2010 No. 218

CENSUS

The Census Regulations (Northern Ireland) 2010

Made -	-	-	-	-	17th June 2010
Coming int	o op	pera	tion	-	26th July 2010

The Department of Finance and Personnel makes the following Regulations in exercise of the powers conferred by section 3(1) of the Census Act (Northern Ireland) $1969(\mathbf{a})$ and now vested in it(**b**).

Citation and commencement

1. These Regulations may be cited as the Census Regulations (Northern Ireland) 2010 and shall come into operation on 26th July 2010.

Interpretation

2.—(1) In these Regulations—

"the Act" means the Census Act (Northern Ireland) 1969;

"the address register" means the register, prepared by the Registrar General, which contains the address of each household and communal establishment in Northern Ireland of which the Registrar General is aware;

"the census" means the census directed to be taken by the Census Order;

"census area" means an area created under regulation 4(2)(b);

"census area manager" means a person appointed under regulation 5(1)(b);

"census enumerator" means a person appointed under regulation 5(1)(d);

"census officer" means an officer appointed under regulation 5(1);

"the Census Order" means the Census Order (Northern Ireland) 2010(c);

"census team co-ordinator" means a person appointed under regulation 5(1)(c);

"communal establishment" means any establishment specified in Groups B to F of column 1 of Schedule 1 to the Census Order;

"communal establishment pack" means a pack containing the items specified in regulation 7(6);

"elector" means a person who elects to make an individual return in accordance with regulation 6(4);

⁽a) 1969 c.8(N.I.); the relevant amendments are S.I. 1999/663, article 2(1) and Schedule 1, paragraph 15; 2004 c.33 section 261(3) and Schedule 29, paragraph 9.

⁽**b**) S.R.1993 No.494.

⁽c) S.R.2010 No. 195.

"enumeration district" means a district created under regulation 4(1);

"household pack" means a pack containing the items specified in regulation 7(5);

"individual return envelope" means an envelope in which a completed questionnaire I4 may be sealed;

"personal census information" has the meaning given to that term in section 7(9) of the Census Act (Northern Ireland) 1969;

"prescribed person" means a person required by the Census Order to make a return or any person making a return on behalf of such a person in accordance with the Census Order;

"questionnaire identification marks" means a barcode which is unique to each particular questionnaire and the corresponding reference number which the barcode represents;

"the questionnaire tracking system" means such an electronic system as the Registrar General may provide under regulation 6(7);

"regional manager" means a person appointed under regulation 5(1)(a);

"Registrar General" means the Registrar General for Northern Ireland;

"regular individual pack" means a pack containing the items specified in regulation 7(3);

"reply-paid envelope" means an envelope which is pre-addressed and which does not require payment by the sender;

"reply-paid individual pack" means a pack containing the items specified in regulation 7(4).

(2) In these Regulations any reference to a notice, questionnaire or other information received by the Registrar General refers to it being received in person by the Registrar General, a census enumerator or other such census officer, through the post or electronically.

(3) In these Regulations a reference to a questionnaire where it is followed immediately by an identifying letter is a reference to the questionnaire which is identified by that letter and which is referred to in the table in Schedule 1 and set out in any of Schedules 2 to 4 or a questionnaire to the like effect.

Revocation

3. The Census Regulations (Northern Ireland) 2000(a) are revoked.

Enumeration Districts, Census Team Co-ordinator Areas and Census Areas

4.—(1) For the purposes of the census, the Registrar General shall divide Northern Ireland into enumeration districts.

(2) The Registrar General may designate—

- (a) any number of adjoining enumeration districts as a census team co-ordinator area; and
- (b) any number of adjoining census team co-ordinator areas as a census area.

Appointment of Officers

5.—(1) For the purpose of the census—

- (a) the Registrar General may appoint a regional manager for Northern Ireland;
- (b) the Register General or the regional manager may appoint a census area manager for any area designated under regulation 4(2)(b);
- (c) the Registrar General, the regional manager or the census area manager may appoint for a census team co-ordinator area such number of census team co-ordinators as the Registrar General may specify as being necessary for that census team co-ordinator area;

⁽a) S.R.2000 No. 198.

- (d) the Registrar General, the regional manager or the census area manager may appoint a census enumerator for each enumeration district;
- (e) the Registrar General, the regional manager or the census area manager may appoint such other persons as may be necessary for the taking of the census.

(2) The persons appointed under this regulation must perform the duties assigned to them under the Act and these Regulations and must comply with any instructions issued in accordance with these Regulations.

Questionnaires

6.—(1) The duty of a prescribed person to make a return, set out in the Census Order, will only be discharged when a completed questionnaire has been received by the Registrar General.

(2) The questionnaire to be returned by a prescribed person mentioned in column (1) of the table in Schedule 1, must be the questionnaire that has the title specified in the corresponding entry in column (2) of that table and is set out under that title in Schedules 2 to 4.

(3) Each prescribed person must comply with the instructions contained in the questionnaire to be returned by them and provide such information as is requested in the questionnaire and which they are required to provide by the Census Order.

(4) A person who satisfies the conditions prescribed in article 5(5) of the Census Order and who elects, by giving notice which is received by the Registrar General, to complete an individual return may make that return on questionnaire I4.

(5) Each elector who returns questionnaire I4 must comply with the instructions contained in questionnaire I4 and provide all such information as is required in that questionnaire.

(6) Every questionnaire must have the questionnaire identification marks printed on it and in the case of each questionnaire H4 and I4 must also have an internet access code printed on it which is unique to each particular questionnaire and will be used if the prescribed person returns the information requested in the questionnaire electronically.

(7) The Registrar General may provide an electronic system for keeping records of—

- (a) the questionnaire identification marks for each questionnaire;
- (b) the internet access code for each questionnaire H4 and I4;
- (c) the household or communal establishment to which each questionnaire has been sent or delivered in accordance with these Regulations;
- (d) the circumstances of the delivery of each regular individual, reply-paid individual, household and communal establishment pack delivered by a census enumerator or other such census officer;
- (e) the date on which each questionnaire received by the Registrar General was received and the means by which it was received;
- (f) the date on which any record is made in accordance with regulation 11(6) or 14(7) and the prescribed person with respect to whom it was made; and
- (g) any other information which the Registrar General considers may assist with the conduct of the census.

Preparation of packs

7.—(1) The Registrar General must prepare such regular individual, reply-paid individual, household and communal establishment packs in accordance with this regulation as the Registrar General considers necessary for the purpose of the census.

(2) The contents of each pack prepared in accordance with this regulation must be contained in a sealed envelope (a "delivery envelope"), through which any address printed on the questionnaire can be seen.

(3) The delivery envelope for a regular individual pack must contain—

- (a) a copy of questionnaire I4;
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire I4; and
- (c) an individual return envelope.

(4) The delivery envelope for a reply-paid individual pack must contain—

- (a) a copy of questionnaire I4;
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire I4; and
- (c) a reply-paid envelope.

(5) The delivery envelope for a household pack must contain—

- (a) a copy of questionnaire H4;
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire H4; and
- (c) a reply-paid envelope.
- (6) The delivery envelope for a communal establishment pack must contain—
 - (a) a copy of questionnaire CE4; and
 - (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire CE4.

Sending packs to households and electors by post

8.—(1) Subject to paragraph (2), the Registrar General must send a household pack to each household in the address register by post in advance of census day.

(2) The Registrar General may choose not to send a household pack by post, but instead to prepare for the relevant census team co-ordinator or other such census officer to arrange delivery of that pack in accordance with regulation 9.

(3) The Registrar General may send a reply-paid individual pack to any elector at an address in the address register by post.

(4) In respect of each pack sent in accordance with paragraph (1) or (3), the Registrar General must ensure that a record is made in the questionnaire tracking system to show that the particular household or reply-paid individual pack has been sent and the address to which it has been sent.

Delivery of packs to households and electors by hand

9.—(1) The Registrar General must issue every census team co-ordinator or other such census officer with—

- (a) such household packs and reply-paid individual packs as the Registrar General considers necessary for the purpose of the census;
- (b) a list that contains the addresses of each household in the address register situated within that census team co-ordinator or other such census officer's area to which a household pack must be delivered under this regulation;
- (c) an enumeration record book for each enumeration district within that census team coordinator or other such census officer's area; and
- (d) such other documents or information as the Registrar General considers necessary for the purpose of the census.

(2) The census team co-ordinator or other such census officer must designate a census enumerator or other such census officer to deliver household packs and reply-paid individual packs to each enumeration district.

(3) The census team co-ordinator or other such census officer must supply each census enumerator or other such census officer designated under paragraph (2) with a copy of the

enumeration record book for their enumeration district and the census enumerator or other such census officer must then deliver—

- (a) a household pack to each household occupying a dwelling, or part of a dwelling, mentioned in the enumeration record book;
- (b) a reply-paid individual pack to each household that contains an elector in the census enumerator or other such census officer's enumeration district who has not already received a reply-paid individual pack and of whom the census enumerator or other such census officer has been informed by the census team co-ordinator or other such census officer; and
- (c) household and reply-paid individual packs (as appropriate) to any other households or electors that are located by the census enumerator or other such census officer in their enumeration district.

(4) The census enumerator or other such census officer's duty to deliver a pack under paragraph (3) will be satisfied in respect of each household and elector if the census enumerator or other such census officer hands the pack to the householder, joint householder or, where no such person is available if the census enumerator or other such census officer—

- (a) leaves a pack for the householder or joint householder with some person apparently over the age of sixteen; or
- (b) where no such person is available, leaves the pack at or sends it by post to the address in the enumeration record book or the address of which the census enumerator or other such census officer was informed by the census team co-ordinator or other such census officer.

(5) In respect of each household or reply-paid individual pack delivered in accordance with this regulation the census enumerator or other such census officer must make a record in the appropriate place in the enumeration record book.

(6) Each census enumerator or other such census officer must provide the records in the enumeration record book to the census team co-ordinator or other such census officer who must make a record in the questionnaire tracking system, in accordance with directions as may be issued by the Registrar General, to show that a delivery has been made to each address.

(7) Nothing in this regulation shall prevent a census enumerator or other such census officer from being designated to deliver to more than one enumeration district.

(8) In this regulation "enumeration record book" means a book printed by the Registrar General containing—

- (a) the addresses of households within an enumeration district to which a census enumerator or other such census officer must hand deliver household packs;
- (b) the questionnaire identification marks for each questionnaire H4 to be delivered to those addresses; and
- (c) space for a census enumerator or other such census officer to record information about—
 - (i) any additional households located by the census enumerator or other such census officer; and
 - (ii) the delivery of each household and reply-paid individual pack.

Delivery of packs to communal establishments by hand

10.—(1) The Registrar General must issue every census team co-ordinator or other such census officer with—

- (a) such communal establishment and regular individual packs as the Registrar General considers necessary for the purpose of the census;
- (b) a list that contains the addresses of each communal establishment situated within that census team co-ordinator or other such census officer's area to which packs need to be delivered under this regulation;

- (c) a communal establishment enumeration record book for each census team co-ordinator's or other such census officer's area; and
- (d) such other documents or information as the Registrar General considers necessary for the purpose of the census.

(2) The census team co-ordinator or other such census officer may, if deemed necessary, designate a census enumerator or other such census officer to deliver communal establishment packs and regular individual packs to each enumeration district.

(3) The census team co-ordinator or other such census officer designated under paragraph (2) must deliver—

- (a) a communal establishment pack to each communal establishment mentioned in the communal establishment enumeration record book;
- (b) a sufficient number of regular individual packs to each of those establishments for the purpose of the census; and
- (c) communal establishment and regular individual packs to any other communal establishments in their census team co-ordinator area that are located by the census enumerator or other such census officer.

(4) The census team co-ordinator or other such census officer's duty to deliver packs will be satisfied in relation to each communal establishment if the packs are delivered to the person for the time being in charge of the communal establishment, or where no such person is available, if the census team co-ordinator or other such census officer—

- (a) leaves them with a responsible person who claims to act on behalf of that person; or
- (b) where no responsible person is available, leaves them at the address set out in the communal establishment enumeration record book.

(5) The person to whom packs are delivered under paragraph (3) must hand a regular individual pack to—

- (a) every person who is usually resident at the premises or vessel who appears to them to be capable of completing the questionnaire; or
- (b) to a relative or other person who will complete the questionnaire on behalf of a person who is covered by sub-para (a) but is incapable of completing the questionnaire in accordance with the Census Order.

(6) In respect of each communal establishment and regular individual pack delivered in accordance with this regulation, the census team co-ordinator or other such census officer must make a record in the appropriate place in the communal establishment enumeration record book.

(7) Each census enumerator or other such census officer must provide the records in the communal establishment enumeration record book to the census team co-ordinator or other such census officer who must make a record in the questionnaire tracking system, in accordance with such directions as may be issued by the Registrar General, to show that a delivery has been made to each address.

(8) Nothing in this regulation shall prevent a census enumerator or other such census officer from being designated to deliver to more than one enumeration district.

(9) In this regulation and in regulation 12, "communal establishment enumeration record book" means a book printed by the Registrar General containing—

- (a) the addresses of each communal establishment within a census team co-ordinator's or other such census officer's area to which a census team co-ordinator or other such census officer must hand deliver communal establishment and regular individual packs;
- (b) the questionnaire identification marks for each questionnaire CE4 to be delivered within a census team co-ordinator's area;
- (c) the questionnaire identification marks for each questionnaire I4 to be delivered to a specific communal establishment in a census team co-ordinator's area; and
- (d) space for a census team co-ordinator or other such census officer to record information about—

- (i) any additional communal establishments located by the census team co-ordinator or other such census officer;
- (ii) the delivery of each communal establishment and regular individual pack; and
- (iii) the collection of questionnaires.

Return of questionnaires from households and electors

11.—(1) Every prescribed person to whom a household pack has been delivered or on whose behalf delivery was taken under these Regulations must, on census day or as soon after as is reasonably practicable—

- (a) complete the copy of questionnaire H4 included in the pack, place it in the reply-paid envelope provided and send the questionnaire to the Registrar General by post; or
- (b) return the information requested by questionnaire H4 electronically using such an electronic system as the Registrar General may provide for this purpose and in accordance with the instructions included in the accompanying pack.

(2) Every elector to whom a reply-paid individual pack has been delivered or on whose behalf delivery was taken under these Regulations must, on census day or as soon after as is reasonably practicable—

- (a) complete the copy of questionnaire I4 included in the pack, place it in the reply-paid envelope provided and send the questionnaire to the Registrar General by post; or
- (b) return the information requested by questionnaire I4 electronically using such an electronic system as the Registrar General may provide for this purpose and in accordance with any additional instructions included in the accompanying pack.

(3) As soon as possible after each completed questionnaire I4 or H4 has been received by the Registrar General, the Registrar General must make a record in the questionnaire tracking system to show that the relevant questionnaire has been returned.

(4) When a completed questionnaire I4 or H4 has been received by the Registrar General electronically, the Registrar General must ensure that a confirmation of receipt is sent electronically to the person returning the questionnaire.

(5) Where a census officer is satisfied, having spoken with a prescribed person for the purposes of articles 5(1) or (3) of the Census Order, that the prescribed person in question—

- (a) is incapable of completing and returning a questionnaire; and
- (b) is unable to authorise any person to act on their behalf,

then the census officer may, in accordance with instructions issued by the Registrar General, make enquiries about the particulars which that prescribed person would be required by the Census Order to provide and record the answers to those enquiries which may be used for the purpose of the census.

(6) As soon as possible after a census officer makes a record in accordance with paragraph (5), the Registrar General must make a record in the questionnaire tracking system to show that a record under paragraph (5) has been made in respect of that prescribed person.

Return of questionnaires from communal establishments

12.—(1) Every prescribed person to whom packs have been delivered at a communal establishment or on whose behalf delivery was taken under these Regulations must complete questionnaire CE4 on census day or as soon after as is reasonably practicable.

(2) Every prescribed person who has been handed a regular individual pack under regulation 10(5) must on census day or as soon after as is reasonably practicable—

(a) complete questionnaire I4, place it in the individual return envelope provided and hand it to the person completing questionnaire CE4 in respect of the communal establishment; or

(b) return the information requested by questionnaire I4 electronically using such an electronic system as the Registrar General may provide for this purpose and in accordance with any additional information included in the accompanying pack.

(3) The person completing questionnaire CE4 in respect of a communal establishment must collect all the copies of questionnaire I4 handed over in accordance with paragraph (2)(a) and keep them safe, together with the completed questionnaire CE4, until the questionnaires are collected by a census team co-ordinator or other such census officer in accordance with paragraph (4).

(4) The census team co-ordinator or other such census officer may make arrangements for a census enumerator or other such census officer to collect the completed copies of questionnaire I4 and CE4 from each communal establishment.

(5) In respect of each questionnaire I4 and CE4 collected in accordance with this regulation the census team co-ordinator or other such census officer must make a record in the appropriate place in the communal establishment enumeration record book for that census team co-ordinator area.

(6) The census enumerator or other such census officer must pass the questionnaires collected under paragraph (4) and the records prepared under paragraph (5) to the census team co-ordinator or other such census officer who must make a record in the questionnaire tracking system, in accordance with directions issued by the Registrar General, to show that questionnaires have been received from that address.

(7) When a completed questionnaire I4 has been received by the Registrar General electronically, the Registrar General must ensure that a confirmation of receipt is sent electronically to the person returning the questionnaire.

Taking of the census for persons in Group G

13. The census team co-ordinator or other such census officer must, in accordance with any instructions issued by the Registrar General, make arrangements in their census team co-ordinator area for—

- (a) questionnaire I4 to be completed and returned by or on behalf of the prescribed persons in Group G in Schedule 1 to the Census Order in that census team co-ordinator area; and
- (b) questionnaire CE4 to be completed in respect of any group of prescribed persons in Group G by or on behalf of whom questionnaires are returned under paragraph (a).

Procedure if no questionnaire or an incomplete questionnaire is received by the Registrar General

14.—(1) The Registrar General must check the records in the questionnaire tracking system to establish whether each questionnaire that was sent or delivered in accordance with these Regulations has been received by the Registrar General.

(2) The Registrar General must then issue every census team co-ordinator or other such census officer with a list that contains the addresses in each enumeration district in their census area to which a questionnaire was sent or delivered but was not returned.

(3) Each census team co-ordinator or other such census officer must supply census enumerators or other such census officers appointed to act in their census area with copies of the list created under paragraph (2) and instruct those census enumerators or other such census officers to make such enquiries as they think are reasonable of any person to obtain the particulars which the Census Order requires any prescribed person to provide.

(4) Where a census enumerator or other such census officer has made enquiries under paragraph(3) of a prescribed person in respect of whom no questionnaire has been received the census enumerator or other such census officer may—

- (a) collect a completed questionnaire; or
- (b) agree that the completed questionnaire may be returned by posting it in the reply-paid envelope provided; or

(c) deliver a replacement questionnaire and make such arrangements for the collection of the questionnaire as the census enumerator or other such census officer thinks fit.

(5) Where a questionnaire is received by the Registrar General following enquiries under this regulation, the Registrar General must make a record in the questionnaire tracking system to show that a questionnaire has been received.

(6) Where a questionnaire is received by the Registrar General but does not include some or all of the particulars which the prescribed person was required by the Census Order to provide then any census officer may, in accordance with any directions which may be issued by the Registrar General, make such enquiries as they think are reasonable of any person to obtain the missing particulars and record the answers to those enquiries which may be used for the purpose of the census.

(7) As soon as possible after any census officer makes a record in accordance with paragraph (6), the Registrar General must make a record in the questionnaire tracking system to show that such a record has been made in respect of that prescribed person.

Giving of information

15.—(1) Every person with respect to whom a return is to be made under the Census Order must give the prescribed person who is liable to make a return such information, including personal information, as the prescribed person may reasonably require for the purpose of fulfilling their obligations under these Regulations.

(2) Every prescribed person must give any census officer such information, including personal information, as the census officer may reasonably require for the performance of their duties under these Regulations.

(3) A person to whom personal information is given in accordance with these Regulations must not without lawful authority—

- (a) make use of that information; or
- (b) publish it or communicate it to any other person.

Safe custody of questionnaires and documents

16.—(1) Any person having custody, whether on their own behalf or on behalf of any other person, of questionnaires or other documents (including electronic documents) containing personal information relating to the census must keep those documents in such manner as to prevent any unauthorised person having access to them.

(2) When directed to do so by the Registrar General, any census officer must send the Registrar General all records in the census officer's possession (including any electronic record) which contain personal information relating to the census.

(3) The Registrar General must arrange for the secure storage of questionnaires, electronic storage devices, or other documents containing personal information relating to the census.

Undertaking

17.—(1) Every census officer must complete the form of undertaking set out in Schedule 5 before the performance of any of the duties assigned under the Act and by these Regulations.

(2) A form of undertaking completed under paragraph (1) must be witnessed by another census officer.

Sealed with the Official Seal of the Department of Finance and Personnel on 17th June 2010.



T. N. Caven A senior officer of the Department of Finance and Personnel

SCHEDULE 1

Table	
(1)	(2)
Prescribed persons The person for the time being in charge of any	<i>Title of questionnaire</i> The questionnaire entitled "CE4 Communal
premises or vessel mentioned in Group B to F in Schedule 1 to the Census Order.	Establishment Questionnaire Northern Ireland" in Schedule 2.
The householder or joint householders or in the absence of any such person capable of completing a return, any person acting on their behalf, of every household in Northern Ireland.	The questionnaire entitled "H4 Household Questionnaire Northern Ireland" in Schedule 3.
Where Article 5(8) of the Census Order applies, the person responsible under that article for making a return in Northern Ireland.	
Every usual resident specified in column (2) in Group B to F in Schedule 1 to the Census Order or any person acting on their behalf, in Northern Ireland.	The questionnaire entitled "I4 Individual Questionnaire Northern Ireland" in Schedule 4.
Every person specified in column (2) of Group G in Schedule 1 to the Census Order or any person acting on their behalf, in Northern Ireland.	
Any elector in Northern Ireland making an individual return in accordance with the Census Order.	

SCHEDULE 2

Regulation 6(2)

CE4 Communal Establishment Questionnaire Northern Ireland

Questionn Northern Ireland					
If your establishment's name or address is incorrect or missing, enter the correct address here:	 What do you need to do? Complete this questionnaire on 27 March 2011 or as soon as possible afterwards. Use the definitions provided in the Information Leaflet to distinguish between usual residents and visitors. Ensure an Individual Questionnaire is completed for each usual resident. Record the number of Individual Questionnaires issued, collected and completed online in the boxes below. You may find it helpful to use the Listing Form provided as a check list. Record the number of visitors staying overnight in the boxes below. Complete the Establishment questions overleaf. Sign the Declaration overleaf and hand the completed questionnaires to the Census Field Staff when they return. 				
The Census - 27 March 2011 The manager or person in charge of this establishment is required by law to complete this questionnaire and ensure an Individual Questionnaire is completed for all usual residents.	 Enter Individual Questionnaire and visitor counts below: Use black or blue ink. Questionnaires issued 				
Personal information is protected by law and will be kept confidential.	Questionnaires collected				
So help tomorrow take shape and be part of the 2011 Census.	Questionnaires completed online				
TN Caven	Visitors staying overnight				
Dr T N Caven Registrar General, Northern Ireland	Turn over to complete Establishment questions.				
Where can you get help? www.census.gov.uk/ni Census helpline 0300 0201 120 Text Relay 18001 0300 0201 170	CE4				
Help is available in large print and	Braille.				

Establishment questions

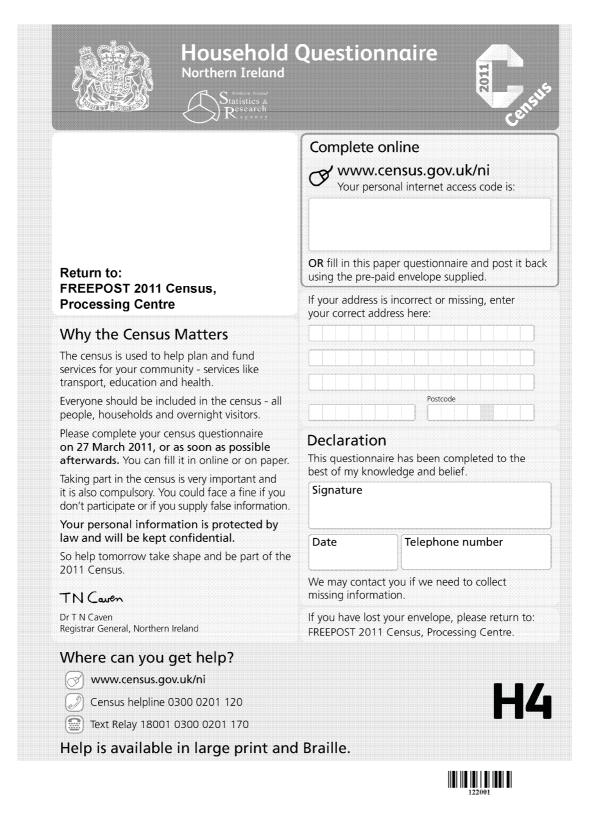
W	nat is the nature of this establishment?	🕑 Wh	ich groups do	pes this establishment cater for?
0	Tick one box only.	्	Tick all that	apply.
Me	edical and care		Physical disa	bility
	General hospital		Learning disa	ability
	Mental health hospital/unit (including secure units)		Mental illnes	
	Other hospital		Intermediate	
	Care home without nursing		Substance m	
—	Care home with nursing		End of life ca	are
	Sheltered housing only		Respite care	
	Children's home (including secure units)		Chronic illne Acute illness	
			Older people	
	Other medical and care establishment		Schoolchildre	
Ed	ucation			id/or college students
	School		Armed Force	
	University (for example, halls of residence)		Prisoners/of	
	Other educational establishment		Asylum seek	ers
۸r	med Forces		Paying guest	
	Defence establishment (including ships)		Homeless pe	ople
	Defence establishment (including ships)		Nurses/doct	ors
De	tention		Staff	
	Prison Service establishment		Seasonal/ter	nporary workers
	Approved premises (probation/bail hostel)		Other	
	Detention centre		io is responsit	ble for the management of this
	Other detention establishment		ablishment?	sie for the management of this
Tra	avel or temporary accommodation		Health and S	ocial Care body or group
_	Hotel, guest house, B&B, youth hostel		District Cour	ncil
\square	Holiday accommodation (for example, holiday parks)		Government	department/agency
	Hostel/temporary shelter for the homeless		Housing Ass	ociation
			Charity/volu	ntary organisation
: Annal	Other travel or temporary accommodation		Private owne	er/company
Ot	her		Other	
	Religious establishment	Decla	aration Th	is questionnaire has been
	Staff/worker accommodation only			pest of my knowledge and beli
	Other establishment	Signa		,
wi	nich age group does this establishment cater for?			
0	Tick all that apply.	Date		Telephone number
	Aged 0 - 17	Date		
	Aged 18 - 24	We m	av contact v	ou if we need to collect
			g informatic	
	Aged 25 - 64	Cer	sus Field Stat	ff use only
	Aged 65 and above		Persons sleep	



SCHEDULE 3

Regulation 6(2)

H4 Household Questionnaire Northern Ireland



Before you start

Who should complete this questionnaire?

The householder is responsible for ensuring that this questionnaire is completed and returned.

The householder is the person who lives, or is present, at this address who:

- owns/rents (or jointly owns/rents) the accommodation; and/or
- is responsible (or jointly responsible) for paying the household bills and expenses.

A household is:

- one person living alone; or
- a group of people (not necessarily related) living at the same address who share cooking facilities and share a living room or sitting room or dining area.

What should you complete on this questionnaire?

- Household questions on pages 3-6 about this household and its accommodation.
- Individual questions on pages 7-30 for every person who usually lives in this household.

Every person who has been, or intends to be, in the UK for <u>3 months or more</u> should be included in these questions at their usual UK address.

 Visitor questions on the back page (page 32) for all other people staying overnight in this household on 27 March 2011.

It is important to include visitors staying overnight in this household to make sure no-one is missed. Visitors who usually live elsewhere in the UK must also be included on a census questionnaire at their usual address.

You will find further information about who to include in this questionnaire on page 31.

Will you need extra questionnaires?

- If there are more than six people in this household, or there are more than three visitors staying overnight, you can choose to either complete the entire questionnaire online, or fill in this questionnaire and contact us to request one or more Continuation Questionnaires.
- If any member of this household aged 16 or over does not want to disclose their information to others in the household, you can request an Individual Questionnaire. Remember to include these people in Household questions (H1 to H14) on this questionnaire, but leave blank their Individual questions (1 to 45).
- If there is more than one household at this address, contact us to request one or more additional Household Questionnaires.

You can request extra questionnaires online at www.census.gov.uk/ni or by calling 0300 0201 120.

This questionnaire will be scanned by a computer.

You should:

- use black or blue ink to answer;
- tick your answers within the box like this:
- print your answers within the box like this: **SMITH** Use capital letters one letter per box;
- correct any mistakes by filling in the box like this: 🐔 or: SMTITH
- continue onto the next line (if possible) when a word will not fit, like this:
 UNIVERSIT
 Y STREFT
- follow the → Goto instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers.



ED.	Wh	o usua	lly live	es here	e? 🗘 🤇	Tick all t	hat apply	•					
	Me, this is my permanent or family home												
		Family	memt	oers in	cluding	partners	s, childrer	n, and bat	oies born c	n or before	27 March	2011	
		Studer	nts and	d/or so	hoolchi	ldren wl	no live av	vay from I	nome durir	ng term tim	e		
		House	mates,	, tenar	its or lo	dgers							
					away fro ly home		e within t	he UK, or	are memb	bers of the <i>i</i>	Armed Ford	es, if this is their	
		People less th				ig to sta	y, in a res	idential e	stablishme	nt (such as	a hospital,	care home, or hostel) for
		People	who	usually	live ou	tside the	e UK who	are stayii	ng in the L	JK for <u>3 mo</u>	onths or mo	<u>re</u>	
		People	who	are ter	nporaril	y outsid	e the UK	for <u>less th</u>	<u>an 12 mo</u>	<u>nths</u>			
		People	stayin	g temp	orarily \	who usua	ally live in	the UK bu	it do not h	ave another	UK address	s (for example, relative	s, frien
		Other	people	who u	usually li	ve here,	including	anyone te	mporarily a	away from h	nome (see p	age 31 for further info	ormatic
OR		No-on	e usua	Ily live	s here (for exam	ple, this	is a secon	d address	or holiday h	nome) 🔶 🕻	Goto 🚻	
Ð	Coι	Inting	everyo	one yo	ou inclu	ided in	question	ı H1, hov	ı many pe	ople usua	lly live her	re?	
œ	Star	ting wi	ith you	urself,	list the	names c	of all the _l	people cc	unted in d	question H2	2 including	children, babies and	lodge
	0	name	and le						idual Que 5) for that		ick the box	Que	dividua stionna
You	rself	First na	me						Last name			rec	luested
(Pers	on 1)				10100000000000000								
				101000000000000000		n en	energi energi englerenerg					201120-00000000000000000000000000000000	
Pers	on 2								L.				
Pers													
Pers	on 3												
	on 3												
Pers	on 3 on 4												
Pers Pers	on 3 on 4 on 5												
Pers Pers Pers	on 3 on 4 on 5 on 6												
Pers Pers Pers	on 3 on 4 on 5 on 6	[[l l l l l l l l l l l l l l l l l l l	people	, comple	te the ent			ine or conta	ict us to get	a Continuation Quest	
Pers Pers Pers Pers	on 3 on 4 on 5 on 6 If th Apa	art fror	n ever	yone	counte	d in qu	estion H	2, who e	se is stayi	ng overnig	ght here o	a Continuation Quest	
Persi Persi Persi Persi	on 3 on 4 on 5 If th Apa The	art fror se peo	n ever ple ar	yone e cou	counte	d in qu	estion H	2, who e	se is stayi		ght here o		C C C C C C C C C C C C C C C C C C C
Perso Perso Perso Perso	on 3 on 4 on 5 If th Apa The	art fror se peo Tick al	n ever ple ar l that a	ryone re coui apply.	counte nted as	d in qu visitors	estion H: 5. Remen	2, who e iber to ir	se is stayi Iclude chi	ng overni <u>c</u> Idren and	ght here o babies.	n 27 March 2011?	I I I I I I I I I I I I I I I I I I I
Perso Perso Perso Perso	on 3 on 4 on 5 on 6 If th Apa The O	art fror se peo Tick al People People	n ever ple ar l that a who stayir	ryone re cour apply. usually ng here	counte nted as live so	d in qu visitors mewher	estion H. 5. Remen e else in t	2, who el nber to ir he UK (fc	se is stayi Include chi r example,	ng overnig Idren and . boy/girlfri	ght here o babies. ends, friend		ionnai
Perso Perso Perso Perso	on 3 on 4 on 5 on 6 If th Apa The O	art fror se peo Tick al People People home	n ever ple ar l that a who stayir is else	ryone re cour apply. usually ng here where	counte nted as live sol	d in qu visitors mewhen se it is th	estion H: Remen e else in t eir secon	2, who el hber to ir he UK (fc d address	se is stayi iclude chi r example, (for examp	ng overnig Idren and . boy/girlfri ble, for wor	ght here o babies. ends, friend k). Their pe	n 27 March 2011? ds, relatives) rmanent or family	L L L L L L L L L L L L L L L L L L L
Perso Perso Perso Perso	on 3 on 4 on 5 on 6 If th Apa The O	art fror se peo Tick al People home People	n ever ple ar l that a e who e stayir is else e who	ryone re cour apply. usually ng here where usually	counte nted as live sol becaus	d in qu visitors mewhen se it is th	estion H: Remen e else in t eir secon	2, who el hber to ir he UK (fc d address	se is stayi iclude chi r example, (for examp	ng overnig Idren and . boy/girlfri	ght here o babies. ends, friend k). Their pe	n 27 March 2011? ds, relatives) rmanent or family	C C C C C C C C C C C C C C C C C C C
Pers Pers Pers O	on 3 on 4 on 5 on 6 If th Apa The O	art fror se peo Tick al People home People People	n ever ple ar l that a who stayir is else who here o	yone e cour apply. usually ng here where usually on holi	counte nted as live so becaus live ou day	d in qu visitors mewhen se it is th tside the	estion H: Remen e else in t eir secon UK who	2, who e hber to ir he UK (fc d address are stayin	se is stayi nclude chi r example, (for examp ng in the L	ng overnig Idren and boy/girlfri ble, for wor JK for <u>less t</u>	ght here o babies. ends, friend k). Their pe	n 27 March 2011? ds, relatives) rmanent or family	C C C C C C C C C C C C C C C C C C C
Persi Persi Persi Persi Persi	on 3 on 4 on 5 on 6 If th Apa The O O O O	art fror se peo Tick al People home People People There	n ever ple ar l that a stayir s else who here o are no	ryone re cour apply. usually ng here where usually on holi visitor	counte nted as live sol becaus live ou day s stayin	d in qu visitors mewhere a it is th tside the g here o	estion H; ;. Remen e else in t eir secon e UK who n 27 Mar	2, who el nber to ir he UK (fc d address are stayii ch 2011	se is stayi nclude chi r example, (for examp ng in the U → Go to	ng overnig Idren and boy/girlfri ble, for wor JK for <u>less t</u>	ght here o babies. ends, friend k). Their pe han 3 mon	n 27 March 2011? ds, relatives) rmanent or family <u>ths</u>	
Pers Pers Pers O	on 3 on 4 on 5 on 6 If th Apa The O O O O	art fror se peo Tick al People home People People There	n ever ple ar l that a stayir is else who here are no only th	ryone e cour apply. usually ng here where usually on holi visitor	counte nted as live sou becaus live ou day s stayin ole inclu	d in qu visitors mewher se it is th tside the g here o uded in	estion H: Remen e else in t e UK who n 27 Mar question	2, who el hber to ir he UK (fc d address are stayii ch 2011 H 4 , how	se is stayi Include chi r example, (for examp ng in the L → Go to many visit	ng overnig Idren and boy/girlfri ble, for wor IK for <u>less t</u> (16 ors are stay	ght here o babies. ends, friend k). Their pe han 3 mon /ing overni	n 27 March 2011? ds, relatives) rmanent or family	



Household questions - continued

How are members of this household related to each other? If members are not related, tick the 'Unrelated' box.

- If there are more than six people, contact us to request a Continuation Questionnaire.
 - If you live alone + Go to III

If no-one usually lives here and there are no visitors staying overnight here on 27 March 2011, answer questions H7 to H11 on page 6 and then go to the Declaration on the front page.

Example: This shows how a household with two	Name of Person 1 First name ROBERT Last name SMITH	Name of Person 2 First name Last name SMITH	Name of Person 3 First name GILLIAN Last name SMITH
parents and four children are related		How is Person 2 related to Person:	How is Person 3 related to Persons:
to each other.		Husband or wife 🖌	Husband or wife
		Same-sex civil	Same-sex civil 🛛 🗖
		Partner	Partner
		Son or daughter	Son or daughter 🛛 🖌 🖌
		Stepchild	Stepchild
		Brother or sister	Brother or sister

- Using the same order you used in question H3 (page 3), write the name of everyone who usually lives here at the top of each column. Remember to include children, babies and people who have requested an Individual Questionnaire. Do not include visitors.
- \bigcirc Tick a box to show the relationship of each person to each of the other members of this household.

Name of Person 1 First name	Name of Person 2 First name		Name of Person 3 First name		
Last name	Last name		Last name		
	How is Person 2 related to Person:	ted → 1	How is Person 3 related to Persons:	ted	
ENTER NAME OF	Husband or wife		Husband or wife		
PERSON 1 HERE AS IN QUESTION.	Same-sex civil partner		Same-sex civil partner		
	Partner		Partner		
	Son or daughter	D	Son or daughter		
	Stepchild		Stepchild		
	Brother or sister		Brother or sister		
	Stepbrother or stepsister		Stepbrother or stepsister		
	Mother or father		Mother or father		
	Stepmother or stepfather		Stepmother or stepfather		
	Grandchild	<u> </u>	Grandchild		
	Grandparent		Grandparent		
	Relation - other		Relation - other		
	Unrelated (including foster child)		Unrelated (including foster child)		

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Text Relay 18001 0300 0201 170

Census helpline 0300 0201 120

www.census.gov.uk/ni

For Person 5 (James), there is a tick next to 'Son or daughter' in the columns for Persons 1 and 2 to show he is the son of Robert and Mary. Columns 3 and 4 show he is the brother of Persons 3 and 4 (Gillian and Peter).

Name of Person 4 First name PETER Last name			4 Name of Person 5 First name JAMES Last name						Name of Person 6 First name LINDA Last name				
SMITH				SMITH]	SMITH					
How is Person 4 rela	ted			How is Person 5 re	lated			How is Person 6 re	lated	1			
to Persons:>	1	2	3	to Persons:>	12	3	4	to Persons:>	1	2	3	4	5
Husband or wife				Husband or wife	\square \square			Husband or wife					
Same-sex civil partner				Same-sex civil partner				Same-sex civil partner					
Partner		\square		Partner	\square \square			Partner		\square			
Son or daughter	V	7		Son or daughter	v v			Son or daughter	7	7		i D	
Stepchild				Stepchild				Stepchild		\square	\Box		
Brother or sister			7	Brother or sister	00	7	7	Brother or sister			7	7	7

D

Name of Person 4 First name		Name of Person 5 First name		Name of Person 6 First name	
Last name	I	Last name		Last name	
How is Person 4 relation to Persons:		How is Person 5 re to Persons:	lated 1 2 3 4	How is Person 6 re to Persons:	lated 1 2 3 4 5
Husband or wife		Husband or wife		Husband or wife	
Same-sex civil partner		Same-sex civil partner		Same-sex civil partner	
Partner		Partner		Partner	
Son or daughter		Son or daughter		Son or daughter	
Stepchild		Stepchild		Stepchild	
Brother or sister		Brother or sister		Brother or sister	
Stepbrother or stepsister		Stepbrother or stepsister		Stepbrother or stepsister	
Mother or father		Mother or father		Mother or father	
Stepmother or stepfather		Stepmother or stepfather		Stepmother or stepfather	
Grandchild		Grandchild		Grandchild	
Grandparent		Grandparent		Grandparent	
Relation - other		Relation - other		Relation - other	
Unrelated (including foster child)		Unrelated (including foster child)		Unrelated (including foster child)	



D	Wha	at type of accommodation is this?	E		at type of central heating does this
	Aw	hole house or bungalow that is:		acco	ommodation have?
		detached		0	Tick all that apply, whether or not you use it.
		semi-detached		\$	Central heating is a central system that generates heat for multiple rooms.
		terraced (including end-terrace)			No central heating
	A fla	at, maisonette or apartment that is:			Gas
		in a purpose-built block of flats or tenement			Electric (including storage heaters)
		part of a converted or shared house			Oil
	-	(including bedsits)			Solid fuel (for example, wood, coal)
		in a commercial building (for example, in an office building, hotel, or over a shop)			Other central heating
	Am	obile or temporary structure:	1999 A		
		a caravan or other mobile or temporary structure	62		es your household own or rent this commodation?
ത	le +F	is hourshold's accommodation solf contained?		0	Tick one box only.
8		is household's accommodation self-contained? This means that all the rooms, including the			Owns outright + Goto H14
	v	kitchen, bathroom and toilet, are behind a door			Owns with a mortgage or loan \Rightarrow Go to H14
		that only this household can use.		Annored	Part owns and part rents (shared ownership)
	Ш.	Yes, all the rooms are behind a door that only this household can use			Rents (with or without housing benefit)
		No			Lives here rent-free
p		v many rooms are available for use only by this sehold?			
			(IB	Wh	o is your landlord?
	С	Do not count bathrooms, toilets, halls or landings, or rooms that can only be used for storage such as		0	Tick one box only.
		cupboards.			Northern Ireland Housing Executive
	0	Count all other rooms (for example, kitchens, living rooms, utility rooms, bedrooms, studies and			Housing association or charitable trust
		conservatories).			Private landlord or letting agency
	Э	If two rooms have been converted into one, count			Employer of a household member
		them as one room.			Relative or friend of a household member
		Number of rooms			Other
M		this accommodation been designed or	~		
	aua	pted for: Tick all that apply.	GIC)		otal, how many cars or vans are owned, or ilable for use, by members of this household?
		wheelchair usage?		0	Include any company car(s) or van(s) available
		other physical or mobility difficulties?			for private use.
		visual difficulties?			None
		hearing difficulties?			1
		other, write in			2
					3
					4 or more, write in number

1	What is your name? (Per First name	son 1 on page 3)	9	Uni		ou have already spent in w long do you intend to	
	Last name				Less than 6 mon	iths	
				\square	6 months or mo	re but less than 12 month	าร
65 3	What is your sou?				12 months or m		
C 49	What is your sex?	omala		- Income Contract			
		emale	0			de Northern Ireland for f one year or more?	а
3	What is your date of bir	th?			Yes	rone year or more.	
	Day Month Year				No + Goto	Ð	
				- Land		P	
4	On 27 March 2011, what same-sex civil partnershi		10		ing this time out the last country	tside Northern Ireland, / you lived in?	wha
	Never married and nev civil partnership	/er registered a same-sex					
	Married	In a registered same-sex civil partnership	12	Nor	thern Ireland?	recently arrive to live in	n
	Separated, but still legally married	Separated, but still legally in a same-sex civil partnership		Mor	ith Year]	
	Divorced	Formerly in a same-sex civil partnership which is now legally dissolved	B	One O	If you had no us	was your usual address ual address one year ago,	
	Widowed	Surviving partner from a same-sex civil partnersh				re you were staying. the front of this questionr	naire
6	Are you a schoolchild or education?	student in full-time				ne/boarding school addre term-time address below	
	Yes				Another address	in the UK, write in below	v
	□ No → Goto 7						
A	During term time, do yo	u live:					
U		front of this questionnaire?					
	at another address?						
						Postcode	
$\overline{\mathbf{Z}}$	What is your country of	birth?					
	Northern Ireland	Go to 🔟	OR		Outside the UK,	write in country	
	England Soto	10					
	Scotland Scotland	10					
	□ Wales → Goto 🔟]	M	Wh	at passports do y	vou hold?	
	Republic of Ireland			0	Tick all that appl		
	Elsewhere, write in th	e current name of country			United Kingdom	, I	
				\square	Ireland		
					Other, write in		
3	If you arrived to live in th	-			- and white it		
	 on or after 27 March <u>20</u> 						
	 before 27 March <u>2010</u> 	🕈 Go to 🔟			None		

How would you describe your national identity?	What is your main language?
Tick all that apply.	🗌 English 🔶 Go to 21
British Irish Northern Irish	Other, write in (including British/Irish Sign Languages
English Scottish Welsh	
Other, write in	How well can you speak English?
	How well can you speak English? Very well Well Not well Not at all
What is your ethnic group?	
 Tick one box only. 	S. Can you understand another soul or units high or
- Vhite	21 Can you understand, speak, read or write Irish or Ulster-Scots?
	Tick all that apply.
Irish Traveller	No skility, Understand Speak Read Write
 Indian	
Pakistani	Irish
Bangladeshi	Ulster-Scots
Black Caribbean	Are your day-to-day activities limited because of a
Black African	health problem or disability which has lasted, or is
Black Other	expected to last, at least 12 months?
Mixed ethnic group, write in	Include problems related to old age.
	Yes, limited a lot
Any other others group, write in	Yes, limited a little Yes, limited a little
Any other ethnic group, write in	No
	Do you have any of the following conditions which
What religion, religious denomination or body do	 have lasted, or are expected to last, at least 12 months? Tick all that apply.
you belong to?	
🗌 Roman Catholic 🜩 Go to 19	Deafness or partial hearing loss
Presbyterian Church in Ireland + Go to 19	Blindness or partial sight loss
Church of Ireland + Go to 19	 Communication difficulty (a difficulty with speaking or making yourself understood)
Methodist Church in Ireland + Goto 19	A mobility or dexterity difficulty (a condition that
Other, write in	substantially limits one or more basic physical
	activities such as walking, climbing stairs, lifting or carrying)
None	 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
What religion, religious denomination or body were you brought up in?	An emotional, psychological or mental health condition (such as depression or schizophrenia)
Roman Catholic	Long-term pain or discomfort
Presbyterian Church in Ireland	Shortness of breath or difficulty breathing (such as
	asthma)
	Frequent periods of confusion or memory loss
Church of Ireland	
 Church of Ireland Methodist Church in Ireland Other, write in 	A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)

Page 8



23		v is your health in general? / good Good Fair Bad Very bad	In the past year, have you helped with or carried out any voluntary work without pay?
			Yes No
Ø	fam	you look after, or give any help or support to ily members, friends, neighbours or others	29 Last week, were you:
		ause of either:	Tick all that apply.
		ong-term physical or mental ill-health/disability? problems related to old age?	Include any paid work, including casual or temporary work, even if only for one hour.
	0	Do not count anything you do as part of your paid employment.	□ working as an employee? → Go to 35
		No	on a government sponsored
		Yes, 1 - 19 hours a week	Self-employed or freelance? → Go to 35
		Yes, 20 - 49 hours a week	
		Yes, 50 or more hours a week	working, paid or unpaid, for your own or your family's business? Goto 35
26		ou are aged 16 or over ➡ Go to 27 ou are aged 15 or under ➡ Go to 43	away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to B
			🗌 🔲 doing any other kind of paid work? 🕈 🗛 🔂
27	Wh	ich of these qualifications do you have?	none of the above
	0	Tick every box that applies if you have any of the qualifications listed.	30 Were you actively looking for any kind of paid
	0	If your UK qualification is not listed, tick the box that contains its nearest equivalent.	work during the last four weeks?
	0	If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).	Yes No
		1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma	If a job had been available last week, could you have started it within two weeks?
		NVQ Level 1, Foundation GNVQ, Basic/Essential Skills	Yes No
		5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma	32 Last week, were you waiting to start a job alread obtained?
		NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma	Yes No
		Apprenticeship	🚱 Last week, were you:
		2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma	Tick all that apply.
		NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National,	 retired (whether receiving a pension or not)? a student?
		RSA Advanced Diploma	looking after home or family?
		Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)	long-term sick or disabled?
		NVQ Level 4 - 5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree	other
		Professional qualifications (for example, teaching, nursing, accountancy)	Have you ever worked?
	\square	Other vocational/work-related qualifications	province and a second se
		Qualifications gained outside the UK	→ Go to 🛂
		No qualifications	□ No, have never worked → Go to 43

33	 Answer questions 36 to 42 for your main job or, if not working, your last main job. Your main job is the job in which you usually work (worked) the most hours. 	42	In your main job, how many hours a week do (did) you usually work? Include paid and unpaid overtime. 15 or less 16 - 30
86	In your main job, are (were) you:		31 - 48 49 or more
67)	 an employee? self-employed or freelance without employees? self-employed with employees? What is (was) your full and specific job title? For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER. Do not state your grade or pay band. 	43	 What address do you travel to for your main job or course of study (including school)? Answer for the place where you spend the most time. If you report to a depot, write in the depot address. Not currently working or studying → Go to 45 from home No fixed place Offshore installation The address below, write in
83	Briefly describe what you do (did) in your main job.		
Ð	Do (did) you supervise any employees? Supervision involves overseeing the work of other employees on a day-to-day basis. Yes No		Country
40 41	At your workplace, what is (was) the main activity of your employer or business? For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING. If you are (were) a civil servant, write GOVERNMENT. If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for. In your main job, what is (was) the name of the organisation you work (worked) for? If you are (were) self-employed in your own organisation, write in the business name.	45	How do you usually travel to your main place of work or study (including school)? Tick one box only. Tick the box for the longest part, by distance, of your usual journey to place of work or study. Train Bus, minibus or coach (public or private) Motorcycle, scooter or moped Driving a car or van Car or van pool, sharing driving Passenger in a car or van Taxi Bicycle On foot Other There are no more questions for Person 1. ★ Go to questions for Person 2. If there are no more people in this household,
			➡ Go to the Visitor questions on the back page.



0	What is your name? (Per First name	son 2 on page 3)	9	Including the time you have already spent in th United Kingdom, how long do you intend to st in the UK?	
	Last name			Less than 6 months	
				6 months or more but less than 12 months	
6	What is your sex?			12 months or more	
C 9		emale			
൭	What is your date of birt		W	Have you lived outside Northern Ireland for a continuous period of one year or more?	
e	Day Month Year			□ Yes	
				□ No → Goto 🚹	
4	On 27 March 2011, what same-sex civil partnershi		0	During this time outside Northern Ireland, wh was the last country you lived in?	nat
		ver registered a same-sex			
	 Married Separated, but still legally 	 In a registered same-sex civil partnership Separated, but still legally in a same-sex 	12	When did you most recently arrive to live in Northern Ireland? Month Year	
	married Divorced	civil partnership Formerly in a same-sex civil partnership which is now legally dissolved	ß	 One year ago, what was your usual address? If you had no usual address one year ago, sta 	ate
	Widowed	Surviving partner from a same-sex civil partnership		the address where you were staying. Same as Person 1	
Ø	Are you a schoolchild or education?	student in full-time		 The address on the front of this questionnair Student term-time/boarding school address the UK, write in term-time address below 	
	 Yes No → Go to 7 			Another address in the UK, write in below	
6	During term time, do yo	u live:			
	at the address on the	front of this questionnaire?			
	at another address?	➡ Go to 45			<u>3033</u>
7	What is your country of	birth?		Postcode	
	□ Northern Ireland →	Go to 🔟			01010
	England + Goto	10	OR	R Outside the UK, write in country	
	Scotland Scotland	10			
	□ Wales → Goto 10		m	0 What accounts do us the Lto	
	Republic of Ireland		Ø	 What passports do you hold? Tick all that apply. 	
	Elsewhere, write in th	e current name of country			
				United Kingdom	
				 Other, write in 	
8	If you arrived to live in th	-			21010
	 on or after 27 March <u>20</u> 				
	• before 27 March 2010	🕈 Go to 🔟		None None	

How would you describe your national identity?	(9) What is your main language?
Tick all that apply.	🗌 English 🔿 Goto []
British Irish Northern Irish	Other, write in (including British/Irish Sign Languages
🗌 English 🗌 Scottish 🗌 Welsh	
Other, write in	How well can you speak English? Very well Well Not well Not at all
What is your ethnic group?	
Tick one box only.	21 Can you understand, speak, read or write Irish or
White	Ulster-Scots?
Chinese	Tick all that apply.
Irish Traveller	No philip, Understand Speak Read Write
 Indian	
	Irish
Bangladeshi	Ulster-Scots
Black Caribbean	
Black African	Are your day-to-day activities limited because of a health problem or disability which has lasted, or is
Black Other	expected to last, at least 12 months?
Mixed ethnic group, write in	Include problems related to old age.
	Yes, limited a lot
	Yes, limited a little
Any other ethnic group, write in	No
	Do you have any of the following conditions which
A well a the land on the land of the state 	have lasted, or are expected to last, at least 12 months?
What religion, religious denomination or body do you belong to?	Tick all that apply.
Roman Catholic ➡ Go to 19	Deafness or partial hearing loss
	Blindness or partial sight loss
 Presbyterian Church in Ireland → Go to 19 Church of Ireland → Go to 19 	 Communication difficulty (a difficulty with speaking or making yourself understood)
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 	A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
Methodist Church in Ireland + Go to 19	A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 	 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) A learning difficulty, an intellectual difficulty, or a
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 None What religion, religious denomination or body were you brought up in? 	 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty An emotional, psychological or mental health
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 None What religion, religious denomination or body 	 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty An emotional, psychological or mental health condition (such as depression or schizophrenia)
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 None What religion, religious denomination or body were you brought up in? Roman Catholic 	 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty An emotional, psychological or mental health condition (such as depression or schizophrenia) Long-term pain or discomfort Shortness of breath or difficulty breathing (such as asthma)
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 None What religion, religious denomination or body were you brought up in? Roman Catholic Presbyterian Church in Ireland 	 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty An emotional, psychological or mental health condition (such as depression or schizophrenia) Long-term pain or discomfort Shortness of breath or difficulty breathing (such as asthma) Frequent periods of confusion or memory loss
 Methodist Church in Ireland → Go to 19 Other, write in → Go to 19 None What religion, religious denomination or body were you brought up in? Roman Catholic Presbyterian Church in Ireland Church of Ireland 	 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty An emotional, psychological or mental health condition (such as depression or schizophrenia) Long-term pain or discomfort Shortness of breath or difficulty breathing (such as asthma)

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22		v is your health in general? good Good Fair Bad Very bad	In the past year, have you helped with or carried out any voluntary work without pay?
			Yes No
B		you look after, or give any help or support to ily members, friends, neighbours or others	😰 Last week, were you:
		ause of either:	Tick all that apply.
		ong-term physical or mental ill-health/disability? problems related to old age?	Include any paid work, including casual or temporary work, even if only for one hour.
	С	Do not count anything you do as part of your paid employment.	☐ working as an employee? → Go to 35
		No	☐ on a government sponsored → Go to 35 training scheme?
		Yes, 1 - 19 hours a week	training scheme?
		Yes, 20 - 49 hours a week	Self-employed or freelance? → Go to 35
		Yes, 50 or more hours a week	working, paid or unpaid, for your own or your family's business? → Go to 35
26		ou are aged 16 or over 🔸 Go to 😰	away from work ill, on maternity leave, on holiday or temporarily laid off? ➡ Goto 8
	lf yo	ou are aged 15 or under ➡ Go to 43	doing any other kind of paid work? + Go to g
27	Wh	ich of these qualifications do you have?	none of the above
	0	Tick every box that applies if you have any of the qualifications listed.	I Were you actively looking for any kind of paid
	0	If your UK qualification is not listed, tick the box that contains its nearest equivalent.	work during the last four weeks?
	0	If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).	Yes No
		1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma	If a job had been available last week, could you have started it within two weeks?
		NVQ Level 1, Foundation GNVQ, Basic/Essential Skills	Yes No
		5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma	10 Last week, were you waiting to start a job alread obtained?
		NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma	Yes No
		Apprenticeship	🕄 Last week, were you:
		2+ A Levels/VCEs, 4+ AS Levels, Higher School	Tick all that apply.
		Certificate, Progression/Advanced Diploma NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National,	retired (whether receiving a pension or not)?a student?
		RSA Advanced Diploma	looking after home or family?
		Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)	 long-term sick or disabled?
		NVQ Level 4 - 5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree	□ other
		Professional qualifications (for example, teaching, nursing, accountancy)	Have you ever worked?
	\square	Other vocational/work-related qualifications	process and process of the second sec
	 	Qualifications gained outside the UK	→ Go to 35
	1	No qualifications	🗌 No, have never worked + Go to 🕼



ິ no [.] ວ	swer questions 36 to 42 for your main job or, if t working, your last main job. Your main job is the job in which you usually work (worked) the most hours. your main job, are (were) you:	42	In your main job, how many hours a week do (did) you usually work? Include paid and unpaid overtime. 15 or less 16 - 30
	an employee? self-employed or freelance without employees? self-employed with employees? nat is (was) your full and specific job title? For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER. Do not state your grade or pay band.	43	 31 - 48 49 or more What address do you travel to for your main job or course of study (including school)? Answer for the place where you spend the most time. If you report to a depot, write in the depot address. Not currently working or studying → Go to 45 Work or study mainly at or → Go to 45 from home No fixed place Offshore installation The address below, write in
	efly describe what you do (did) in your main job. (did) you supervise any employees? Supervision involves overseeing the work of other employees on a day-to-day basis. Yes No		Country Postcode
of 3 3 3 3 3 1 1 1 1 1 1 1 1	your workplace, what is (was) the main activity your employer or business? For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING. If you are (were) a civil servant, write GOVERNMENT. If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.		 How do you usually travel to your main place of work or study (including school)? Tick one box only. Tick the box for the longest part, by distance, of your usual journey to place of work or study. Train Bus, minibus or coach (public or private) Motorcycle, scooter or moped Driving a car or van Car or van pool, sharing driving Passenger in a car or van Taxi Bicycle On foot Other There are no more questions for Person 2. Go to questions for Person 3. If there are no more people in this household, Go to the Visitor questions on the back page. If there are no visitors staying here overnight,



0	What is your name? (Per First name	rson 3 on page 3)	9	Uni	uding the time you h ted Kingdom, how lo he UK?		
	Last name				Less than 6 months		
				\square	6 months or more bu	ut less than 12 month	s
<u></u>	M/hatiaa.uza				12 months or more		
2	What is your sex?				T2 months of more		
	L Male F	emale	0		e you lived outside N		а
3	What is your date of bir	th?			tinuous period of on	e year or more?	
	Day Month Year				Yes		
					No 🕈 Goto 👔		
4	On 27 March 2011, what same-sex civil partnershi		۵		ing this time outside the last country you		wha
		ver registered a same-sex					
	civil partnership	In a registered same-sex	12		en did you most rece thern Ireland?	ently arrive to live ir	1
	Separated, but still legally married	civil partnership Separated, but still legally in a same-sex civil partnership		Mor	ith Year		
	Divorced	 Formerly in a same-sex civil partnership which is now legally dissolved 	ß	One		address one year ago,	
	Widowed	 Surviving partner from a same-sex civil partnership 			the address where yo Same as Person 1	ou were staying.	
6	Are you a schoolchild or education?	student in full-time			Student term-time/b the UK, write in term	ront of this questionn poarding school addre n-time address below he UK, write in below	ss in
	🗌 No 🔿 Goto 7			- leaned			
a	During term time, do yo	u live:					
~		front of this questionnaire?					
	at another address?	_					1010101010
						Postcode	
	What is your country of						
	Northern Ireland						
	England Soto		OR		Outside the UK, writ	e in country	
	Scotland Scotland						
	□ Wales → Goto 🔟]	മ	Wh	at passports do you	hold?	
	Republic of Ireland		لعل	0	Tick all that apply.		
	Elsewhere, write in th	ne current name of country			United Kingdom		
			J	\square	Ireland		
					Other, write in		
8	If you arrived to live in th						
	 on or after 27 March <u>20</u> 						
	 before 27 March <u>2010</u> 	🕈 Goto 🔟			None		

How would you describe your national identity?	19 What is your main language?
Tick all that apply.	🗌 English 🔿 Go to 21
British Irish Northern Irish	Other, write in (including British/Irish Sign Languages
🗌 English 🗌 Scottish 🗌 Welsh	
Other, write in	How well can you speak English? Very well Well Not well Not at all
What is your ethnic group?	
Tick one box only.	2 Can you understand, speak, read or write Irish or
White	Ulster-Scots?
Chinese	Tick all that apply.
Irish Traveller	No ability Understand Speak Read Write
 Indian	
Pakistani	Irish
Bangladeshi	Ulster-Scots
Black Caribbean	
Black African	Are your day-to-day activities limited because of a health problem or disability which has lasted, or is
Black Other	expected to last, at least 12 months?
Mixed ethnic group, write in	Include problems related to old age.
	Yes, limited a lot
	Yes, limited a little
Any other ethnic group, write in	No
	😰 Do you have any of the following conditions which
What religion, religious denomination or body do	have lasted, or are expected to last, at least 12 months?
you belong to?	Tick all that apply.
📃 Roman Catholic 🜩 Go to 19	Deafness or partial hearing loss
Presbyterian Church in Ireland \rightarrow Go to 19	Blindness or partial sight loss
$\bigcirc \text{Church of Ireland} \Rightarrow \text{Go to } 19$	 Communication difficulty (a difficulty with speaking or making yourself understood)
Methodist Church in Ireland + Go to 19	A mobility or dexterity difficulty (a condition that
☐ Other, write in ➡ Go to 19	substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
None	 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
What religion, religious denomination or body were you brought up in?	An emotional, psychological or mental health condition (such as depression or schizophrenia)
Roman Catholic	Long-term pain or discomfort
	Shortness of breath or difficulty breathing (such as
Presbyterian Church in Ireland	asthma)
Church of Ireland	Frequent periods of confusion or memory loss
Methodist Church in Ireland	A chronic illness (such as cancer, HIV, diabetes,
Other, write in	heart disease or epilepsy)
	Other seed/t/se
	Other condition

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40		v is your health in general? / good Good Fair Bad Very bad	In the past year, have you helped with or carried out any voluntary work without pay?
			Ves No
B	fam	you look after, or give any help or support to ily members, friends, neighbours or others	29 Last week, were you:
		ause of either:	Tick all that apply.
		ong-term physical or mental ill-health/disability? problems related to old age?	Include any paid work, including casual or temporary work, even if only for one hour.
	0	Do not count anything you do as part of your paid employment.	□ working as an employee? → Go to 35
		No	on a government sponsored
		Yes, 1 - 19 hours a week	Self-employed or freelance? → Go to 35
		Yes, 20 - 49 hours a week	
		Yes, 50 or more hours a week	working, paid or unpaid, for your own or your family's business? Go to 35
26		bu are aged 16 or over \Rightarrow Go to 27	away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to B
	yt		doing any other kind of paid work? 🕈 Go to 3
Ø	Wh	ich of these qualifications do you have?	none of the above
	0	Tick every box that applies if you have any of the qualifications listed.	R Were you actively looking for any kind of paid
	Э	If your UK qualification is not listed, tick the box that contains its nearest equivalent.	work during the last four weeks?
	0	If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest	Yes No
		UK equivalents (if known). 1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level,	If a job had been available last week, could you have started it within two weeks?
		Foundation Diploma NVQ Level 1, Foundation GNVQ, Basic/Essential Skills	Yes No
		5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma	E Last week, were you waiting to start a job alread obtained?
		NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma	Yes No
		Apprenticeship	🚯 Last week, were you:
		2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma	Tick all that apply.
		NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National,	 retired (whether receiving a pension or not)? a student?
		RSA Advanced Diploma	looking after home or family?
		Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)	long-term sick or disabled?
		NVQ Level 4 - 5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree	other
		Professional qualifications (for example, teaching, nursing, accountancy)	Have you ever worked?
	\square	Other vocational/work-related qualifications	► Coto 🗗
		Qualifications gained outside the UK	→ Go to 35
		No qualifications	□ No, have never worked → Go to 43

 In your main job, are (were) you: an employee? self-employed or freelance without employees? What address do you travel to for your main job or course of study (including school)? 	not working, yo Your main ji	ns 36 to 42 for your main job or, if our last main job. ob is the job in which you usually work e most hours.	42	you usually work? Include paid and unpaid overtime.
 Briefly describe what you do (did) in your main job. Briefly describe what you do (did) in your main job. Briefly describe what you do (did) in your main job. Do (did) you supervise any employees? Supervision involves overseeing the work of other employees on a day-to-day basis. Yes No At your workplace, what is (was) the main activity of your employer or business? For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATENING, COMPUTER SERVICING. If you are (were) a local government officer, write UOCAL GOVERNMENT and give the name of the department you work (worked) for. If you are (were) a local government officer, write UOCAL GOVERNMENT and give the name of the department you work (worked) for. In your main job, what is (was) the name of the organisation you work (worked) for. In your main job, what is (was) the name of the organisation, write in the business name. If you are (were) self-employed in your own organisation, write in the business name. There are no more questions for Person 3. Go to questions for Person 4. OR 	 In your main jol an employe self-employ self-employ Self-employ For example MECHANIC, E 	o, are (were) you: e? ed or freelance without employees? ed with employees? our full and specific job title? e, PRIMARY SCHOOL TEACHER, CAR ISTRICT NURSE, STRUCTURAL ENGINEER.	43	 What address do you travel to for your main job or course of study (including school)? Answer for the place where you spend the most time. If you report to a depot, write in the depot address. Not currently working or studying → Go to 45 Work or study mainly at or → Go to 45 from home No fixed place Offshore installation
 Do (did) you supervise any employees? Supervision involves overseeing the work of other employees on a day-to-day basis. Yes No At your workplace, what is (was) the main activity of your employer or business? For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING. If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for. If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for. If you are (were) a local government officer, write Bus, minibus or coach (public or private) Motorcycle, scooter or moped Driving a car or van Car or van pool, sharing driving Passenger in a car or van Taxi Bicycle On foot Of you are (were) self-employed in your own organisation, write in the business name. If you are (were) self-employed in your own organisation, write in the business name. If there are no more questions for Person 3. Go to questions for Person 4. 	38 Briefly describe	what you do (did) in your main job.		
 of your employer or business? For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING. If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for. If you are (were) a local government officer, write department you work (worked) for. In your main job, what is (was) the name of the organisation you work (worked) for? If you are (were) self-employed in your own organisation, write in the business name. In your main job, what is (was) the name of the organisation, write in the business name. In your main job, what is (was) the name of the organisation, write in the business name. If you are (were) self-employed in your own organisation, write in the business name. If you are no more questions for Person 3. Go to questions for Person 4. 	Supervision employees of Yes	involves overseeing the work of other on a day-to-day basis. No		Postcode
→ Go to questions for Person 4. OR If there are no more people in this household,	 of your employ For example CONTRACT C If you are (v If you are (v If you are (v LOCAL GOVE department In your main jol organisation yo If you are (v 	er or business? e, PRIMARY EDUCATION, REPAIRING CARS, ATERING, COMPUTER SERVICING. vere) a civil servant, write GOVERNMENT. vere) a local government officer, write RNMENT and give the name of the you work (worked) for. b, what is (was) the name of the u work (worked) for? vere) self-employed in your own		 work or study (including school)? Tick one box only. Tick the box for the longest part, by distance, of your usual journey to place of work or study. Train Bus, minibus or coach (public or private) Motorcycle, scooter or moped Driving a car or van Car or van pool, sharing driving Passenger in a car or van Taxi Bicycle On foot Other
	organisation	n, write in the business name.		➡ Go to questions for Person 4.
No organisation (for example, self-employed, OR If there are no visitors staying here overnight,				➡ Goto the Visitor questions on the back page.



0	What is your name? First name	(Person 4 on page 3)	9	Including the time you have already spent in the United Kingdom, how long do you intend to sta in the UK?
	Last name			Less than 6 months
				6 months or more but less than 12 months
6 3	Milest is using asu2			12 months or more
4	What is your sex?	Female		
	L Male L	remale	0	Have you lived outside Northern Ireland for a continuous period of one year or more?
3	What is your date of			Yes
	Day Month Yea	ar		$\square \text{ No} \Rightarrow \text{Goto } \textbf{13}$
4	On 27 March 2011, w same-sex civil partne	vhat is your legal marital or rship status?	Ű	During this time outside Northern Ireland, wha was the last country you lived in?
	Never married and civil partnership	I never registered a same-sex		
	Married	In a registered same-sex civil partnership	12	When did you most recently arrive to live in Northern Ireland?
	Separated, but still legally married	Separated, but still legally in a same-sex civil partnership		Month Year
	Divorced	Formerly in a same-sex civil partnership which i now legally dissolved	s B	One year ago, what was your usual address?
	Widowed	Surviving partner from same-sex civil partnersh		the address where you were staying. Same as Person 1
				The address on the front of this questionnaire
6	education?	d or student in full-time		Student term-time/boarding school address in the UK, write in term-time address below
	Yes			Another address in the UK, write in below
	🔄 No 🕈 Goto 🕎			
6	During term time, do	o you live:		
	at the address on	the front of this questionnaire?	(
	at another addres	ss? 🔿 Go to 45		
67	What is your country	of birth?		Postcode
~~~	Northern Ireland			
	England + Go		OR	Outside the UK, write in country
	Scotland Scotland			
	□ Wales → Go to	10	~	
	Republic of Irelan		14	What passports do you hold?
	Elsewhere, write i	in the current name of country		Tick all that apply.
				United Kingdom
				Ireland
8	If you arrived to live in	n the United Kingdom:		Other, write in
	• on or after 27 Marc	h <u>2010</u> 🕈 Go to 🔋		
	<ul> <li>before 27 March <u>20</u></li> </ul>	<u>010</u> 🔿 Goto 🔟		None

How would you describe your national identity?	(19) What is your main language?
Tick all that apply.	🗌 English 🔿 Goto []
British     Irish     Northern Irish	Other, write in (including British/Irish Sign Languages
🗌 English 🗌 Scottish 🗌 Welsh	
Other, write in	How well can you speak English? Very well Well Not well Not at all
What is your ethnic group?	
Tick one box only.	2 Can you understand, speak, read or write Irish or
White	Ulster-Scots?
Chinese	Tick all that apply.
Irish Traveller	No philip, Understand Speak Read Write
	Irish
Bangladeshi	Ulster-Scots
Black Caribbean	
Black African	Are your day-to-day activities limited because of a health problem or disability which has lasted, or is
Black Other	expected to last, at least 12 months?
Mixed ethnic group, write in	Include problems related to old age.
	Yes, limited a lot
	Yes, limited a little
Any other ethnic group, write in	□ No
	Do you have any of the following conditions which
	have lasted, or are expected to last, at least 12 months?
What religion, religious denomination or body do you belong to?	Tick all that apply.
■ Roman Catholic → Go to 19	Deafness or partial hearing loss
	Blindness or partial sight loss
<ul> <li>Presbyterian Church in Ireland → Goto 19</li> <li>Church of Ireland → Goto 19</li> </ul>	Communication difficulty (a difficulty with speaking or making yourself understood)
	SUCANING OF THANING YOUISELL ULIGEISTOOD)
Mathodist Church in Iraland 📥 Goto 🔞	
<ul> <li>Methodist Church in Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> </ul>	A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
_	A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or
Other, write in → Go to 19	<ul> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a</li> </ul>
<ul> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body</li> </ul>	<ul> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>An emotional, psychological or mental health</li> </ul>
<ul> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body were you brought up in?</li> </ul>	<ul> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>An emotional, psychological or mental health condition (such as depression or schizophrenia)</li> <li>Long-term pain or discomfort</li> <li>Shortness of breath or difficulty breathing (such as</li> </ul>
<ul> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> </ul>	<ul> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>An emotional, psychological or mental health condition (such as depression or schizophrenia)</li> <li>Long-term pain or discomfort</li> <li>Shortness of breath or difficulty breathing (such as asthma)</li> </ul>
<ul> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> </ul>	<ul> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>An emotional, psychological or mental health condition (such as depression or schizophrenia)</li> <li>Long-term pain or discomfort</li> <li>Shortness of breath or difficulty breathing (such as asthma)</li> <li>Frequent periods of confusion or memory loss</li> </ul>
<ul> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> </ul>	<ul> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>An emotional, psychological or mental health condition (such as depression or schizophrenia)</li> <li>Long-term pain or discomfort</li> <li>Shortness of breath or difficulty breathing (such as asthma)</li> </ul>

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49		v is your health in general? good Good Fair	Bad Very bac	In the past year, have you helped with or carried out any voluntary work without pay?
				Yes No
25	fam	you look after, or give any h ily members, friends, neight		29 Last week, were you:
		ause of either:		Tick all that apply.
		ong-term physical or mental il problems related to old age?		Include any paid work, including casual or temporary work, even if only for one hour.
	0	Do not count anything you de employment.	o as part of your pai	
		No		on a government sponsored
		Yes, 1 - 19 hours a week		self-employed or freelance? $\rightarrow$ Go to 35
		Yes, 20 - 49 hours a week		
		Yes, 50 or more hours a week	K	↓ working, paid or unpaid, for your own or your family's business? → Go to 35
23		bu are aged 16 or over $\Rightarrow$ G	101010100000000000000000000000000000000	away from work ill, on maternity leave, on holiday or temporarily laid off? + Go to B
	пус	ou are aged 15 or under 🜩	GO 10 💬	doing any other kind of paid work? + Go to 3
27	Whi	ich of these qualifications do	o you have?	none of the above
	0	Tick <b>every</b> box that applies if qualifications listed.	f you have <b>any</b> of th	e Were you actively looking for any kind of paid
	0	If your UK qualification is not that contains its nearest equiv		work during the last four weeks?
	Э	If you have qualifications you UK, tick the box that indicate UK equivalents (if known).		
		1 - 4 O Levels/CSEs/GCSEs (ar Foundation Diploma	ny grades), Entry Leve	31 If a job had been available last week, could you have started it within two weeks?
		NVQ Level 1, Foundation GNV	Q, Basic/Essential Sk	lls Yes No
		5+ O Levels (passes)/CSEs (gr (grades A*-C), School Certific 2-3 AS Levels/VCEs, Higher I	cate, 1 A Level/	32 Last week, were you waiting to start a job alread obtained?
		NVQ Level 2, Intermediate GN Craft, BTEC First/General Dip		5 Yes No
		Apprenticeship		🚱 Last week, were you:
		2+ A Levels/VCEs, 4+ AS Lev Certificate, Progression/Advar		Tick all that apply.
		NVQ Level 3, Advanced GNV Advanced Craft, ONC, OND,		<ul> <li>retired (whether receiving a pension or not)?</li> <li>a student?</li> </ul>
		RSA Advanced Diploma		looking after home or family?
		Degree (for example, BA, BSc (for example, MA, PhD, PGCE		long-term sick or disabled?
		NVQ Level 4-5, HNC, HND, R BTEC Higher Level, Foundatio		
		Professional qualifications (for nursing, accountancy)	r example, teaching,	Have you ever worked?
	$\square$	Other vocational/work-relate	d qualifications	
		Qualifications gained outside		→ Goto 35
		No qualifications		□ No, have never worked → Go to 43

55	<ul> <li>Answer questions 36 to 42 for your main job or, if not working, your last main job.</li> <li>Your main job is the job in which you usually work (worked) the most hours.</li> </ul>	42	In your main job, how many hours a week do (did) you usually work? Include paid and unpaid overtime. 15 or less 16 - 30				
86	In your main job, are (were) you: an employee? self-employed or freelance without employees? self-employed with employees? What is (was) your full and specific job title? For example, PRIMARY SCHOOL TEACHER, CAR	43	31 - 48 49 or more				
	MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER. Do not state your grade or pay band.		<ul> <li>Work or study mainly at or → Go to 45 from home</li> <li>No fixed place</li> <li>Offshore installation</li> <li>The address below, write in</li> </ul>				
<b>ff</b> 3	Briefly describe what you do (did) in your main job.						
Ø	Do (did) you supervise any employees?         Supervision involves overseeing the work of other employees on a day-to-day basis.         Yes       No		Country Postcode				
40	<ul> <li>At your workplace, what is (was) the main activity of your employer or business?</li> <li>For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.</li> <li>If you are (were) a civil servant, write GOVERNMENT.</li> <li>If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.</li> <li>In your main job, what is (was) the name of the</li> </ul>	44	<ul> <li>How do you usually travel to your main place of work or study (including school)?</li> <li>Tick one box only.</li> <li>Tick the box for the longest part, by distance, of your usual journey to place of work or study.</li> <li>Train</li> <li>Bus, minibus or coach (public or private)</li> <li>Motorcycle, scooter or moped</li> <li>Driving a car or van</li> <li>Car or van pool, sharing driving</li> <li>Passenger in a car or van</li> <li>Taxi</li> <li>Bicycle</li> <li>On foot</li> </ul>				
ω.	<ul> <li>organisation you work (worked) for?</li> <li>If you are (were) self-employed in your own organisation, write in the business name.</li> </ul>	45 or	<ul> <li>Other</li> <li>There are no more questions for Person 4.</li> <li>Go to questions for Person 5.</li> <li>If there are no more people in this household,</li> </ul>				
	No organisation (for example, self-employed, freelance, or work (worked) for a private individual)	OR	<ul> <li>Goto the Visitor questions on the back page.</li> <li>If there are no visitors staying here overnight,</li> <li>Goto the Declaration on the front page.</li> </ul>				

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0	What is your name? (Person 5 on page 3) First name			Uni	luding the time you have already spent in ited Kingdom, how long do you intend to he UK?	
	Last name			Less than 6 months		
					6 months or more but less than 12 months	5
6	What is your sex?				12 months or more	
49	Male	Female	~			
		T emale	W		ve you lived outside Northern Ireland for a itinuous period of one year or more?	3
3	What is your date of I				Yes	
	Day Month Year				No → Goto 13	
			~			
4	On 27 March 2011, what is your legal marital or same-sex civil partnership status?				ring this time outside Northern Ireland, v s the last country you lived in?	vha [.]
	Never married and never registered a same-sex civil partnership					
	<ul> <li>Married</li> <li>Separated, but still legally married</li> </ul>	<ul> <li>In a registered same-sex civil partnership</li> <li>Separated, but still legally in a same-sex civil partnership</li> </ul>	12	When did you most recently arrive to live in Northern Ireland? Month Year		
	Divorced	Formerly in a same-sex civil partnership which i now legally dissolved	, B	On O	e year ago, what was your usual address If you had no usual address one year ago, : the address where you were staying.	
	Widowed	Surviving partner from a same-sex civil partnersh			Same as Person 1	
6	Are you a schoolchild or student in full-time education?				The address on the front of this questionna Student term-time/boarding school addres the UK, write in term-time address below	
	Yes				Another address in the UK, write in below	
	□ No → Goto 7					10101010
ര	During term time, do you live:					
e	at the address on the front of this questionnaire?					
	at another address					0000000
					Postcode	
	What is your country	-				
	Northern Ireland		-		Outside the UK write is sounds.	10101010
	England + Go to 10		OR		Outside the UK, write in country	10101010
	Scotland → Go to 10         Wales → Go to 10         Republic of Ireland					
			M	Wh	at passports do you hold?	
				0	Tick all that apply.	
	LI Elsewhere, write in	Elsewhere, write in the current name of country			United Kingdom	
					Ireland	
<b>(</b> )	If you project to the state	the United Kirsed-			Other, write in	
Ú	If you arrived to live in					10101010
	• on or after 27 March $2010 \Rightarrow$ Go to 9					
	<ul> <li>before 27 March <u>20</u></li> </ul>	<u>10</u> 🕈 Goto 🔟			None	

How would you describe your national identity?	19 What is your main language?
Tick all that apply.	🔲 English 븆 Goto 🛛
British Irish Northern Irish	Other, write in (including British/Irish Sign Languages
English 🗌 Scottish 🗌 Welsh	
Other, write in	
	Very well Can you speak English? Very well Well Not well Not at all
What is your ethnic group?	
Tick one box only.	Can you understand, speak, read or write Irish or Ulster-Scots?
White	<ul> <li>Tick all that apply.</li> </ul>
	No
Irish Traveller	ability Understand Speak Read Write
	Irish
Pakistani	Ulster-Scots
Bangladeshi	
Black Caribbean	Are your day-to-day activities limited because of a
Black African	health problem or disability which has lasted, or is expected to last, at least 12 months?
Black Other	Include problems related to old age.
Mixed ethnic group, write in	Yes, limited a lot
	Yes, limited a little
Any other ethnic group, write in	□ No
n an	Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?
What religion, religious denomination or body do	Tick all that apply.
you belong to?	Deafness or partial hearing loss
Roman Catholic <b>→</b> Go to [19]	Blindness or partial sight loss
Presbyterian Church in Ireland → Go to 19	Communication difficulty (a difficulty with
Church of Ireland  ➡ Go to 19	speaking or making yourself understood)
Methodist Church in Ireland  Goto 19	A mobility or dexterity difficulty (a condition that
□ Other, write in 🔿 Go to 19	substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or
	carrying)
None	<ul> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> </ul>
What religion, religious denomination or body were you brought up in?	An emotional, psychological or mental health condition (such as depression or schizophrenia)
Roman Catholic	Long-term pain or discomfort
Presbyterian Church in Ireland	Shortness of breath or difficulty breathing (such as
Church of Ireland	asthma) 
Methodist Church in Ireland	Frequent periods of confusion or memory loss
Other, write in	<ul> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>
	Other condition

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22		r is your health in general? good Good Fair Bad Very bad	In the past year, have you helped with or carried out any voluntary work without pay?
			Yes No
Ø		ou look after, or give any help or support to ly members, friends, neighbours or others	😰 Last week, were you:
		use of either:	Tick all that apply.
		ong-term physical or mental ill-health/disability? roblems related to old age?	Include any paid work, including casual or temporary work, even if only for one hour.
	С	Do not count anything you do as part of your paid employment.	□ working as an employee? → Go to 35
		No	on a government sponsored
		Yes, 1 - 19 hours a week	
		Yes, 20 - 49 hours a week	Self-employed or freelance? → Go to 35
		Yes, 50 or more hours a week	working, paid or unpaid, for your own or your family's business?  Goto 35
Neurologia (		u are aged 16 or over $\rightarrow$ Go to $27$	away from work ill, on maternity leave, on holiday or temporarily laid off? <b>→ Go to</b>
	If yo	u are aged 15 or under 🜩 Go to 43	□ doing any other kind of paid work? → Go to 🛙
27	Whi	ch of these qualifications do you have?	none of the above
	0	Tick <b>every</b> box that applies if you have <b>any</b> of the qualifications listed.	Were you actively looking for any kind of paid
	0	If your UK qualification is not listed, tick the box that contains its nearest equivalent.	work during the last four weeks?
	0	If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).	Yes No
		1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma	If a job had been available last week, could you have started it within two weeks?
		NVQ Level 1, Foundation GNVQ, Basic/Essential Skills	Yes No
		5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma	Last week, were you waiting to start a job alread obtained?
		NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma	Yes No
		Apprenticeship	🚯 Last week, were you:
		2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma	<ul> <li>Tick all that apply.</li> </ul>
		NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National,	<ul><li>retired (whether receiving a pension or not)?</li><li>a student?</li></ul>
		RSA Advanced Diploma Degree (for example, BA, BSc), Higher degree	<ul> <li>looking after home or family?</li> <li>long-term sick or disabled?</li> </ul>
		(for example, MA, PhD, PGCE)	other
		NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree	
		Professional qualifications (for example, teaching, nursing, accountancy)	Have you ever worked?
		Other vocational/work-related qualifications	→ Goto 35
		Qualifications gained outside the UK	
		No qualifications	No, have never worked + Go to 43



85	<ul> <li>Answer questions 36 to 42 for your main job or, if not working, your last main job.</li> <li>Your main job is the job in which you usually work (worked) the most hours.</li> </ul>	42	In your main job, how many hours a week do (did) you usually work? Include paid and unpaid overtime. 15 or less 16 - 30
86	In your main job, are (were) you: an employee? self-employed or freelance without employees? self-employed with employees?	43	<ul> <li>31 - 48 49 or more</li> <li>What address do you travel to for your main job or course of study (including school)?</li> <li>Answer for the place where you spend the most time.</li> <li>If you report to a depot, write in the depot address.</li> </ul>
51/	<ul> <li>What is (was) your full and specific job title?</li> <li>For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.</li> <li>Do not state your grade or pay band.</li> </ul>		<ul> <li>If you report to a depot, write in the depot address.</li> <li>Not currently working or studying → Go to 45</li> <li>Work or study mainly at or → Go to 45</li> <li>from home</li> <li>No fixed place</li> <li>Offshore installation</li> <li>The address below, write in</li> </ul>
<b>f</b> 3	Briefly describe what you do (did) in your main job.		
39	Do (did) you supervise any employees?         Supervision involves overseeing the work of other employees on a day-to-day basis.         Yes       No		Country  Postcode
40	<ul> <li>At your workplace, what is (was) the main activity of your employer or business?</li> <li>For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.</li> <li>If you are (were) a civil servant, write GOVERNMENT.</li> <li>If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.</li> <li>In your main job, what is (was) the name of the department is (was)</li></ul>	44	How do you usually travel to your main place of work or study (including school)?         Tick one box only.         Tick the box for the longest part, by distance, of your usual journey to place of work or study.         Train         Bus, minibus or coach (public or private)         Motorcycle, scooter or moped         Driving a car or van         Car or van pool, sharing driving         Passenger in a car or van         Taxi         Bicycle         On foot
	<ul> <li>organisation you work (worked) for?</li> <li>If you are (were) self-employed in your own organisation, write in the business name.</li> </ul>	45	<ul> <li>Other</li> <li>There are no more questions for Person 5.</li> <li>Go to questions for Person 6.</li> </ul>
		OR	If there are no more people in this household, <b>Go to</b> the Visitor questions on the back page.
	<ul> <li>No organisation (for example, self-employed, freelance, or work (worked) for a private individual)</li> </ul>	OR	If there are no visitors staying here overnight, <b>Goto</b> the Declaration on the front page.



1	What is your name? (I First name	Person 6 on page 3)	9	Uni	uding the time you have already spent in the ted Kingdom, how long do you intend to sta he UK?
	Last name				Less than 6 months
				$\square$	6 months or more but less than 12 months
൭	What is your sex?				12 months or more
<b>C 3</b>	Male	Female			
		i emaie	<u></u>		ve you lived outside Northern Ireland for a tinuous period of one year or more?
3	What is your date of t				Yes
	Day Month Year				No $\rightarrow$ Go to 13
			~	_	
4	On 27 March 2011, wh same-sex civil partner	hat is your legal marital or ship status?	Ű		ring this time outside Northern Ireland, wha s the last country you lived in?
	Never married and civil partnership	never registered a same-sex			
	<ul> <li>Married</li> <li>Separated, but still legally married</li> </ul>	<ul> <li>In a registered same-sex civil partnership</li> <li>Separated, but still legally in a same-sex civil partnership</li> </ul>	12		en did you most recently arrive to live in rthern Ireland? hth Year
	Divorced	Formerly in a same-sex civil partnership which i now legally dissolved	, B	On O	e year ago, what was your usual address? If you had no usual address one year ago, state the address where you were staying.
	Widowed	Surviving partner from a same-sex civil partnersh			Same as Person 1
6	Are you a schoolchild education?	or student in full-time			The address on the front of this questionnaire Student term-time/boarding school address in the UK, write in term-time address below
	Yes				Another address in the UK, write in below
	🗌 No 🕈 Goto 🚺			-	
ര	During term time, do	vou live:			
<b>~</b>		the front of this questionnaire?			
	at another address			0.0.0.00	
<i></i>					Postcode
	What is your country	-			
	Northern Ireland		OR	<b></b>	Outside the UK, write in country
	England + Got		- UN	alenda Maria	
	Scotland Scotland				
	☐ Wales → Goto		12	Wh	at passports do you hold?
	Republic of Ireland	n the current name of country		Э	Tick all that apply.
	Lisewillere, write if	The content name of country			United Kingdom
					Ireland
$\overline{\Omega}$	If you arrived to live in	the United Kingdom			Other, write in
ഴ	<ul> <li>on or after 27 March</li> </ul>				
	<ul> <li>before 27 March <u>20</u></li> </ul>				None

How would you describe your national identity?	19 What is your main language?			
Tick all that apply.	🗌 English 븆 Goto 🛛			
🗌 British 🗌 Irish 🗌 Northern Irish	Other, write in (including British/Irish Sign Languages			
🗌 English 🗌 Scottish 🗌 Welsh				
Other, write in	1 How well can you speak English?			
	Image: Weiler in the second			
What is your athair aroun?				
What is your ethnic group? Tick one box only.				
White	21 Can you understand, speak, read or write Irish or Ulster-Scots?			
	Tick all that apply.			
Irish Traveller	No philip, Understand Speak Read Write			
Pakistani	Irish			
Bangladeshi	Ulster-Scots			
Black Caribbean				
Black African	Are your day-to-day activities limited because of a health problem or disability which has lasted, or is			
Black Other	expected to last, at least 12 months?			
Mixed ethnic group, write in	Include problems related to old age.			
	Yes, limited a lot			
	Yes, limited a little			
Any other ethnic group, write in	No			
	Do you have any of the following conditions which			
What religion, religious denomination or body do	have lasted, or are expected to last, at least 12 months?			
you belong to?	Tick all that apply.			
🗌 Roman Catholic 🔶 Go to 19	Deafness or partial hearing loss			
Presbyterian Church in Ireland + Goto 19	Blindness or partial sight loss			
□ Church of Ireland → Go to 19	<ul> <li>Communication difficulty (a difficulty with speaking or making yourself understood)</li> </ul>			
Methodist Church in Ireland + Go to 19	A mobility or dexterity difficulty (a condition that			
□ Other, write in 🔿 Go to 19	substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or			
	carrying)			
None	A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty			
What religion, religious denomination or body were you brought up in?	An emotional, psychological or mental health condition (such as depression or schizophrenia)			
Roman Catholic	Long-term pain or discomfort			
Presbyterian Church in Ireland	Shortness of breath or difficulty breathing (such as			
Church of Ireland	asthma)			
Methodist Church in Ireland	Frequent periods of confusion or memory loss			
	A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)			
Other, write in				
	Other condition			
None	No condition			

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24)		v is your health in general? good Good Fair Bad Very bad	In the past year, have you helped with or carried out any voluntary work without pay?
			Yes No
B		you look after, or give any help or support to ily members, friends, neighbours or others	😰 Last week, were you:
		ause of either:	Tick all that apply.
		ong-term physical or mental ill-health/disability? problems related to old age?	Include any paid work, including casual or temporary work, even if only for one hour.
	0	Do not count anything you do as part of your paid employment.	□ working as an employee? → Go to 35
		No	on a government sponsored + Go to 35 training scheme?
		Yes, 1 - 19 hours a week	
		Yes, 20 - 49 hours a week	Self-employed or freelance? → Go to 35
		Yes, 50 or more hours a week	working, paid or unpaid, for your own or your family's business?  Goto 35
26		ou are aged 16 or over 🔸 Go to 😰	away from work ill, on maternity leave, on holiday or temporarily laid off? <b>→ Go to</b>
	lf yo	ou are aged 15 or under 🜩 Go to 43	doing any other kind of paid work? + Go to
27	Wh	ich of these qualifications do you have?	none of the above
	0	Tick <b>every</b> box that applies if you have <b>any</b> of the qualifications listed.	30 Were you actively looking for any kind of paid
	Э	If your UK qualification is not listed, tick the box that contains its nearest equivalent.	work during the last four weeks?
	0	If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).	Yes No
		1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma	If a job had been available last week, could you have started it within two weeks?
		NVQ Level 1, Foundation GNVQ, Basic/Essential Skills	Yes No
		5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma	East week, were you waiting to start a job alread obtained?
		NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma	Yes No
		Apprenticeship	🚱 Last week, were you:
		2+ A Levels/VCEs, 4+ AS Levels, Higher School	<ul><li>Tick all that apply.</li></ul>
		Certificate, Progression/Advanced Diploma NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National,	<ul> <li>retired (whether receiving a pension or not)?</li> <li>a student?</li> </ul>
		RSA Advanced Diploma	looking after home or family?
		Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)	long-term sick or disabled?
		NVQ Level 4 - 5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree	other
		Professional qualifications (for example, teaching, nursing, accountancy)	Have you ever worked?
		Other vocational/work-related qualifications	
		Qualifications gained outside the UK	→ Go to 35
	1	No qualifications	No, have never worked  Goto 43



33	Answer questions 36 to 42 for your main job or, if not working, your last main job. Your main job is the job in which you usually work	42	In your main job, how many hours a week do (did) you usually work?				
	(worked) the most hours.		15 or less 16 - 30				
66	In your main job, are (were) you:		31 - 48 49 or more				
	an employee?	anges.					
	self-employed or freelance without employees?	43	What address do you travel to for your main job or course of study (including school)?				
	self-employed with employees?		Answer for the place where you spend the most time.				
67	What is (was) your full and specific job title?		If you report to a depot, write in the depot address.				
	For example, PRIMARY SCHOOL TEACHER, CAR		○ Not currently working or studying → Go to 45				
	MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER. Do not state your grade or pay band.		☐ Work or study mainly at or → Go to 45 from home				
			No fixed place				
			Offshore installation				
			The address below, write in				
EF3	Briefly describe what you do (did) in your main job.						
<u>~</u> ~			Country				
59	Do (did) you supervise any employees?						
	<ul> <li>Supervision involves overseeing the work of other employees on a day-to-day basis.</li> </ul>		Postcode				
	Yes No						
1	At your workplace, what is (was) the main activity of your employer or business?	4	How do you usually travel to your main place of work or study (including school)?				
	For example, PRIMARY EDUCATION, REPAIRING CARS,		Tick one box only.				
	CONTRACT CATERING, COMPUTER SERVICING. If you are (were) a civil servant, write GOVERNMENT.		Tick the box for the longest part, by distance, of your usual journey to place of work or study.				
	If you are (were) a local government officer, write		Train				
	LOCAL GOVERNMENT and give the name of the		Bus, minibus or coach (public or private)				
	department you work (worked) for.		Motorcycle, scooter or moped				
			Driving a car or van				
			Car or van pool, sharing driving				
			Passenger in a car or van				
			Taxi				
			Bicycle				
ത	In your main job, what is (was) the name of the		On foot				
w	organisation you work (worked) for?		Other				
	If you are (were) self-employed in your own organisation, write in the business name.	æ	There are no more questions for Person 6.				
		Ð	If there are more people in your household, contact us to request a Continuation Questionnaire.				
		OR	If there are no more people in this household,				
			→ Go to the Visitor questions on the back page.				
	No organisation (for example, self-employed,	OR	If there are no visitors staying here overnight, Goto the Declaration on the front page.				



## **Further information**

# Students/schoolchildren who live away from home during term time

All students or schoolchildren who live away from home during term time need to be included on a questionnaire at both their home and term-time addresses.

- At their home address they must be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 6).
- At their term-time address they must be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

### Children with parents who live apart

Children with parents who live apart should be included on the questionnaire for the address where they spend the majority of their time. They should be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

If they are staying overnight at their other address on 27 March 2011, they must also be included on the questionnaire for that other address in Household questions (H4 and H5) and Visitor questions (V1 to V4).

If they live equally between two addresses, they should be included at the address where they are staying overnight on 27 March 2011, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

### People from outside the UK

People from outside the UK whose total length of stay in the UK will be 3 months or more should be included on the questionnaire where they usually stay. They should be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

If their total length of stay is less than 3 months, they should only be included as a visitor on the questionnaire at the address where they are staying overnight on 27 March 2011, in Household questions (H4 and H5) and Visitor questions (V1 to V4).

#### People with no usual address

People who usually live in the UK, but have no usual address, should be included on the questionnaire at the address where they are staying overnight on 27 March 2011, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

### Households away on 27 March 2011

If this address is unoccupied overnight on 27 March 2011 because the whole household is away, the questionnaire should be completed as soon as possible upon their return.

If no-one usually lives here, please answer questions H7 to H11 only.

#### People temporarily away from home

Anyone who is temporarily away from their permanent or family home on 27 March 2011 should be included at their home address, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45). This includes people who are:

- staying, or expecting to stay, in an establishment (such as a hospital, care home or hostel) for less than 6 months;
- living away from home while working, on holiday or travelling (unless outside the UK for 12 months or more);
- members of the Armed Forces;
- staying at their second address;
- visiting friends or relatives;
- in prison on remand (for any length of time), or sentenced to less than 6 months' imprisonment.

## People who live at more than one UK address

People with more than one UK address (for example, people who live away from home while working) should be included on the questionnaire at:

- their permanent or family home; or
- the address where they spend the majority of their time, if they do not have a permanent or family home.

They should be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

If they are staying overnight at their second UK address on 27 March 2011, they must also be included as a visitor on the questionnaire for that address in Household questions (H4 and H5) and Visitor questions (V1 to V4).

#### Lodgers

Lodgers who live full time at their lodging address should be included on the questionnaire where they lodge, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

People who only lodge part time should refer to the other section on this page 'People who live at more than one UK address'.

### Unrelated/shared households

One of the householders/tenants must complete Household questions (H1 to H14) and ensure Individual questions (1 to 45) are completed for each household member. The Individual questions may be completed separately by requesting an Individual Questionnaire.

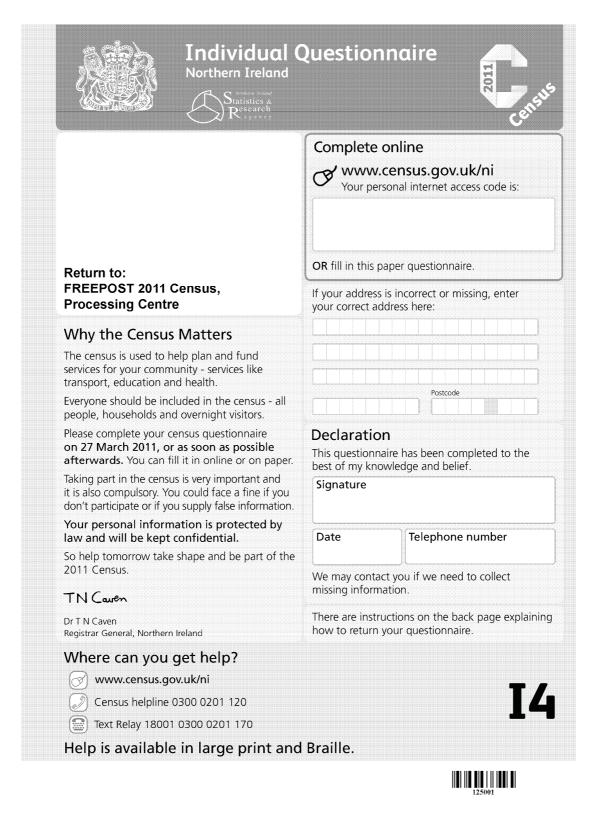


🚺 How many visitors did you include in question	on H5?							
$\Box$ None <b>$\Rightarrow$ Goto</b> the Declaration on the from the fr	ont page							
1 to 3 - answer questions V1 to V4 below								
call 0300 0201 120 to request a Continuat			hree visitors then go to <b>www.census.gov.uk/ni</b> or 'e					
Visitor A								
What is this person's name?	V4	W	What is this person's usual UK address?					
First name		0 0 <b>phinten</b> 0 0 0						
Last name								
12 What is this person's sex?								
Male Female			Postcode					
R What is this person's date of birth?								
Day Month Year	OR		Outside the UK, write in country					
Visitor B								
V1 What is this person's name?	M	W	What is this person's usual UK address?					
First name			Same address as Visitor A					
	OR							
Last name								
What is this percent's say?								
What is this person's sex?								
			Postcode					
V3 What is this person's date of birth?								
Day Month Year	OR		Outside the UK, write in country					
Visitor C								
V1 What is this person's name?	V4	W	What is this person's usual UK address?					
First name			Same address as Visitor A					
Last name	OR							
What is this person's sex?								
Male Female			Postcode					
N/hat is this parago/s data af high?								
What is this person's date of birth? Day Month Year	OR	Outside the UK, write in country						
Day Month Year	54							



### SCHEDULE 4

### **I4 Individual Questionnaire Northern Ireland**



## Important information

### Who should complete this questionnaire?

Everyone who has stayed, or intends to stay, in the United Kingdom for <u>3 months or more</u> needs to be included on a census questionnaire.

This Individual Questionnaire is for 3 types of people:

- those living in a private household who have requested an Individual Questionnaire;
- those who usually live in the UK and have stayed, or expect to stay, in a communal establishment for <u>6 months or more</u>; and
- those living in a communal establishment who do not have another usual UK address.

### What is a communal establishment?

A communal establishment is an establishment providing managed residential accommodation. 'Managed' in this context means full-time or part-time supervision of the accommodation. If you are living in a communal establishment you should receive this questionnaire from your establishment manager.

Examples of communal establishments include student halls of residence, boarding schools, Armed Forces bases, hospitals, care homes and prisons.

### This questionnaire will be scanned by a computer.

### You should:

like this:

- use black or blue ink to answer;
- tick your answers within the box like this:
- print your answers within the box like this: SMITH Use capital letters one letter per box;
- correct any mistakes by filling in the box like this: I or: SMITH
- continue onto the next line (if possible) when a word will not fit,

#### UNIVERSIT Y STREET

 follow the 

 Goto instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers.



A1 w	hat type of accommodation is this?
	A communal establishment (for example, student hall of residence, boarding school, Armed Forces base, hospital, care home, prison)
	A private or family household <b>→ Go to</b> Individual questions on page 4
2 Ai	e you answering the questions on behalf of someone else?
	Yes - please ensure their details and not your own are inserted in this questionnaire, including question A3 below
	No, I am answering for myself
AB w	hat is your position in this establishment?
0	If you are answering on behalf of someone else, please record their position and not your own.
	Resident (for example, student, member of Armed Forces, patient, detainee)
	Staff or owner Family member or partner of staff or owner
	Now   Go to Individual guestions on page 4
	Now 🌩 Go to Individual questions on page 4.

	What is your name? First name				uding the t						
First na	ame				ted Kingdc ne UK?	om, now	long	ao you ir	itena	to sta	зу
Last na	ame				Less than	6 month	IS				
					6 months	or more	but le	ss than 17	2 mon ⁻	ths	
What	is your sex?				12 month	s or mor	e				
	Male 🗌	Female	ന	Hav	e you lived	Loutside	Nort	hern Irel:	and fo	)r ə	
10/h a+	is your data of	h; th)	. W		tinuous pe						
Day	is your date of Month Yea				Yes						
					No 🔿 G	o to 💽	)				
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	Never married and civil partnership	l never registered a same-sex									
	Married	In a registered same-sex civil partnership	12		en did you thern Irela		ecently	/ arrive t	o live	in	
	Separated, but	Separated, but still		Mon	ith Year						
	still legally married	legally in a same-sex civil partnership									
Divor	Divorced	Formerly in a same-sex	ß	One	e year ago,	what w	vas yo	ur usual	addre	ss?	
		civil partnership which is now legally dissolved		С	If you had the address					o, stat	te
	Widowed	Surviving partner from a same-sex civil partnershi	2	<ul> <li>The address on the front of this questionnaire</li> <li>Student term-time/boarding school address in</li> </ul>							
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	Yes			Another address in the UK, write in below							
	No <table-cell-rows> Goto 📝</table-cell-rows>	)								konnenen on on	
Durin	ig term time, do	o you live:								1440000	
i	at the address on	the front of this questionnaire?									
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	Wales 🕈 Goto										
Republic of Ireland     Elsewhere, write in the current name of country		14	Wh	at passport	ts do yo	u holc	1?				
			0	Tick all the	at apply.						
					United Kir	ngdom					
					Ireland						
lf vou	arrived to live in	n the United Kingdom:			Other, wri	te in					
		h <u>2010</u> 🕈 Go to 🧐								0.0.0.0.0.0	
• ^n											

<ul> <li>Tick all that apply.</li> <li>British Irish Northern Irish Cher, write in Scottish Weish Other, write in Scottish Weish Other, write in Scottish Weish Other, write in More ethnic group?</li> <li>Tick one box only.</li> <li>What is your ethnic group?</li> <li>Tick one box only.</li> <li>White Chinese Scottish Bangladeshi</li> <li>Black Carbbean Black African Bangladeshi</li> <li>Black Carbbean Black African Bangladeshi</li> <li>Black Orabbean Black African Bangladeshi</li> <li>Church of Ireland → Goto Place Bangladeshi Black Bangladeshi</li> <li>Communication difficulty an intellectual difficulty and the apply.</li> <li>Deferses or partial Black Bangladeshi Black Ba</li></ul>	Ŀ	How would you describe your national ider	ıtity? [19	What is your main language?				
<ul> <li>English Scottish Welsh</li> <li>Other, write in</li> <li>What is your ethnic group?</li> <li>Tick one box only.</li> <li>White</li> <li>Chinese</li> <li>Tirk haveller</li> <li>Pakistani</li> <li>Biack African</li> <li>Biack Caribbean</li> <li>Biack Other</li> <li>Mixed ethnic group, write in</li> <li>To kall that apply.</li> <li>To you have any of the following conditions which have lasted, or are expected to last, at least 12 months?</li> <li>Include problems related to old age.</li> <li>Yes, limited a little</li> <li>No</li> <li>To that religion, religious denomination or body do you belong to?</li> <li>Roman Catholic → Go to 19</li> <li>Church of Ireland → Go to 19</li> <li>A trensing difficulty an intellectual difficulty or asocial or behavioural difficulty and intellectual difficulty or social or behavioural difficulty in socie or one basic physical activities such as waking, climbing state, physical activities such as waking, climbing state, or social or behavioural difficulty or social or behavioural difficulty or social or behavioural difficulty in the speaking or making yourseft on disconfort</li> <li>A resolution in reland</li> <li>A chronic illness of soci fullow in the add conficult with as the apply.</li> <li>A traning difficulty in the least disconfort</li> <li>Shoriness of breath or difficulty breathing (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>		Tick all that apply.		🗌 English 🔿 Go to 🛛				
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<ul> <li>Any other ethnic group, write in</li> <li>Any other ethnic group, write in</li> <li>No</li> <li>23 Do you have any of the following conditions white have lasted, or are expected to last, at least 12 month have lasted, or are expected to last, at least 12 month are lasted, or are expected to last, at least 12 month of wellow is the second of the second of</li></ul>				Yes, limited a lot				
<ul> <li>17 What religion, religious denomination or body do you belong to?</li> <li>Roman Catholic → Go to ①</li> <li>Presbyterian Church in Ireland → Go to ①</li> <li>Church of Ireland → Go to ①</li> <li>Methodist Church in Ireland → Go to ①</li> <li>Other, write in → Go to ①</li> <li>None</li> <li>18 What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Go to ①</li> <li>A learning difficulty an intellectual difficulty or social or behavioural difficulty interson or schizophrenia)</li> <li>Long-term pain or discomfort</li> <li>Shortness of breath or difficulty breathing (such asthma)</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Church of Ireland<td></td><td></td><td></td><td>Yes, limited a little</td></li></ul>				Yes, limited a little				
<ul> <li>What religion, religious denomination or body do you belong to?</li> <li>Roman Catholic → Go to 19</li> <li>Presbyterian Church in Ireland → Go to 19</li> <li>Methodist Church in Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Go to 19</li> <li>A learning difficulty an intellectual difficulty or a social or behavioural difficulty in?</li> <li>Church of Ireland</li> <li>Church</li></ul>		Any other ethnic group, write in		No				
<ul> <li>What religion, religious denomination or body do you belong to?</li> <li>Roman Catholic → Go to 19</li> <li>Presbyterian Church in Ireland → Go to 19</li> <li>Church of Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> <li>None</li> <li>What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>			23					
<ul> <li>Roman Catholic → Go to 19</li> <li>Presbyterian Church in Ireland → Go to 19</li> <li>Church of Ireland → Go to 19</li> <li>Methodist Church in Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> <li>None</li> <li>A mobility or dexterity difficulty (a condition tha substantially limits one or more basic physical activities such as walking, climbing stairs, lifting carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Church in Ireland</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>	Ø		ody do					
<ul> <li>Presbyterian Church in Ireland → Go to 19</li> <li>Church of Ireland → Go to 19</li> <li>Methodist Church in Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> <li>A mobility or dexterity difficulty (a condition tha substantially limits one or more basic physical activities such as walking, climbing stairs, lifting carrying)</li> <li>None</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>Mone and Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Church in Ireland</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>				Deafness or partial hearing loss				
<ul> <li>Church of Ireland → Go to 19</li> <li>Methodist Church in Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> <li>A mobility or dexterity difficulty (a condition tha substantially limits one or more basic physical activities such as walking, climbing stairs, lifting carrying)</li> <li>None</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>Methodist Church in Ireland</li> <li>Church of Ireland</li> <li>Church in Ireland</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>			ത	Blindness or partial sight loss				
<ul> <li>Methodist Church in Ireland → Go to 19</li> <li>Other, write in → Go to 19</li> <li>Other, write in → Go to 19</li> <li>None</li> <li>A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>Mhat religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Other, write in</li> </ul>			B					
<ul> <li>Other, write in → Go to 19</li> <li>Substantially limits one or more basic physical activities such as walking, climbing stairs, lifting carrying)</li> <li>A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty</li> <li>Mone</li> <li>A learning difficulty an intellectual difficulty, or a social or behavioural difficulty</li> <li>An emotional, psychological or mental health condition (such as depression or schizophrenia)</li> <li>Long-term pain or discomfort</li> <li>Shortness of breath or difficulty breathing (such asthma)</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Methodist Church in Ireland</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>			)					
activities such as waiking, climbing stairs, inting carrying)         None         A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty         What religion, religious denomination or body were you brought up in?         Roman Catholic         Presbyterian Church in Ireland         Church of Ireland         Methodist Church in Ireland         Other, write in								
<ul> <li>None</li> <li>A learning difficulty, an intellectual difficulty, or social or behavioural difficulty, or social or behavioural difficulty.</li> <li>An emotional, psychological or mental health condition (such as depression or schizophrenia)</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Other, write in</li> </ul>								
<ul> <li>None social or behavioural difficulty</li> <li>What religion, religious denomination or body were you brought up in?</li> <li>Roman Catholic</li> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Other, write in</li> </ul>								
What religion, religious denomination of body were you brought up in?       condition (such as depression or schizophrenia)         Roman Catholic       Long-term pain or discomfort         Presbyterian Church in Ireland       Shortness of breath or difficulty breathing (such asthma)         Church of Ireland       Frequent periods of confusion or memory loss         Methodist Church in Ireland       A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)		None						
Roman Catholic       Long-term pain or discomfort         Presbyterian Church in Ireland       Shortness of breath or difficulty breathing (such asthma)         Church of Ireland       Frequent periods of confusion or memory loss         Methodist Church in Ireland       A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)	B		ody					
<ul> <li>Presbyterian Church in Ireland</li> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Other, write in</li> <li>Shortness of breath or difficulty breathing (such asthma)</li> <li>Frequent periods of confusion or memory loss</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>				Long-term pain or discomfort				
<ul> <li>Church of Ireland</li> <li>Methodist Church in Ireland</li> <li>Other, write in</li> <li>Frequent periods of confusion or memory loss</li> <li>A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)</li> </ul>								
Methodist Church in Ireland       Frequent periods of confusion or memory loss         Other, write in       A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)		Church of Ireland						
Other, write in A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)				Frequent periods of confusion or memory loss				
Other condition								



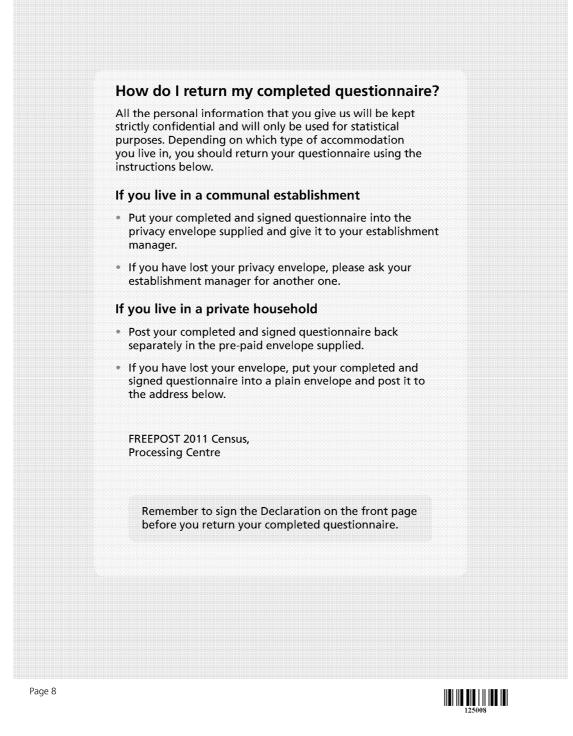
Individual	questions -	continued
manundad	questions	continucu

How is your health in general? Very good Good Fair Bad Very bad	In the past year, have you helped with or carried out any voluntary work without pay?
	Yes No
Do you look after, or give any help or support to family members, friends, neighbours or others	29 Last week, were you:
because of either:	Tick all that apply.
<ul><li>long-term physical or mental ill-health/disability?</li><li>problems related to old age?</li></ul>	Include any paid work, including casual or temporary work, even if only for one hour.
Do not count anything you do as part of your paid employment.	☐ working as an employee? → Go to 35
□ No	☐ on a government sponsored → Go to 35 training scheme?
Yes, 1 - 19 hours a week	Self-employed or freelance? → Go to 35
Yes, 20 - 49 hours a week	
Yes, 50 or more hours a week	working, paid or unpaid, for your own or your family's business? → Go to 35
26 If you are aged 16 or over → Go to 27	away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to 35
If you are aged 15 or under ➡ Go to 43	☐ doing any other kind of paid work? → Go to 35
27 Which of these qualifications do you have?	none of the above
Tick every box that applies if you have any of the qualifications listed.	
<ul> <li>If your UK qualification is not listed, tick the box that contains its nearest equivalent.</li> </ul>	30 Were you actively looking for any kind of paid work during the last four weeks?
<ul> <li>If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).</li> </ul>	Yes No
<ul> <li>1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma</li> </ul>	If a job had been available last week, could you have started it within two weeks?
NVQ Level 1, Foundation GNVQ, Basic/Essential Skills	Yes No
<ul> <li>5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma</li> </ul>	Last week, were you waiting to start a job already obtained?
<ul> <li>NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma</li> </ul>	Yes No
Apprenticeship	🚯 Last week, were you:
<ul> <li>2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma</li> </ul>	<ul> <li>Tick all that apply.</li> </ul>
NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma	<ul> <li>retired (whether receiving a pension or not)?</li> <li>a student?</li> </ul>
Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)	<ul> <li>looking after home or family?</li> <li>long-term sick or disabled?</li> </ul>
<ul> <li>NVQ Level 4 - 5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree</li> </ul>	other
<ul> <li>Professional qualifications (for example, teaching, nursing, accountancy)</li> </ul>	Have you ever worked?     Yes, write in the year that you last worked
<ul> <li>Other vocational/work-related gualifications</li> </ul>	
Qualifications gained outside the UK	→ Goto 35
No qualifications	□ No, have never worked → Go to 43

B		wer que					ır ma	ain jo	b or, i	f 🕘			our main job, how	w man	y hou	urs a v	week	do (d	dic
	not working, your last main job.									راء	yc		usually work? Include paid and	unnaid	ovort	imo			
	<ul> <li>Your main job is the job in which you usually work (worked) the most hours.</li> </ul>								16		1000	15 or less	16 -						
86	In your main job, are (were) you:												31 - 48		r mor	·0			
~~		an emp	loyee?																
		ployed c	or freel	lance	with	out e	emplo	oyees?	4			at address do you travel to for your main job c rse of study (including school)?							
	self-employed with employees?											)	Answer for the pla	0:0:0:10101:0:0			nd the	most	: tin
<b>E</b> 77	What is (was) your full and specific job title?										2 1	>	If you report to a	depot,	write	in th	e depo	ot ad	dre
-	For example, PRIMARY SCHOOL TEACHER, CAR												Not currently wor	king or	study	ying	➡ Ga	oto	45
			IIC, DISTR						SINEER.				Work or study ma	ainly at	or ┥	Go	to 🗿	3	
	C	Do not	state yo	ur gra	ue or	pay t	Sand					700	from home						
		5.5.5.5.5.5.5.5.5.5	56(6)6(4)4(6)	0.000000000			0.000000						No fixed place						
													Offshore installati						
												10121	The address below	v, vvrite	: 111		.e.4040131313 20101010101010 1010101010101010		101010
B	Brie	efly descr	ibe wh	at yoı	) ob t	(did)	in y	our r	nain jo	b.		188							
								<u></u>											
<u> </u>		z.11.15									C	วนท	ntry						
ES)	121212121	Do (did) you supervise any employees?																	
	<ul> <li>Supervision involves overseeing the work of other employees on a day-to-day basis.</li> </ul>									21	Po	Postcode							
		Yes		No								10101							
		At your workplace, what is (was) the main activity of your employer or business?								y 🔐	6.8		v do you usually t 'k or study (includ				in pla	ace o	òf
	For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.									e .	0		Tick one box only	20210-010-0112					
	0	If you a							ERNME	JT.	0	Tick the box for the longest part, by distance, of your usual journey to place of work or study.							
	С	lf you a								e			Train	y to pic		WOIN	. 01 544	July.	
		LOCAL GOVERNMENT and give the name of the department you work (worked) for.											Bus, minibus or co	oach (p	ublic	or pri	vate)		
		1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									1	Motorcycle, scoot						
											Ľ	] ] ] ] ] ]	Driving a car or va						
													Car or van pool, s	haring	drivin	ng			
													Passenger in a car	or van					
	1												Taxi						
	In y	In your main job, what is (was) the name of the											Bicycle						
		anisatior	n you w	/ork (v	worke	ed) fo	or?						On foot						
	If you are (were) self-employed in your own organisation, write in the business name.											]	Other						
										4	Э тł	ne	re are no more q	uestior	ıs.				
		energia de la composición de la composi										• (	Go to the back pa	nae for	inctri	uction	s exnl:	ainino	g
													now to return your						101010



### Important information



### SCHEDULE 5

### Form of Undertaking

I,...., being a person appointed in accordance with the Census Regulations (Northern Ireland) 2010 for the purpose of taking the census, undertake that I will fully and honestly perform the duties assigned to me under the Census Act (Northern Ireland) 1969, and by the Census Regulations (Northern Ireland) 2010.

I will carry out these duties in conformity with the provisions of the Census Act (Northern Ireland) 1969 and any other legal obligations. I understand that failure to comply fully with my obligations may result in a criminal record and a fine or imprisonment.

I will not, except in the performance of my census duties, disclose or make known, now or at any time after, any matter which comes to my knowledge relating to any person, family or household.

I will use any access materials that I am given, such as a security pass, personal identification material or passwords, only to perform my duties. I will not lend, transfer or otherwise disclose such material to others. I will report any significant concerns I have about the confidentiality of Census information, whether arising from my own duties/actions or those of others, directly to the Registrar General.

Signed

Date

In the presence of

Date

### **EXPLANATORY NOTE**

### (This note is not part of the Regulations)

These Regulations set out the detailed arrangements necessary for the conduct of the census directed to be taken on the 27th March 2011 by the Census Order (Northern Ireland) 2010 ("the Census Order"). They also revoke the provisions of the Census Regulations (Northern Ireland) 2000 (S.R. 2000 No.198).

Regulation 4 provides for the division of Northern Ireland into enumeration districts, census team co-ordinator areas and census areas.

Regulation 5 provides for the appointment of persons to carry out the duties assigned to them under these Regulations.

Regulation 6 provides that a person required by the Census Order to make a return at the census will discharge their responsibility when the relevant questionnaire, specified in Schedule 1 and which are set out in full in Schedules 2 to 4 to these Regulations, has been received by the Registrar General.

Regulations 7 to 13 provide detailed arrangements for the delivery, completion and return of the questionnaires.

Regulation 14 provides for follow-up action to be taken in the event that a questionnaire sent or delivered in accordance with these regulations is not returned or is returned incomplete.

Regulations 15 and 16 make provision requiring information to be given to a prescribed person or a census officer. They also make provision to prevent the unauthorised use, publication and communication of information obtained for the purpose of the census and to ensure the safe custody of forms and documents.

Regulation 17 provides for the giving of an undertaking concerning the confidentiality of information obtained as a result of the census by persons who will have access to that information.

Contravention of the Regulations is an offence under section 7 of the Census Act (Northern Ireland) 1969.

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