
SCOTTISH STATUTORY INSTRUMENTS

2005 No. 266

The Additional Support for Learning (Co-ordinated Support Plan) (Scotland) Regulations 2005

Interpretation

2.—(1) In these Regulations—

“the Act” means the Education (Additional Support for Learning) (Scotland) Act 2004;

“the 1980 Act” means the Education (Scotland) Act 1980⁽¹⁾;

“Additional Support Co-ordinator” means the person named in the plan for the purposes of section 9(2)(c) of the Act;

“a plan” means a co-ordinated support plan within the meaning of section 2(1) of the Act, and, as the context requires, includes the plan as continued with or without amendment following completion of the review of the then current plan under section 10 of the Act (reviews of co-ordinated support plans);

“a proposal” means a proposal by the education authority to establish whether any child or young person requires, or would require a plan;

“a review proposal” means a proposal by the education authority to review under section 10 of the Act any plan prepared for any child or young person;

“time limit” means the time limit prescribed in regulation 4 except where the education authority are carrying out a review under section 10 of the Act where the time limit is that prescribed in regulation 5;

(2) Any reference in these Regulations to the doing of anything in writing shall be construed in accordance with section 29(5) of the Act except where a parent or young person reasonably requires a particular form of communication, being a form which, by reason of its having some permanence, is capable of being used for subsequent reference (as, for example, an audio or video recording).