



Education and Inspections Act 2006

2006 CHAPTER 40

PART 8

INSPECTIONS

CHAPTER 7

MISCELLANEOUS AND SUPPLEMENTARY

Supplementary

157 Minor and consequential amendments

Schedule 14 contains minor and consequential amendments relating to the provision made by this Part.

158 Transitional provisions and savings

Schedule 15 contains—

- (a) provision for the transfer of staff, property, rights and liabilities in connection with the establishment of the Office, and
- (b) other transitional provisions and savings.

159 Interpretation of Part 8

(1) In this Part—

“activities within the Chief Inspector’s remit” and related expressions are to be construed in accordance with section 117(6);

“the Chief Inspector” means Her Majesty’s Chief Inspector of Education, Children’s Services and Skills;

“the Council” means the Learning and Skills Council for England;

Status: This is the original version (as it was originally enacted).

“document” means anything in which information of any description is recorded, including personal records as defined by section 12 of the Police and Criminal Evidence Act 1984 (c. 60);

“domestic premises” means premises which are used wholly or mainly as a private dwelling;

“functions” includes powers and duties;

an “HMI” means one of Her Majesty’s Inspectors of Education, Children’s Services and Skills;

“local authority in England” means—

- (a) a county council in England;
- (b) a metropolitan district council;
- (c) a non-metropolitan district council for an area for which there is no county council;
- (d) a London borough council;
- (e) the Common Council of the City of London (in their capacity as a local authority);
- (f) the Council of the Isles of Scilly;

“the Office” means the Office for Standards in Education, Children’s Services and Skills;

“the registration authority” means the person exercising functions relating to registration.

- (2) In this Part any reference to the carrying on of activities as “user-focused” activities is a reference to the carrying on of the activities in a way that focuses on the needs of those for whose benefit the activities are carried on.