



Apprenticeships, Skills, Children and Learning Act 2009

2009 CHAPTER 22

PART 7

THE OFFICE OF QUALIFICATIONS AND EXAMINATIONS REGULATION

CHAPTER 1

ESTABLISHMENT, OBJECTIVES AND GENERAL DUTIES

Objectives and general duties

128 Objectives

- (1) Ofqual's objectives are—
- (a) the qualifications standards objective,
 - (b) the assessments standards objective,
 - (c) the public confidence objective,
 - (d) the awareness objective, and
 - (e) the efficiency objective.
- [^{F1}(2) The qualifications standards objective is to secure that—
- (a) regulated qualifications give a reliable indication of knowledge, skills and understanding, and
 - (b) regulated qualifications indicate —
 - (i) a consistent level of attainment (including over time) between comparable regulated qualifications, and
 - (ii) a consistent level of attainment (but not over time) between regulated qualifications and comparable qualifications (including

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those awarded outside the United Kingdom) which are not qualifications to which this Part applies.]

- (3) The assessments standards objective is to promote the development and implementation of regulated assessment arrangements which—
- (a) give a reliable indication of achievement, and
 - (b) indicate a consistent level of attainment (including over time) between comparable assessments.
- (4) The public confidence objective is to promote public confidence in regulated qualifications and regulated assessment arrangements.
- (5) The awareness objective is to promote awareness and understanding of—
- (a) the range of regulated qualifications available,
 - (b) the benefits of regulated qualifications to learners, employers and institutions within the higher education sector, and
 - (c) the benefits of recognition under section 132 to bodies awarding or authenticating qualifications to which this Part applies.
- (6) The efficiency objective is to secure that regulated qualifications are provided efficiently and in particular that any relevant sums payable to a body awarding or authenticating a qualification in respect of which the body is recognised under section 132 represent value for money.
- (7) For the purposes of subsection (6) a sum is relevant if it is payable in respect of the award or authentication of the qualification in question.

Textual Amendments

F1 S. 128(2) substituted (1.2.2012) by [Education Act 2011 \(c. 21\)](#), ss. **22**, 82(3); S.I. 2012/84, art. 3

Commencement Information

II S. 128 in force at 1.4.2010 by [S.I. 2010/1151](#), art. 2, **Sch. 1**

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Commencement Orders yet to be applied to the Apprenticeships, Skills, Children and Learning Act 2009

Commencement Orders bringing provisions within this Act into force:

- [S.I. 2009/3341 art. 2](#) commences (2009 c. 22)
- [S.I. 2010/2413 art. 2](#) commences (2009 c. 22)
- [S.I. 2011/829 art. 2](#) commences (2009 c. 22)
- [S.I. 2011/882 art. 2](#) amendment to earlier commencing SI 2010/303 art. 7 Sch. 6