

EXECUTIVE NOTE

THE FUNDABLE BODIES (SCOTLAND) ORDER 2007 SSI/2007/255

The above instrument was made in exercise of the powers conferred by section 7(1) of the Further and Higher Education (Scotland) Act 2005 (“the 2005 Act”). The instrument is subject to affirmative resolution procedure.

Policy Objectives

The Scottish Further and Higher Education Funding Council (“the Funding Council”) may only fund institutions listed in Schedule 2 of the 2005 Act. The purpose of this Order is to modify Schedule 2 of the 2005 Act. The modifications are:

- the removal of Clackmannan College of Further Education and Falkirk College of Further and Higher Education following their merger as Forth Valley College of Further and Higher Education on 1 August 2005;
- removing Fife College of Further and Higher Education and Glenrothes College following their merger as The Adam Smith College, Fife on 1 August 2005;
- removing Glasgow College of Building and Printing and Glasgow College of Food Technology following their merger as Glasgow Metropolitan College on 1 August 2004;
- changing Oatridge Agricultural College to Oatridge College following Ministers’ consent to a change of name for the College which it considers better reflects the range of land-based industries it now provides training to, and
- changing Queen Margaret University College to Queen Margaret University, Edinburgh. The name of the institution was changed on 15 January 2006 from Queen Margaret University College, Edinburgh to Queen Margaret University, Edinburgh following a resolution of the members of the University on 13 December and Privy Council consent on 14 December 2006.

Consultation

The Funding Council has been consulted during the preparation of the instrument and has approved or proposed the changes as required by the 2005 Act.

Financial Effects

A Regulatory Impact Assessment has not been prepared as this instrument has no financial effects on the Scottish Executive, local government or on business.

Scottish Executive Enterprise, Transport and Lifelong Learning Department
February 2007