SCHEDULES

SCHEDULE 2

SCHOOL INSPECTIONS

PART II

INSPECTIONS OF DENOMINATIONAL EDUCATION

- 13 In this Part of this Schedule—
 - "inspection" means an inspection of a school under section 13; and "inspector" means the person conducting the inspection.

Inspectors' reports

- 14 (1) An inspection shall be carried out within such period as may be prescribed.
 - (2) When an inspection has been completed, the inspector shall, before the end of the prescribed period, prepare in writing a report of the inspection and a summary of the report.
 - (3) The inspector shall, without delay, send the report and summary to the governing body for the school concerned.
 - (4) The governing body shall—
 - (a) make any such report and its accompanying summary available for inspection by members of the public, at such times and at such a place as may be reasonable;
 - (b) provide a copy of the report and summary, free of charge or in prescribed cases on payment of [^{F1}such fee as they think fit (not exceeding the cost of supply)], to any person who asks for one; and
 - (c) take such steps as are reasonably practicable to secure that every parent of a registered pupil at the school for whom the school provides denominational education receives a copy of the summary as soon as is reasonably practicable.

Textual Amendments

F1 Words in Sch. 2 para. 14(4)(b) substituted (1.8.1993 for specified purposes and 1.10.1993 so far as not already in force) by 1993 c. 35, s. 307(1), Sch. 19 para. 173(8)(a); S.I. 1993/1975, art. 4(2)(4).

Additional action plans

- 15 (1) The governing body to whom an inspector has reported under this Part of this Schedule shall, before the end of the prescribed period, prepare a written statement ("the additional action plan") of the action which they propose to take in the light of his report and the period within which they propose to take it.
 - (2) Where an additional action plan has been prepared by a governing body, they shall, before the end of the prescribed period, send copies of it to the person who appoints the school's foundation governors and—
 - (a) in the case of a voluntary school, to the local education authority, or
 - (b) in the case of a grant-maintained school, to the Secretary of State,
 - and to such other persons (if any), in such circumstances, as may be prescribed.
 - (3) The governing body shall—
 - (a) make any additional action plan prepared by them available for inspection by members of the public, at such times and at such a place as may be reasonable;
 - (b) provide a copy of the plan, free of charge or in prescribed cases on payment of [^{F2}such fee as they think fit (not exceeding the cost of supply)], to any person who asks for one; and
 - (c) take such steps as are reasonably practicable to secure that every parent of a registered pupil at the school for whom the school provides denominational education receives a copy of the plan as soon as is reasonably practicable.
 - (4) Where the governing body of a school have prepared an additional action plan, they shall include in their governors' report a statement of the extent to which the proposals set out in the plan have been carried into effect.
 - (5) In sub-paragraph (4) "governors' report" means-
 - (a) in the case of a voluntary school, the report referred to in section 30 of the ^{M1}Education (No. 2) Act 1986; and
 - (b) in the case of a grant-maintained school, the report referred to in section 58(5)(j) of the ^{M2}Education Reform Act 1988.
 - (6) Sub-paragraph (4) applies only in relation to the most recent additional action plan for the school in question.

Textual Amendments

F2 Words in Sch. 2 para. 15(3)(b) substituted (1.8.1993 for specified purposes and 1.10.1993 so far as not already in force) by 1993 c. 35, s. 307(1), Sch. 19 para. 173(9)(a); S.I. 1993/1975, art. 4(2)(4).

Marginal Citations

- **M1** 1986 c. 61.
- **M2** 1988 c. 40.

Status:

Point in time view as at 01/08/1993.

Changes to legislation:

There are currently no known outstanding effects for the Education (Schools) Act 1992, Part II.