

# Children and Families Act 2014

# **2014 CHAPTER 6**

#### PART 3

CHILDREN AND YOUNG PEOPLE IN ENGLAND WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

Review of education and care provision

# 27 Duty to keep education and care provision under review

- (1) A local authority in England must keep under review—
  - (a) the educational provision, training provision and social care provision made in its area for children and young people who have special educational needs or a disability, and
  - (b) the educational provision, training provision and social care provision made outside its area for—
    - (i) children and young people for whom it is responsible who have special educational needs, and
    - (ii) children and young people in its area who have a disability.
- (2) The authority must consider the extent to which the provision referred to in subsection (1)(a) and (b) is sufficient to meet the educational needs, training needs and social care needs of the children and young people concerned.
- (3) In exercising its functions under this section, the authority must consult—
  - (a) children and young people in its area with special educational needs, and the parents of children in its area with special educational needs;
  - (b) children and young people in its area who have a disability, and the parents of children in its area who have a disability;
  - (c) the governing bodies of maintained schools and maintained nursery schools in its area;
  - (d) the proprietors of Academies in its area;

Changes to legislation: There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Review of education and care provision. (See end of Document for details)

- (e) the governing bodies, proprietors or principals of post-16 institutions in its area;
- (f) the governing bodies of non-maintained special schools in its area;
- (g) the advisory boards of children's centres in its area;
- (h) the providers of relevant early years education in its area;
- (i) the governing bodies, proprietors or principals of other schools and post-16 institutions in England and Wales that the authority thinks are or are likely to be attended by—
  - (i) children or young people for whom it is responsible, or
  - (ii) children or young people in its area who have a disability;
- (i) a youth offending team that the authority thinks has functions in relation to—
  - (i) children or young people for whom it is responsible, or
  - (ii) children or young people in its area who have a disability;
- (k) such other persons as the authority thinks appropriate.
- (4) Section 116B of the Local Government and Public Involvement in Health Act 2007 (duty to have regard to assessment of relevant needs and joint [F1] health and wellbeing strategy) applies in relation to functions exercisable under this section.
- (5) "Children's centre" has the meaning given by section 5A(4) of the Childcare Act 2006.

#### **Textual Amendments**

F1 Word in s. 27(4) inserted (1.7.2022) by Health and Care Act 2022 (c. 31), ss. 26(7)(b), 186(6); S.I. 2022/734, reg. 2(a), Sch. (with regs. 13, 29, 30)

### **Modifications etc. (not altering text)**

C1 S. 27(3)(a)(b) modified (1.9.2014) by The Special Educational Needs and Disability Regulations 2014 (S.I. 2014/1530), regs. 1, 64(1)(a), 64(2), Sch. 3 Pt. 1

# **Commencement Information**

I1 S. 27 in force at 1.9.2014 by S.I. 2014/889, art. 7(a) (with savings and transitional provisions in S.I. 2014/2270 (as amended (1.4.2015) by S.I. 2015/505 and (1.9.2015) by S.I. 2015/1619)

# **Changes to legislation:**

There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Review of education and care provision.