



Children and Families Act 2014

2014 CHAPTER 6

PART 3

CHILDREN AND YOUNG PEOPLE IN ENGLAND WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

Identifying children and young people with special educational needs and disabilities

22 Identifying children and young people with special educational needs and disabilities

A local authority in England must exercise its functions with a view to securing that it identifies—

- (a) all the children and young people in its area who have or may have special educational needs, and
- (b) all the children and young people in its area who have a disability.

23 Duty of health bodies to bring certain children to local authority's attention

- (1) This section applies where, in the course of exercising functions in relation to a child who is under compulsory school age, a clinical commissioning group, NHS trust or NHS foundation trust form the opinion that the child has (or probably has) special educational needs or a disability.
- (2) The group or trust must—
 - (a) inform the child's parent of their opinion and of their duty under subsection (3), and
 - (b) give the child's parent an opportunity to discuss their opinion with an officer of the group or trust.
- (3) The group or trust must then bring their opinion to the attention of the appropriate local authority in England.

Status: This is the original version (as it was originally enacted).

- (4) If the group or trust think a particular voluntary organisation is likely to be able to give the parent advice or assistance in connection with any special educational needs or disability the child may have, they must inform the parent of that.