

## SCHEDULE 1

### PART II

#### (SCHOOL INFORMATION)

##### *Support for Pupils*

**10.** In relation to a school—

- (a) where and how a parent can find more information about how pupils' additional support needs will be identified and addressed;
- (b) the provisions made for pupils having additional support needs, whether the school is a special school or has a special class or unit, or a developmental nursery for observation;
- (c) who to contact if a parent of a pupil thinks that pupil needs additional support and where to get more information and advice;
- (d) the ongoing support arrangements for pupils including how pastoral care arrangements and pupil support arrangements are provided;
- (e) the arrangements for contacting the key adult who has the overall picture of how a pupil is progressing, for example a form tutor, support for learning teacher or guidance or support teacher.