EQUALITY ACT 2010

EXPLANATORY NOTES

COMMENTARY ON SECTIONS

Part 16: General and Miscellaneous

Schedule 10: Accessibility for disabled pupils

Example

A school discusses with its disabled pupils their needs and requirements in order to help it
develop a written accessibility plan. The plan includes a strategy to improve the physical
environment of the school by putting in ramps and more easily accessible rooms, putting
in hearing loops and producing newsletters in Braille.