



Apprenticeships, Skills, Children and Learning Act 2009

2009 CHAPTER 22

PART 7

THE OFFICE OF QUALIFICATIONS AND EXAMINATIONS REGULATION

CHAPTER 1

ESTABLISHMENT, OBJECTIVES AND GENERAL DUTIES

Regulated qualifications and regulated assessment arrangements

131 Meaning of “regulated assessment arrangements” etc.

- (1) This section applies for the purposes of this Part.
- (2) “Regulated assessment arrangements” means—
 - (a) NC assessment arrangements, and
 - (b) EYFS assessment arrangements.
- (3) “NC assessment arrangements” means arrangements made under or by virtue of an order made under section 87(3)(c) of the [Education Act 2002 \(c. 32\)](#) for assessing pupils in England in respect of each key stage for the specified purposes.
- (4) In subsection (3)—
 - “assessing” includes testing;
 - “key stage” has the same meaning as in Part 6 of the [Education Act 2002 \(c. 32\)](#) (see section 76 of that Act).
- (5) “EYFS assessment arrangements” means arrangements made under or by virtue of an order made under section 39(1)(a) of the [Childcare Act 2006 \(c. 21\)](#) for assessing children in England for the specified purposes.

Status: *This is the original version (as it was originally enacted).*

- (6) “The specified purposes” in relation to regulated assessment arrangements—
- (a) if the arrangements are NC assessment arrangements, has the same meaning as in section 76(1) of the [Education Act 2002](#);
 - (b) if the arrangements are EYFS assessment arrangements, has the same meaning as in section 41(2)(c) of the [Childcare Act 2006](#).