

## SCHEDULES

### SCHEDULE 9

#### DETERMINATION OF FULL-TIME EQUIVALENT ENROLMENT NUMBERS

##### *Interpretation of paragraphs 1 and 2*

- 3 (1) For the purposes of paragraph 1(1)(a) above a student is a full-time student in relation to a course of any description if all his studies for the purposes of that course are full-time studies.
- (2) For the purposes of paragraph 2 above—
- (a) a student's mode of attendance at a course of any description is by way of a sandwich course if—
    - (i) in following that course, he engages in periods of full-time study for the purposes of the course alternating with periods of full-time work experience which form part of that course; and
    - (ii) his average period of full-time study for the purposes of the course for each academic year included in the course is nineteen weeks or more;
  - (b) a student's mode of attendance at a course of any description is by way of block release if—
    - (i) the course involves a period of full-time study interrupted by a period of industrial training or employment (whether or not it also includes study on one or two days a week during any other period); and
    - (ii) his average period of full-time study for the purposes of the course for each academic year included in the course is less than nineteen weeks;
  - (c) a student's mode of attendance at a course of any description is by way of day release if—
    - (i) he is in employment; and
    - (ii) he is released by his employer to follow that course during any part of the working week; and
  - (d) a student's mode of attendance at a course of any description is by way of open or distance learning if—
    - (i) he is provided for the purposes of the course with learning material for private study; and
    - (ii) his written work for the purposes of the course is subject to a marking and comment service provided for students following the course by private study (whether or not any additional advisory or teaching services are also provided for such students as part of the course).