff at the school (to be known as the “SEN co-ordinator”) as having responsibility for co-ordinating the provision for pupils with special educational needs.
- (3) Regulations may—
 - (a) require appropriate authorities which are subject to the duty imposed by subsection (2) to ensure that SEN co-ordinators have prescribed qualifications or prescribed experience (or both);
 - (b) confer other functions relating to SEN co-ordinators on appropriate authorities which are subject to the duty imposed by subsection (2).
- (4) The “appropriate authority” for a school is—
 - (a) in the case of a maintained school or maintained nursery school, the governing body;
 - (b) in the case of an Academy, the proprietor.

Changes to legislation: There are currently no known outstanding effects for the Children and Families Act 2014, Section 67. (See end of Document for details)

Commencement Information

- I1** S. 67 in force at 1.4.2014 for specified purposes by [S.I. 2014/889, art. 3\(i\)](#)
- I2** S. 67 in force at 1.9.2014 in so far as not already in force by [S.I. 2014/889, art. 7\(a\)](#) (with savings and transitional provisions in S.I. 2014/2270 (as amended (1.4.2015) by S.I. 2015/505 and (1.9.2015) by S.I. 2015/1619)

Changes to legislation:

There are currently no known outstanding effects for the Children and Families Act 2014, Section 67.