
STATUTORY RULES OF NORTHERN IRELAND

2010 No. 218

CENSUS

The Census Regulations (Northern Ireland) 2010

Made - - - - *17th June 2010*
Coming into operation *26th July 2010*

The Department of Finance and Personnel makes the following Regulations in exercise of the powers conferred by section 3(1) of the Census Act (Northern Ireland) 1969⁽¹⁾ and now vested in it⁽²⁾.

Citation and commencement

1. These Regulations may be cited as the Census Regulations (Northern Ireland) 2010 and shall come into operation on 26th July 2010.

Interpretation

2.—(1) In these Regulations—

- “the Act” means the Census Act (Northern Ireland) 1969;
- “the address register” means the register, prepared by the Registrar General, which contains the address of each household and communal establishment in Northern Ireland of which the Registrar General is aware;
- “the census” means the census directed to be taken by the Census Order;
- “census area” means an area created under regulation 4(2)(b);
- “census area manager” means a person appointed under regulation 5(1)(b);
- “census enumerator” means a person appointed under regulation 5(1)(d);
- “census officer” means an officer appointed under regulation 5(1);
- “the Census Order” means the Census Order (Northern Ireland) 2010⁽³⁾;
- “census team co-ordinator” means a person appointed under regulation 5(1)(c);
- “communal establishment” means any establishment specified in Groups B to F of column 1 of Schedule 1 to the Census Order;

(1) 1969 c.8(N.I.); the relevant amendments are S.I. 1999/663, article 2(1) and Schedule 1, paragraph 15; 2004 c.33 section 261(3) and Schedule 29, paragraph 9.
(2) S.R.1993 No.494.
(3) S.R.2010 No. 195.

“communal establishment pack” means a pack containing the items specified in regulation 7(6);

“elector” means a person who elects to make an individual return in accordance with regulation 6(4);

“enumeration district” means a district created under regulation 4(1);

“household pack” means a pack containing the items specified in regulation 7(5);

“individual return envelope” means an envelope in which a completed questionnaire I4 may be sealed;

“personal census information” has the meaning given to that term in section 7(9) of the Census Act (Northern Ireland) 1969;

“prescribed person” means a person required by the Census Order to make a return or any person making a return on behalf of such a person in accordance with the Census Order;

“questionnaire identification marks” means a barcode which is unique to each particular questionnaire and the corresponding reference number which the barcode represents;

“the questionnaire tracking system” means such an electronic system as the Registrar General may provide under regulation 6(7);

“regional manager” means a person appointed under regulation 5(1)(a);

“Registrar General” means the Registrar General for Northern Ireland;

“regular individual pack” means a pack containing the items specified in regulation 7(3);

“reply-paid envelope” means an envelope which is pre-addressed and which does not require payment by the sender;

“reply-paid individual pack” means a pack containing the items specified in regulation 7(4).

(2) In these Regulations any reference to a notice, questionnaire or other information received by the Registrar General refers to it being received in person by the Registrar General, a census enumerator or other such census officer, through the post or electronically.

(3) In these Regulations a reference to a questionnaire where it is followed immediately by an identifying letter is a reference to the questionnaire which is identified by that letter and which is referred to in the table in Schedule 1 and set out in any of Schedules 2 to 4 or a questionnaire to the like effect.

Revocation

3. The Census Regulations (Northern Ireland) 2000(4) are revoked.

Enumeration Districts, Census Team Co-ordinator Areas and Census Areas

4.—(1) For the purposes of the census, the Registrar General shall divide Northern Ireland into enumeration districts.

(2) The Registrar General may designate—

- (a) any number of adjoining enumeration districts as a census team co-ordinator area; and
- (b) any number of adjoining census team co-ordinator areas as a census area.

Appointment of Officers

5.—(1) For the purpose of the census—

(4) [S.R.2000 No. 198.](#)

- (a) the Registrar General may appoint a regional manager for Northern Ireland;
- (b) the Register General or the regional manager may appoint a census area manager for any area designated under regulation 4(2)(b);
- (c) the Registrar General, the regional manager or the census area manager may appoint for a census team co-ordinator area such number of census team co-ordinators as the Registrar General may specify as being necessary for that census team co-ordinator area;
- (d) the Registrar General, the regional manager or the census area manager may appoint a census enumerator for each enumeration district;
- (e) the Registrar General, the regional manager or the census area manager may appoint such other persons as may be necessary for the taking of the census.

(2) The persons appointed under this regulation must perform the duties assigned to them under the Act and these Regulations and must comply with any instructions issued in accordance with these Regulations.

Questionnaires

6.—(1) The duty of a prescribed person to make a return, set out in the Census Order, will only be discharged when a completed questionnaire has been received by the Registrar General.

(2) The questionnaire to be returned by a prescribed person mentioned in column (1) of the table in Schedule 1, must be the questionnaire that has the title specified in the corresponding entry in column (2) of that table and is set out under that title in Schedules 2 to 4.

(3) Each prescribed person must comply with the instructions contained in the questionnaire to be returned by them and provide such information as is requested in the questionnaire and which they are required to provide by the Census Order.

(4) A person who satisfies the conditions prescribed in article 5(5) of the Census Order and who elects, by giving notice which is received by the Registrar General, to complete an individual return may make that return on questionnaire I4.

(5) Each elector who returns questionnaire I4 must comply with the instructions contained in questionnaire I4 and provide all such information as is required in that questionnaire.

(6) Every questionnaire must have the questionnaire identification marks printed on it and in the case of each questionnaire H4 and I4 must also have an internet access code printed on it which is unique to each particular questionnaire and will be used if the prescribed person returns the information requested in the questionnaire electronically.

(7) The Registrar General may provide an electronic system for keeping records of—

- (a) the questionnaire identification marks for each questionnaire;
- (b) the internet access code for each questionnaire H4 and I4;
- (c) the household or communal establishment to which each questionnaire has been sent or delivered in accordance with these Regulations;
- (d) the circumstances of the delivery of each regular individual, reply-paid individual, household and communal establishment pack delivered by a census enumerator or other such census officer;
- (e) the date on which each questionnaire received by the Registrar General was received and the means by which it was received;
- (f) the date on which any record is made in accordance with regulation 11(6) or 14(7) and the prescribed person with respect to whom it was made; and
- (g) any other information which the Registrar General considers may assist with the conduct of the census.

Preparation of packs

7.—(1) The Registrar General must prepare such regular individual, reply-paid individual, household and communal establishment packs in accordance with this regulation as the Registrar General considers necessary for the purpose of the census.

(2) The contents of each pack prepared in accordance with this regulation must be contained in a sealed envelope (a “delivery envelope”), through which any address printed on the questionnaire can be seen.

(3) The delivery envelope for a regular individual pack must contain—

- (a) a copy of questionnaire I4;
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire I4; and
- (c) an individual return envelope.

(4) The delivery envelope for a reply-paid individual pack must contain—

- (a) a copy of questionnaire I4;
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire I4; and
- (c) a reply-paid envelope.

(5) The delivery envelope for a household pack must contain—

- (a) a copy of questionnaire H4;
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire H4; and
- (c) a reply-paid envelope.

(6) The delivery envelope for a communal establishment pack must contain—

- (a) a copy of questionnaire CE4; and
- (b) such additional information as the Registrar General considers may assist with the completion and return of questionnaire CE4.

Sending packs to households and electors by post

8.—(1) Subject to paragraph (2), the Registrar General must send a household pack to each household in the address register by post in advance of census day.

(2) The Registrar General may choose not to send a household pack by post, but instead to prepare for the relevant census team co-ordinator or other such census officer to arrange delivery of that pack in accordance with regulation 9.

(3) The Registrar General may send a reply-paid individual pack to any elector at an address in the address register by post.

(4) In respect of each pack sent in accordance with paragraph (1) or (3), the Registrar General must ensure that a record is made in the questionnaire tracking system to show that the particular household or reply-paid individual pack has been sent and the address to which it has been sent.

Delivery of packs to households and electors by hand

9.—(1) The Registrar General must issue every census team co-ordinator or other such census officer with—

- (a) such household packs and reply-paid individual packs as the Registrar General considers necessary for the purpose of the census;

- (b) a list that contains the addresses of each household in the address register situated within that census team co-ordinator or other such census officer's area to which a household pack must be delivered under this regulation;
 - (c) an enumeration record book for each enumeration district within that census team co-ordinator or other such census officer's area; and
 - (d) such other documents or information as the Registrar General considers necessary for the purpose of the census.
- (2) The census team co-ordinator or other such census officer must designate a census enumerator or other such census officer to deliver household packs and reply-paid individual packs to each enumeration district.
- (3) The census team co-ordinator or other such census officer must supply each census enumerator or other such census officer designated under paragraph (2) with a copy of the enumeration record book for their enumeration district and the census enumerator or other such census officer must then deliver—
- (a) a household pack to each household occupying a dwelling, or part of a dwelling, mentioned in the enumeration record book;
 - (b) a reply-paid individual pack to each household that contains an elector in the census enumerator or other such census officer's enumeration district who has not already received a reply-paid individual pack and of whom the census enumerator or other such census officer has been informed by the census team co-ordinator or other such census officer; and
 - (c) household and reply-paid individual packs (as appropriate) to any other households or electors that are located by the census enumerator or other such census officer in their enumeration district.
- (4) The census enumerator or other such census officer's duty to deliver a pack under paragraph (3) will be satisfied in respect of each household and elector if the census enumerator or other such census officer hands the pack to the householder, joint householder or, where no such person is available if the census enumerator or other such census officer—
- (a) leaves a pack for the householder or joint householder with some person apparently over the age of sixteen; or
 - (b) where no such person is available, leaves the pack at or sends it by post to the address in the enumeration record book or the address of which the census enumerator or other such census officer was informed by the census team co-ordinator or other such census officer.
- (5) In respect of each household or reply-paid individual pack delivered in accordance with this regulation the census enumerator or other such census officer must make a record in the appropriate place in the enumeration record book.
- (6) Each census enumerator or other such census officer must provide the records in the enumeration record book to the census team co-ordinator or other such census officer who must make a record in the questionnaire tracking system, in accordance with directions as may be issued by the Registrar General, to show that a delivery has been made to each address.
- (7) Nothing in this regulation shall prevent a census enumerator or other such census officer from being designated to deliver to more than one enumeration district.
- (8) In this regulation "enumeration record book" means a book printed by the Registrar General containing—
- (a) the addresses of households within an enumeration district to which a census enumerator or other such census officer must hand deliver household packs;

- (b) the questionnaire identification marks for each questionnaire H4 to be delivered to those addresses; and
- (c) space for a census enumerator or other such census officer to record information about—
 - (i) any additional households located by the census enumerator or other such census officer; and
 - (ii) the delivery of each household and reply-paid individual pack.

Delivery of packs to communal establishments by hand

10.—(1) The Registrar General must issue every census team co-ordinator or other such census officer with—

- (a) such communal establishment and regular individual packs as the Registrar General considers necessary for the purpose of the census;
- (b) a list that contains the addresses of each communal establishment situated within that census team co-ordinator or other such census officer's area to which packs need to be delivered under this regulation;
- (c) a communal establishment enumeration record book for each census team co-ordinator's or other such census officer's area; and
- (d) such other documents or information as the Registrar General considers necessary for the purpose of the census.

(2) The census team co-ordinator or other such census officer may, if deemed necessary, designate a census enumerator or other such census officer to deliver communal establishment packs and regular individual packs to each enumeration district.

(3) The census team co-ordinator or other such census officer designated under paragraph (2) must deliver—

- (a) a communal establishment pack to each communal establishment mentioned in the communal establishment enumeration record book;
- (b) a sufficient number of regular individual packs to each of those establishments for the purpose of the census; and
- (c) communal establishment and regular individual packs to any other communal establishments in their census team co-ordinator area that are located by the census enumerator or other such census officer.

(4) The census team co-ordinator or other such census officer's duty to deliver packs will be satisfied in relation to each communal establishment if the packs are delivered to the person for the time being in charge of the communal establishment, or where no such person is available, if the census team co-ordinator or other such census officer—

- (a) leaves them with a responsible person who claims to act on behalf of that person; or
- (b) where no responsible person is available, leaves them at the address set out in the communal establishment enumeration record book.

(5) The person to whom packs are delivered under paragraph (3) must hand a regular individual pack to—

- (a) every person who is usually resident at the premises or vessel who appears to them to be capable of completing the questionnaire; or
- (b) to a relative or other person who will complete the questionnaire on behalf of a person who is covered by sub-para (a) but is incapable of completing the questionnaire in accordance with the Census Order.

(6) In respect of each communal establishment and regular individual pack delivered in accordance with this regulation, the census team co-ordinator or other such census officer must make a record in the appropriate place in the communal establishment enumeration record book.

(7) Each census enumerator or other such census officer must provide the records in the communal establishment enumeration record book to the census team co-ordinator or other such census officer who must make a record in the questionnaire tracking system, in accordance with such directions as may be issued by the Registrar General, to show that a delivery has been made to each address.

(8) Nothing in this regulation shall prevent a census enumerator or other such census officer from being designated to deliver to more than one enumeration district.

(9) In this regulation and in regulation 12, “communal establishment enumeration record book” means a book printed by the Registrar General containing—

- (a) the addresses of each communal establishment within a census team co-ordinator’s or other such census officer’s area to which a census team co-ordinator or other such census officer must hand deliver communal establishment and regular individual packs;
- (b) the questionnaire identification marks for each questionnaire CE4 to be delivered within a census team co-ordinator’s area;
- (c) the questionnaire identification marks for each questionnaire I4 to be delivered to a specific communal establishment in a census team co-ordinator’s area; and
- (d) space for a census team co-ordinator or other such census officer to record information about—
 - (i) any additional communal establishments located by the census team co-ordinator or other such census officer;
 - (ii) the delivery of each communal establishment and regular individual pack; and
 - (iii) the collection of questionnaires.

Return of questionnaires from households and electors

11.—(1) Every prescribed person to whom a household pack has been delivered or on whose behalf delivery was taken under these Regulations must, on census day or as soon after as is reasonably practicable—

- (a) complete the copy of questionnaire H4 included in the pack, place it in the reply-paid envelope provided and send the questionnaire to the Registrar General by post; or
- (b) return the information requested by questionnaire H4 electronically using such an electronic system as the Registrar General may provide for this purpose and in accordance with the instructions included in the accompanying pack.

(2) Every elector to whom a reply-paid individual pack has been delivered or on whose behalf delivery was taken under these Regulations must, on census day or as soon after as is reasonably practicable—

- (a) complete the copy of questionnaire I4 included in the pack, place it in the reply-paid envelope provided and send the questionnaire to the Registrar General by post; or
- (b) return the information requested by questionnaire I4 electronically using such an electronic system as the Registrar General may provide for this purpose and in accordance with any additional instructions included in the accompanying pack.

(3) As soon as possible after each completed questionnaire I4 or H4 has been received by the Registrar General, the Registrar General must make a record in the questionnaire tracking system to show that the relevant questionnaire has been returned.

(4) When a completed questionnaire I4 or H4 has been received by the Registrar General electronically, the Registrar General must ensure that a confirmation of receipt is sent electronically to the person returning the questionnaire.

(5) Where a census officer is satisfied, having spoken with a prescribed person for the purposes of articles 5(1) or (3) of the Census Order, that the prescribed person in question—

- (a) is incapable of completing and returning a questionnaire; and
- (b) is unable to authorise any person to act on their behalf,

then the census officer may, in accordance with instructions issued by the Registrar General, make enquiries about the particulars which that prescribed person would be required by the Census Order to provide and record the answers to those enquiries which may be used for the purpose of the census.

(6) As soon as possible after a census officer makes a record in accordance with paragraph (5), the Registrar General must make a record in the questionnaire tracking system to show that a record under paragraph (5) has been made in respect of that prescribed person.

Return of questionnaires from communal establishments

12.—(1) Every prescribed person to whom packs have been delivered at a communal establishment or on whose behalf delivery was taken under these Regulations must complete questionnaire CE4 on census day or as soon after as is reasonably practicable.

(2) Every prescribed person who has been handed a regular individual pack under regulation 10 (5) must on census day or as soon after as is reasonably practicable—

- (a) complete questionnaire I4, place it in the individual return envelope provided and hand it to the person completing questionnaire CE4 in respect of the communal establishment; or
- (b) return the information requested by questionnaire I4 electronically using such an electronic system as the Registrar General may provide for this purpose and in accordance with any additional information included in the accompanying pack.

(3) The person completing questionnaire CE4 in respect of a communal establishment must collect all the copies of questionnaire I4 handed over in accordance with paragraph (2)(a) and keep them safe, together with the completed questionnaire CE4, until the questionnaires are collected by a census team co-ordinator or other such census officer in accordance with paragraph (4).

(4) The census team co-ordinator or other such census officer may make arrangements for a census enumerator or other such census officer to collect the completed copies of questionnaire I4 and CE4 from each communal establishment.

(5) In respect of each questionnaire I4 and CE4 collected in accordance with this regulation the census team co-ordinator or other such census officer must make a record in the appropriate place in the communal establishment enumeration record book for that census team co-ordinator area.

(6) The census enumerator or other such census officer must pass the questionnaires collected under paragraph (4) and the records prepared under paragraph (5) to the census team co-ordinator or other such census officer who must make a record in the questionnaire tracking system, in accordance with directions issued by the Registrar General, to show that questionnaires have been received from that address.

(7) When a completed questionnaire I4 has been received by the Registrar General electronically, the Registrar General must ensure that a confirmation of receipt is sent electronically to the person returning the questionnaire.

Taking of the census for persons in Group G

13. The census team co-ordinator or other such census officer must, in accordance with any instructions issued by the Registrar General, make arrangements in their census team co-ordinator area for—

- (a) questionnaire I4 to be completed and returned by or on behalf of the prescribed persons in Group G in Schedule 1 to the Census Order in that census team co-ordinator area; and
- (b) questionnaire CE4 to be completed in respect of any group of prescribed persons in Group G by or on behalf of whom questionnaires are returned under paragraph (a).

Procedure if no questionnaire or an incomplete questionnaire is received by the Registrar General

14.—(1) The Registrar General must check the records in the questionnaire tracking system to establish whether each questionnaire that was sent or delivered in accordance with these Regulations has been received by the Registrar General.

(2) The Registrar General must then issue every census team co-ordinator or other such census officer with a list that contains the addresses in each enumeration district in their census area to which a questionnaire was sent or delivered but was not returned.

(3) Each census team co-ordinator or other such census officer must supply census enumerators or other such census officers appointed to act in their census area with copies of the list created under paragraph (2) and instruct those census enumerators or other such census officers to make such enquiries as they think are reasonable of any person to obtain the particulars which the Census Order requires any prescribed person to provide.

(4) Where a census enumerator or other such census officer has made enquiries under paragraph (3) of a prescribed person in respect of whom no questionnaire has been received the census enumerator or other such census officer may—

- (a) collect a completed questionnaire; or
- (b) agree that the completed questionnaire may be returned by posting it in the reply-paid envelope provided; or
- (c) deliver a replacement questionnaire and make such arrangements for the collection of the questionnaire as the census enumerator or other such census officer thinks fit.

(5) Where a questionnaire is received by the Registrar General following enquiries under this regulation, the Registrar General must make a record in the questionnaire tracking system to show that a questionnaire has been received.

(6) Where a questionnaire is received by the Registrar General but does not include some or all of the particulars which the prescribed person was required by the Census Order to provide then any census officer may, in accordance with any directions which may be issued by the Registrar General, make such enquiries as they think are reasonable of any person to obtain the missing particulars and record the answers to those enquiries which may be used for the purpose of the census.

(7) As soon as possible after any census officer makes a record in accordance with paragraph (6), the Registrar General must make a record in the questionnaire tracking system to show that such a record has been made in respect of that prescribed person.

Giving of information

15.—(1) Every person with respect to whom a return is to be made under the Census Order must give the prescribed person who is liable to make a return such information, including personal information, as the prescribed person may reasonably require for the purpose of fulfilling their obligations under these Regulations.

(2) Every prescribed person must give any census officer such information, including personal information, as the census officer may reasonably require for the performance of their duties under these Regulations.

(3) A person to whom personal information is given in accordance with these Regulations must not without lawful authority—

- (a) make use of that information; or
- (b) publish it or communicate it to any other person.

Safe custody of questionnaires and documents

16.—(1) Any person having custody, whether on their own behalf or on behalf of any other person, of questionnaires or other documents (including electronic documents) containing personal information relating to the census must keep those documents in such manner as to prevent any unauthorised person having access to them.

(2) When directed to do so by the Registrar General, any census officer must send the Registrar General all records in the census officer’s possession (including any electronic record) which contain personal information relating to the census.

(3) The Registrar General must arrange for the secure storage of questionnaires, electronic storage devices, or other documents containing personal information relating to the census.

Undertaking

17.—(1) Every census officer must complete the form of undertaking set out in Schedule 5 before the performance of any of the duties assigned under the Act and by these Regulations.

(2) A form of undertaking completed under paragraph (1) must be witnessed by another census officer.

Sealed with the Official Seal of the Department of Finance and Personnel on 17th June 2010.



T. N. Caven
A senior officer of the Department of Finance
and Personnel

SCHEDULE 1

Regulation 6(2)

Table

<i>(1)</i>	<i>(2)</i>
<i>Prescribed persons</i>	<i>Title of questionnaire</i>
The person for the time being in charge of any premises or vessel mentioned in Group B to F in Schedule 1 to the Census Order.	The questionnaire entitled “CE4 Communal Establishment Questionnaire Northern Ireland” in Schedule 2.
The householder or joint householders or in the absence of any such person capable of completing a return, any person acting on their behalf, of every household in Northern Ireland.	The questionnaire entitled “H4 Household Questionnaire Northern Ireland” in Schedule 3.
Where Article 5(8) of the Census Order applies, the person responsible under that article for making a return in Northern Ireland.	
Every usual resident specified in column (2) in Group B to F in Schedule 1 to the Census Order or any person acting on their behalf, in Northern Ireland.	The questionnaire entitled “I4 Individual Questionnaire Northern Ireland” in Schedule 4.
Every person specified in column (2) of Group G in Schedule 1 to the Census Order or any person acting on their behalf, in Northern Ireland.	
Any elector in Northern Ireland making an individual return in accordance with the Census Order.	

SCHEDULE 2

Regulation 6(2)

CE4 Communal Establishment Questionnaire Northern Ireland

Status: This is the original version (as it was originally made).



Communal Establishment Questionnaire

Northern Ireland



[Large empty box for address correction]

If your establishment's name or address is incorrect or missing, enter the correct address here:

[Grid of boxes for address correction]

Postcode

What do you need to do?

- Complete this questionnaire on 27 March 2011, or as soon as possible afterwards.
- Use the definitions provided in the Information Leaflet to distinguish between usual residents and visitors.
- Ensure an Individual Questionnaire is completed for each usual resident. Record the number of Individual Questionnaires issued, collected and completed online in the boxes below. You may find it helpful to use the Listing Form provided as a check list.
- Record the number of visitors staying overnight in the boxes below.
- Complete the Establishment questions overleaf.
- Sign the Declaration overleaf and hand the completed questionnaires to the Census Field Staff when they return.

The Census - 27 March 2011

The manager or person in charge of this establishment is required by law to complete this questionnaire and ensure an Individual Questionnaire is completed for all usual residents.

Personal information is protected by law and will be kept confidential.

So help tomorrow take shape and be part of the 2011 Census.

TN Caven

Dr T N Caven
Registrar General, Northern Ireland

Enter Individual Questionnaire and visitor counts below:

➔ Use black or blue ink.

Questionnaires issued

Questionnaires collected

Questionnaires completed online

Visitors staying overnight

Turn over to complete Establishment questions.

Where can you get help?

- www.census.gov.uk/ni
- Census helpline 0300 0201 120
- Text Relay 18001 0300 0201 170

Help is available in large print and Braille.

CE4



123001

Establishment questions

1 What is the nature of this establishment?

➤ Tick one box only.

Medical and care

- General hospital
- Mental health hospital/unit (including secure units)
- Other hospital
- Care home without nursing
- Care home with nursing
- Sheltered housing only
- Children's home (including secure units)
- Other medical and care establishment

Education

- School
- University (for example, halls of residence)
- Other educational establishment

Armed Forces

- Defence establishment (including ships)

Detention

- Prison Service establishment
- Approved premises (probation/bail hostel)
- Detention centre
- Other detention establishment

Travel or temporary accommodation

- Hotel, guest house, B&B, youth hostel
- Holiday accommodation (for example, holiday parks)
- Hostel/temporary shelter for the homeless
- Other travel or temporary accommodation

Other

- Religious establishment
- Staff/worker accommodation only
- Other establishment

2 Which age group does this establishment cater for?

➤ Tick all that apply.

- Aged 0 - 17
- Aged 18 - 24
- Aged 25 - 64
- Aged 65 and above

3 Which groups does this establishment cater for?

➤ Tick all that apply.

- Physical disability
- Learning disability
- Mental illness
- Intermediate care
- Substance misuse
- End of life care
- Respite care
- Chronic illness care
- Acute illness care
- Older people
- Schoolchildren
- University and/or college students
- Armed Forces personnel
- Prisoners/offenders
- Asylum seekers
- Paying guests
- Homeless people
- Nurses/doctors
- Staff
- Seasonal/temporary workers
- Other

4 Who is responsible for the management of this establishment?

- Health and Social Care body or group
- District Council
- Government department/agency
- Housing Association
- Charity/voluntary organisation
- Private owner/company
- Other

Declaration This questionnaire has been completed to the best of my knowledge and belief.

Signature

Date

Telephone number

We may contact you if we need to collect missing information.

Census Field Staff use only


- Persons sleeping rough



SCHEDULE 3

Regulation 6(2)

H4 Household Questionnaire Northern Ireland



Return to:
FREEPOST 2011 Census,
Processing Centre

Why the Census Matters

The census is used to help plan and fund services for your community - services like transport, education and health.

Everyone should be included in the census - all people, households and overnight visitors.

Please complete your census questionnaire **on 27 March 2011, or as soon as possible afterwards.** You can fill it in online or on paper.




Taking part in the census is very important and it is also compulsory. You could face a fine if you don't participate or if you supply false information.

Your personal information is protected by law and will be kept confidential.

So help tomorrow take shape and be part of the 2011 Census.


TN Caven
Dr T N Caven
Registrar General, Northern Ireland

Where can you get help?

-  www.census.gov.uk/ni
-  Census helpline 0300 0201 120
-  Text Relay 18001 0300 0201 170

Help is available in large print and Braille.

Complete online

 www.census.gov.uk/ni
Your personal internet access code is:

OR fill in this paper questionnaire and post it back using the pre-paid envelope supplied.

If your address is incorrect or missing, enter your correct address here:

Postcode

Declaration

This questionnaire has been completed to the best of my knowledge and belief.

Signature

Date **Telephone number**

We may contact you if we need to collect missing information.

If you have lost your envelope, please return to:
FREEPOST 2011 Census, Processing Centre.

H4



Before you start

Who should complete this questionnaire?

The householder is responsible for ensuring that this questionnaire is completed and returned.

The **householder** is the person who lives, or is present, at this address who:

- owns/rents (or jointly owns/rents) the accommodation; and/or
- is responsible (or jointly responsible) for paying the household bills and expenses.

A **household** is:

- one person living alone; or
- a group of people (not necessarily related) living at the same address who share cooking facilities and share a living room or sitting room or dining area.

What should you complete on this questionnaire?

- **Household questions on pages 3-6** about this household and its accommodation.
- **Individual questions on pages 7-30** for every person who usually lives in this household.
Every person who has been, or intends to be, in the UK for 3 months or more should be included in these questions at their usual UK address.
- **Visitor questions on the back page (page 32)** for all other people staying overnight in this household on 27 March 2011.

It is important to include visitors staying overnight in this household to make sure no-one is missed. Visitors who usually live elsewhere in the UK must also be included on a census questionnaire at their usual address.

You will find further information about who to include in this questionnaire on page 31.

Will you need extra questionnaires?

- If there are more than six people in this household, or there are more than three visitors staying overnight, you can choose to either complete the entire questionnaire online, or fill in this questionnaire and contact us to request one or more **Continuation Questionnaires**.
- If any member of this household aged 16 or over does not want to disclose their information to others in the household, you can request an **Individual Questionnaire**. Remember to include these people in Household questions (H1 to H14) on this questionnaire, but leave blank their Individual questions (1 to 45).
- If there is more than one household at this address, contact us to request one or more additional **Household Questionnaires**.

You can request extra questionnaires online at www.census.gov.uk/ni or by calling 0300 0201 120.

This questionnaire will be scanned by a computer.

You should:

- use black or blue ink to answer;
- tick your answers within the box like this:
- print your answers within the box like this: **SMITH** Use capital letters - one letter per box;
- correct any mistakes by filling in the box like this: or: **SMITH**
- continue onto the next line (if possible) when a word will not fit, like this: **UNIVERSIT**
Y STREET
- follow the ➔ **Go to** instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers.



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Household questions

- H1** Who usually lives here? ↻ Tick all that apply.
- Me, this is my permanent or family home
 - Family members including partners, children, and babies born on or before 27 March 2011
 - Students and/or schoolchildren who live away from home during term time
 - Housemates, tenants or lodgers
 - People who work away from home within the UK, or are members of the Armed Forces, if this is their permanent or family home
 - People staying, or expecting to stay, in a residential establishment (such as a hospital, care home, or hostel) for less than 6 months
 - People who usually live outside the UK who are staying in the UK for 3 months or more
 - People who are temporarily outside the UK for less than 12 months
 - People staying temporarily who usually live in the UK but do not have another UK address (for example, relatives, friends)
 - Other people who usually live here, including anyone temporarily away from home (see page 31 for further information)
- OR** No-one usually lives here (for example, this is a second address or holiday home) ➔ **Goto H4**

H2 Counting everyone you included in question H1, how many people usually live here?

H3 Starting with yourself, list the names of all the people counted in question H2 including children, babies and lodgers.

- ↻ If a member of this household has requested an Individual Questionnaire, tick the box beside their name and leave blank the Individual questions (1 to 45) for that person.

	First name	Last name	Individual Questionnaire requested?
Yourself (Person 1)	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 2	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 3	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 4	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 5	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Person 6	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

- ↻ If there are more than six people, complete the entire questionnaire online or contact us to get a Continuation Questionnaire.

H4 Apart from everyone counted in question H2, who else is staying overnight here on 27 March 2011? These people are counted as visitors. Remember to include children and babies.

- ↻ Tick all that apply.
- People who usually live somewhere else in the UK (for example, boy/girlfriends, friends, relatives)
 - People staying here because it is their second address (for example, for work). Their permanent or family home is elsewhere
 - People who usually live outside the UK who are staying in the UK for less than 3 months
 - People here on holiday

OR There are no visitors staying here on 27 March 2011 ➔ **Goto H6**

H5 Counting only the people included in question H4, how many visitors are staying overnight here on 27 March 2011?

- ↻ Remember to answer the Visitor questions on the back page (page 32) for these people.
- ↻ If no-one usually lives here (there are only visitors staying here) answer questions H7 to H11 on page 6 and then go to the back page (page 32) to answer the Visitor questions.



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Household questions - continued

- H6** How are members of this household related to each other? If members are not related, tick the 'Unrelated' box.
- ↻ If there are more than six people, contact us to request a Continuation Questionnaire.
 - ↻ If you live alone → Go to **H7**
 - ↻ If no-one usually lives here and there are no visitors staying overnight here on 27 March 2011, answer questions H7 to H11 on page 6 and then go to the Declaration on the front page.

Example:

This shows how a household with two parents and four children are related to each other.

Name of Person 1	Name of Person 2	Name of Person 3
First name: <input type="text" value="ROBERT"/>	First name: <input type="text" value="MARY"/>	First name: <input type="text" value="GILLIAN"/>
Last name: <input type="text" value="SMITH"/>	Last name: <input type="text" value="SMITH"/>	Last name: <input type="text" value="SMITH"/>
	How is Person 2 related to Person: → 1	How is Person 3 related to Persons: → 1 2
	Husband or wife <input checked="" type="checkbox"/>	Husband or wife <input type="checkbox"/>
	Same-sex civil partner <input type="checkbox"/>	Same-sex civil partner <input type="checkbox"/>
	Partner <input type="checkbox"/>	Partner <input type="checkbox"/>
	Son or daughter <input type="checkbox"/>	Son or daughter <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
	Stepchild <input type="checkbox"/>	Stepchild <input type="checkbox"/>
	Brother or sister <input type="checkbox"/>	Brother or sister <input type="checkbox"/>

- ↻ Using the same order you used in question H3 (page 3), write the name of everyone who usually lives here at the top of each column. Remember to include children, babies and people who have requested an Individual Questionnaire. Do not include visitors.
- ↻ Tick a box to show the relationship of each person to each of the other members of this household.

Name of Person 1	Name of Person 2	Name of Person 3
First name: <input type="text"/>	First name: <input type="text"/>	First name: <input type="text"/>
Last name: <input type="text"/>	Last name: <input type="text"/>	Last name: <input type="text"/>
<p>ENTER NAME OF PERSON 1 HERE AS IN QUESTION H3.</p>	How is Person 2 related to Person: → 1	How is Person 3 related to Persons: → 1 2
	Husband or wife <input type="checkbox"/>	Husband or wife <input type="checkbox"/>
	Same-sex civil partner <input type="checkbox"/>	Same-sex civil partner <input type="checkbox"/>
	Partner <input type="checkbox"/>	Partner <input type="checkbox"/>
	Son or daughter <input type="checkbox"/>	Son or daughter <input type="checkbox"/>
	Stepchild <input type="checkbox"/>	Stepchild <input type="checkbox"/>
	Brother or sister <input type="checkbox"/>	Brother or sister <input type="checkbox"/>
	Stepbrother or stepsister <input type="checkbox"/>	Stepbrother or stepsister <input type="checkbox"/>
	Mother or father <input type="checkbox"/>	Mother or father <input type="checkbox"/>
	Stepmother or stepfather <input type="checkbox"/>	Stepmother or stepfather <input type="checkbox"/>
	Grandchild <input type="checkbox"/>	Grandchild <input type="checkbox"/>
	Grandparent <input type="checkbox"/>	Grandparent <input type="checkbox"/>
	Relation - other <input type="checkbox"/>	Relation - other <input type="checkbox"/>
Unrelated (including foster child) <input type="checkbox"/>	Unrelated (including foster child) <input type="checkbox"/>	



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Census helpline 0300 0201 120



www.census.gov.uk/ni

For Person 5 (James), there is a tick next to 'Son or daughter' in the columns for Persons 1 and 2 to show he is the son of Robert and Mary. Columns 3 and 4 show he is the brother of Persons 3 and 4 (Gillian and Peter).

Name of Person 4				Name of Person 5				Name of Person 6					
First name PETER				First name JAMES				First name LINDA					
Last name SMITH				Last name SMITH				Last name SMITH					
How is Person 4 related to Persons: → 1 2 3				How is Person 5 related to Persons: → 1 2 3 4				How is Person 6 related to Persons: → 1 2 3 4 5					
Husband or wife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Husband or wife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Husband or wife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Same-sex civil partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Same-sex civil partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Same-sex civil partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Son or daughter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Son or daughter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Son or daughter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stepchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brother or sister	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Brother or sister	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Brother or sister	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Name of Person 4				Name of Person 5				Name of Person 6					
First name				First name				First name					
Last name				Last name				Last name					
How is Person 4 related to Persons: → 1 2 3				How is Person 5 related to Persons: → 1 2 3 4				How is Person 6 related to Persons: → 1 2 3 4 5					
Husband or wife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Husband or wife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Husband or wife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Same-sex civil partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Same-sex civil partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Same-sex civil partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Son or daughter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Son or daughter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Son or daughter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stepchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brother or sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Brother or sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Brother or sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stepbrother or stepsister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepbrother or stepsister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepbrother or stepsister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mother or father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mother or father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mother or father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stepmother or stepfather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepmother or stepfather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Stepmother or stepfather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grandchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grandchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grandchild	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grandparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relation - other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Relation - other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Relation - other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unrelated (including foster child)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Unrelated (including foster child)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Unrelated (including foster child)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



122005

Household questions - continued

H7 What type of accommodation is this?

A whole house or bungalow that is:

- detached
- semi-detached
- terraced (including end-terrace)

A flat, maisonette or apartment that is:

- in a purpose-built block of flats or tenement
- part of a converted or shared house (including bedsits)
- in a commercial building (for example, in an office building, hotel, or over a shop)

A mobile or temporary structure:

- a caravan or other mobile or temporary structure

H8 Is this household's accommodation self-contained?

- This means that all the rooms, including the kitchen, bathroom and toilet, are behind a door that only this household can use.
- Yes, all the rooms are behind a door that only this household can use
- No

H9 How many rooms are available for use only by this household?

- Do not count bathrooms, toilets, halls or landings, or rooms that can only be used for storage such as cupboards.
- Count all other rooms (for example, kitchens, living rooms, utility rooms, bedrooms, studies and conservatories).
- If two rooms have been converted into one, count them as one room.

Number of rooms

H10 Has this accommodation been designed or adapted for:

- Tick all that apply.
- wheelchair usage?
- other physical or mobility difficulties?
- visual difficulties?
- hearing difficulties?
- other, write in

- none of the above

H11 What type of central heating does this accommodation have?

- Tick all that apply, whether or not you use it.
- Central heating is a central system that generates heat for multiple rooms.
- No central heating
- Gas
- Electric (including storage heaters)
- Oil
- Solid fuel (for example, wood, coal)
- Other central heating

H12 Does your household own or rent this accommodation?

- Tick one box only.
- Owns outright → **Goto H14**
- Owns with a mortgage or loan → **Goto H14**
- Part owns and part rents (shared ownership)
- Rents (with or without housing benefit)
- Lives here rent-free

H13 Who is your landlord?

- Tick one box only.
- Northern Ireland Housing Executive
- Housing association or charitable trust
- Private landlord or letting agency
- Employer of a household member
- Relative or friend of a household member
- Other

H14 In total, how many cars or vans are owned, or available for use, by members of this household?

- Include any company car(s) or van(s) available for private use.
- None
- 1
- 2
- 3
- 4 or more, write in number



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Individual questions - Person 1 start here

1 What is your name? (Person 1 on page 3)

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

- Never married and never registered a same-sex civil partnership
- Married In a registered same-sex civil partnership
- Separated, but still legally married Separated, but still legally in a same-sex civil partnership
- Divorced Formerly in a same-sex civil partnership which is now legally dissolved
- Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

Yes
 No → **Go to 7**

6 During term time, do you live:

at the address on the front of this questionnaire?
 at another address? → **Go to 45**

7 What is your country of birth?

- Northern Ireland → **Go to 10**
- England → **Go to 10**
- Scotland → **Go to 10**
- Wales → **Go to 10**
- Republic of Ireland
- Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

- Less than 6 months
- 6 months or more but less than 12 months
- 12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

- Yes
- No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

- ↪ If you had no usual address one year ago, state the address where you were staying.
- The address on the front of this questionnaire
- Student term-time/boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

- ↪ Tick all that apply.
- United Kingdom
- Ireland
- Other, write in

None



Person 1 - continued

15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
 English Scottish Welsh
 Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
 Chinese
 Irish Traveller
 Indian
 Pakistani
 Bangladeshi
 Black Caribbean
 Black African
 Black Other
 Mixed ethnic group, write in

Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Go to 19**
 Presbyterian Church in Ireland → **Go to 19**
 Church of Ireland → **Go to 19**
 Methodist Church in Ireland → **Go to 19**
 Other, write in → **Go to 19**

None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
 Presbyterian Church in Ireland
 Church of Ireland
 Methodist Church in Ireland
 Other, write in

None

19 What is your main language?

- English → **Go to 21**
 Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
 Yes, limited a little
 No




23 Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?

☞ Tick all that apply.

- Deafness or partial hearing loss
 Blindness or partial sight loss
 Communication difficulty (a difficulty with speaking or making yourself understood)
 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
 An emotional, psychological or mental health condition (such as depression or schizophrenia)
 Long-term pain or discomfort
 Shortness of breath or difficulty breathing (such as asthma)
 Frequent periods of confusion or memory loss
 A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
 Other condition
 No condition



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24 How is your health in general?
 Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

☞ Do not count anything you do as part of your paid employment.

No
 Yes, 1 - 19 hours a week
 Yes, 20 - 49 hours a week
 Yes, 50 or more hours a week

26 If you are aged 16 or over → Go to **27**
 If you are aged 15 or under → Go to **43**

27 Which of these qualifications do you have?

☞ Tick **every** box that applies if you have **any** of the qualifications listed.

☞ If your UK qualification is not listed, tick the box that contains its nearest equivalent.

☞ If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma
 NVQ Level 1, Foundation GNVQ, Basic/Essential Skills
 5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma
 NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma
 Apprenticeship
 2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma
 NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma
 Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)
 NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree
 Professional qualifications (for example, teaching, nursing, accountancy)
 Other vocational/work-related qualifications
 Qualifications gained outside the UK
 No qualifications

28 In the past year, have you helped with or carried out any voluntary work without pay?
 Yes No

29 Last week, were you:

☞ Tick all that apply.

☞ Include any paid work, including casual or temporary work, even if only for one hour.

working as an employee? → Go to **35**
 on a government sponsored → Go to **35** training scheme?
 self-employed or freelance? → Go to **35**
 working, paid or unpaid, for your own or your family's business? → Go to **35**
 away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to **35**
 doing any other kind of paid work? → Go to **35**
 none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?
 Yes No

31 If a job had been available last week, could you have started it within two weeks?
 Yes No

32 Last week, were you waiting to start a job already obtained?
 Yes No

33 Last week, were you:

☞ Tick all that apply.

retired (whether receiving a pension or not)?
 a student?
 looking after home or family?
 long-term sick or disabled?
 other

34 Have you ever worked?
 Yes, write in the year that you last worked
 → Go to **35**
 No, have never worked → Go to **43**



Person 1 - continued

35 Answer questions 36 to 42 for your main job or, if not working, your last main job.
➤ Your main job is the job in which you usually work (worked) the most hours.

36 In your main job, are (were) you:
 an employee?
 self-employed or freelance without employees?
 self-employed with employees?

37 What is (was) your full and specific job title?
➤ For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
➤ Do not state your grade or pay band.

38 Briefly describe what you do (did) in your main job.

39 Do (did) you supervise any employees?
➤ Supervision involves overseeing the work of other employees on a day-to-day basis.
 Yes No

40 At your workplace, what is (was) the main activity of your employer or business?
➤ For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
➤ If you are (were) a civil servant, write GOVERNMENT.
➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

41 In your main job, what is (was) the name of the organisation you work (worked) for?
➤ If you are (were) self-employed in your own organisation, write in the business name.

No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

42 In your main job, how many hours a week do (did) you usually work?
➤ Include paid and unpaid overtime.
 15 or less 16 - 30
 31 - 48 49 or more

43 What address do you travel to for your main job or course of study (including school)?
➤ Answer for the place where you spend the most time.
➤ If you report to a depot, write in the depot address.
 Not currently working or studying ➔ **Go to 45**
 Work or study mainly at or ➔ **Go to 45** from home
 No fixed place
 Offshore installation
 The address below, write in

Country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Postcode

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

44 How do you usually travel to your main place of work or study (including school)?
➤ Tick one box only.
➤ Tick the box for the longest part, by distance, of your usual journey to place of work or study.
 Train
 Bus, minibus or coach (public or private)
 Motorcycle, scooter or moped
 Driving a car or van
 Car or van pool, sharing driving
 Passenger in a car or van
 Taxi
 Bicycle
 On foot
 Other

45 There are no more questions for Person 1.
➔ **Go to** questions for Person 2.

OR If there are no more people in this household, ➔ **Go to** the Visitor questions on the back page.
OR If there are no visitors staying here overnight, ➔ **Go to** the Declaration on the front page.



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Individual questions - Person 2 start here

1 What is your name? (Person 2 on page 3)

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

Never married and never registered a same-sex civil partnership

Married In a registered same-sex civil partnership

Separated, but still legally married Separated, but still legally in a same-sex civil partnership

Divorced Formerly in a same-sex civil partnership which is now legally dissolved

Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

Yes

No → **Go to 7**

6 During term time, do you live:

at the address on the front of this questionnaire?

at another address? → **Go to 45**

7 What is your country of birth?

Northern Ireland → **Go to 10**

England → **Go to 10**

Scotland → **Go to 10**

Wales → **Go to 10**

Republic of Ireland

Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

Less than 6 months

6 months or more but less than 12 months

12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

Yes

No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

↪ If you had no usual address one year ago, state the address where you were staying.

Same as Person 1

The address on the front of this questionnaire

Student term-time/boarding school address in the UK, write in term-time address below

Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

↪ Tick all that apply.

United Kingdom

Ireland

Other, write in

None



Person 2 - continued

15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
 English Scottish Welsh
 Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
 Chinese
 Irish Traveller
 Indian
 Pakistani
 Bangladeshi
 Black Caribbean
 Black African
 Black Other
 Mixed ethnic group, write in

Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Go to 19**
 Presbyterian Church in Ireland → **Go to 19**
 Church of Ireland → **Go to 19**
 Methodist Church in Ireland → **Go to 19**
 Other, write in → **Go to 19**

None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
 Presbyterian Church in Ireland
 Church of Ireland
 Methodist Church in Ireland
 Other, write in

None

19 What is your main language?

- English → **Go to 21**
 Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
 Yes, limited a little
 No

23 Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?

☞ Tick all that apply.

- Deafness or partial hearing loss
 Blindness or partial sight loss
 Communication difficulty (a difficulty with speaking or making yourself understood)
 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
 An emotional, psychological or mental health condition (such as depression or schizophrenia)
 Long-term pain or discomfort
 Shortness of breath or difficulty breathing (such as asthma)
 Frequent periods of confusion or memory loss
 A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
 Other condition
 No condition



Status: This is the original version (as it was originally made).

Text Relay 18001 0300 0201 170 Census helpline 0300 0201 120 www.census.gov.uk/ni

24 How is your health in general?
 Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

☞ Do not count anything you do as part of your paid employment.

No

Yes, 1 - 19 hours a week

Yes, 20 - 49 hours a week

Yes, 50 or more hours a week

26 If you are aged 16 or over → Go to **27**
 If you are aged 15 or under → Go to **43**

27 Which of these qualifications do you have?

☞ Tick **every** box that applies if you have **any** of the qualifications listed.

☞ If your UK qualification is not listed, tick the box that contains its nearest equivalent.

☞ If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma

NVQ Level 1, Foundation GNVQ, Basic/Essential Skills

5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma

NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma

Apprenticeship

2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma

NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma

Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)

NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree

Professional qualifications (for example, teaching, nursing, accountancy)

Other vocational/work-related qualifications

Qualifications gained outside the UK

No qualifications

28 In the past year, have you helped with or carried out any voluntary work without pay?
 Yes No

29 Last week, were you:

☞ Tick all that apply.

☞ Include any paid work, including casual or temporary work, even if only for one hour.

working as an employee? → Go to **35**

on a government sponsored → Go to **35** training scheme?

self-employed or freelance? → Go to **35**

working, paid or unpaid, for your own or your family's business? → Go to **35**

away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to **35**

doing any other kind of paid work? → Go to **35**

none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?
 Yes No

31 If a job had been available last week, could you have started it within two weeks?
 Yes No

32 Last week, were you waiting to start a job already obtained?
 Yes No

33 Last week, were you:

☞ Tick all that apply.

retired (whether receiving a pension or not)?

a student?

looking after home or family?

long-term sick or disabled?

other

34 Have you ever worked?
 Yes, write in the year that you last worked
 → Go to **35**
 No, have never worked → Go to **43**



Person 2 - continued

35 Answer questions 36 to 42 for your main job or, if not working, your last main job.
 ➤ Your main job is the job in which you usually work (worked) the most hours.

36 In your main job, are (were) you:
 an employee?
 self-employed or freelance without employees?
 self-employed with employees?

37 What is (was) your full and specific job title?
 ➤ For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
 ➤ Do not state your grade or pay band.

38 Briefly describe what you do (did) in your main job.

39 Do (did) you supervise any employees?
 ➤ Supervision involves overseeing the work of other employees on a day-to-day basis.
 Yes No

40 At your workplace, what is (was) the main activity of your employer or business?
 ➤ For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
 ➤ If you are (were) a civil servant, write GOVERNMENT.
 ➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

41 In your main job, what is (was) the name of the organisation you work (worked) for?
 ➤ If you are (were) self-employed in your own organisation, write in the business name.

No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

42 In your main job, how many hours a week do (did) you usually work?
 ➤ Include paid and unpaid overtime.
 15 or less 16 - 30
 31 - 48 49 or more

43 What address do you travel to for your main job or course of study (including school)?
 ➤ Answer for the place where you spend the most time.
 ➤ If you report to a depot, write in the depot address.
 Not currently working or studying ➔ **Go to 45**
 Work or study mainly at or ➔ **Go to 45** from home
 No fixed place
 Offshore installation
 The address below, write in

Country _____

Postcode _____

Country _____

Postcode _____

44 How do you usually travel to your main place of work or study (including school)?
 ➤ Tick one box only.
 ➤ Tick the box for the longest part, by distance, of your usual journey to place of work or study.

Train
 Bus, minibus or coach (public or private)
 Motorcycle, scooter or moped
 Driving a car or van
 Car or van pool, sharing driving
 Passenger in a car or van
 Taxi
 Bicycle
 On foot
 Other

45 There are no more questions for Person 2.
 ➔ **Go to** questions for Person 3.

OR If there are no more people in this household,
 ➔ **Go to** the Visitor questions on the back page.

OR If there are no visitors staying here overnight,
 ➔ **Go to** the Declaration on the front page.



Status: This is the original version (as it was originally made).

Individual questions - Person 3 start here

1 What is your name? (Person 3 on page 3)

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

- Never married and never registered a same-sex civil partnership
- Married In a registered same-sex civil partnership
- Separated, but still legally married Separated, but still legally in a same-sex civil partnership
- Divorced Formerly in a same-sex civil partnership which is now legally dissolved
- Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

Yes
 No → **Go to 7**

6 During term time, do you live:

at the address on the front of this questionnaire?
 at another address? → **Go to 45**

7 What is your country of birth?

- Northern Ireland → **Go to 10**
- England → **Go to 10**
- Scotland → **Go to 10**
- Wales → **Go to 10**
- Republic of Ireland
- Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

- Less than 6 months
- 6 months or more but less than 12 months
- 12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

Yes
 No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

- ↪ If you had no usual address one year ago, state the address where you were staying.
- Same as Person 1
- The address on the front of this questionnaire
- Student term-time/boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

- ↪ Tick all that apply.
- United Kingdom
- Ireland
- Other, write in

None



Person 3 - continued

15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
 English Scottish Welsh
 Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
 Chinese
 Irish Traveller
 Indian
 Pakistani
 Bangladeshi
 Black Caribbean
 Black African
 Black Other
 Mixed ethnic group, write in

Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Go to 19**
 Presbyterian Church in Ireland → **Go to 19**
 Church of Ireland → **Go to 19**
 Methodist Church in Ireland → **Go to 19**
 Other, write in → **Go to 19**

None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
 Presbyterian Church in Ireland
 Church of Ireland
 Methodist Church in Ireland
 Other, write in

None

19 What is your main language?

- English → **Go to 21**
 Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
 Yes, limited a little
 No

23 Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?

☞ Tick all that apply.

- Deafness or partial hearing loss
 Blindness or partial sight loss
 Communication difficulty (a difficulty with speaking or making yourself understood)
 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
 An emotional, psychological or mental health condition (such as depression or schizophrenia)
 Long-term pain or discomfort
 Shortness of breath or difficulty breathing (such as asthma)
 Frequent periods of confusion or memory loss
 A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
 Other condition
 No condition



Status: This is the original version (as it was originally made).

Text Relay 18001 0300 0201 170 Census helpline 0300 0201 120 www.census.gov.uk/ni

24 How is your health in general?
 Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

Do not count anything you do as part of your paid employment.

No

Yes, 1 - 19 hours a week

Yes, 20 - 49 hours a week

Yes, 50 or more hours a week

26 If you are aged 16 or over → Go to **27**
 If you are aged 15 or under → Go to **43**

27 Which of these qualifications do you have?

Tick **every** box that applies if you have **any** of the qualifications listed.

If your UK qualification is not listed, tick the box that contains its nearest equivalent.

If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma

NVQ Level 1, Foundation GNVQ, Basic/Essential Skills

5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma

NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma

Apprenticeship

2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma

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Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)

NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree

Professional qualifications (for example, teaching, nursing, accountancy)

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Qualifications gained outside the UK

No qualifications

28 In the past year, have you helped with or carried out any voluntary work without pay?
 Yes No

29 Last week, were you:

Tick all that apply.

Include any paid work, including casual or temporary work, even if only for one hour.

working as an employee? → Go to **35**

on a government sponsored training scheme? → Go to **35**

self-employed or freelance? → Go to **35**

working, paid or unpaid, for your own or your family's business? → Go to **35**

away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to **35**

doing any other kind of paid work? → Go to **35**

none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?
 Yes No

31 If a job had been available last week, could you have started it within two weeks?
 Yes No

32 Last week, were you waiting to start a job already obtained?
 Yes No

33 Last week, were you:

Tick all that apply.

retired (whether receiving a pension or not)?

a student?

looking after home or family?

long-term sick or disabled?

other

34 Have you ever worked?

Yes, write in the year that you last worked

→ Go to **35**

No, have never worked → Go to **43**



Person 3 - continued

35 Answer questions 36 to 42 for your main job or, if not working, your last main job.
 ↻ Your main job is the job in which you usually work (worked) the most hours.

36 In your main job, are (were) you:
 an employee?
 self-employed or freelance without employees?
 self-employed with employees?

37 What is (was) your full and specific job title?
 ↻ For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
 ↻ Do not state your grade or pay band.

38 Briefly describe what you do (did) in your main job.

39 Do (did) you supervise any employees?
 ↻ Supervision involves overseeing the work of other employees on a day-to-day basis.
 Yes No

40 At your workplace, what is (was) the main activity of your employer or business?
 ↻ For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
 ↻ If you are (were) a civil servant, write GOVERNMENT.
 ↻ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

41 In your main job, what is (was) the name of the organisation you work (worked) for?
 ↻ If you are (were) self-employed in your own organisation, write in the business name.

No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

42 In your main job, how many hours a week do (did) you usually work?
 ↻ Include paid and unpaid overtime.
 15 or less 16 - 30
 31 - 48 49 or more

43 What address do you travel to for your main job or course of study (including school)?
 ↻ Answer for the place where you spend the most time.
 ↻ If you report to a depot, write in the depot address.
 Not currently working or studying → Go to **45**
 Work or study mainly at or → Go to **45** from home
 No fixed place
 Offshore installation
 The address below, write in

Country

Postcode

44 How do you usually travel to your main place of work or study (including school)?
 ↻ Tick one box only.
 ↻ Tick the box for the longest part, by distance, of your usual journey to place of work or study.
 Train
 Bus, minibus or coach (public or private)
 Motorcycle, scooter or moped
 Driving a car or van
 Car or van pool, sharing driving
 Passenger in a car or van
 Taxi
 Bicycle
 On foot
 Other

45 There are no more questions for Person 3.
 → Go to questions for Person 4.
OR If there are no more people in this household,
 → Go to the Visitor questions on the back page.
OR If there are no visitors staying here overnight,
 → Go to the Declaration on the front page.

Status: This is the original version (as it was originally made).

Individual questions - Person 4 start here

1 What is your name? (Person 4 on page 3)

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

- Never married and never registered a same-sex civil partnership
- Married In a registered same-sex civil partnership
- Separated, but still legally married Separated, but still legally in a same-sex civil partnership
- Divorced Formerly in a same-sex civil partnership which is now legally dissolved
- Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

Yes
 No → **Go to 7**

6 During term time, do you live:

at the address on the front of this questionnaire?
 at another address? → **Go to 45**

7 What is your country of birth?

- Northern Ireland → **Go to 10**
- England → **Go to 10**
- Scotland → **Go to 10**
- Wales → **Go to 10**
- Republic of Ireland
- Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

- Less than 6 months
- 6 months or more but less than 12 months
- 12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

- Yes
- No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

- ↪ If you had no usual address one year ago, state the address where you were staying.
- Same as Person 1
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- Student term-time/boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

- ↪ Tick all that apply.
- United Kingdom
- Ireland
- Other, write in

None



Person 4 - continued

15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
 English Scottish Welsh
 Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
 Chinese
 Irish Traveller
 Indian
 Pakistani
 Bangladeshi
 Black Caribbean
 Black African
 Black Other
 Mixed ethnic group, write in

Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Goto 19**
 Presbyterian Church in Ireland → **Goto 19**
 Church of Ireland → **Goto 19**
 Methodist Church in Ireland → **Goto 19**
 Other, write in → **Goto 19**

None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
 Presbyterian Church in Ireland
 Church of Ireland
 Methodist Church in Ireland
 Other, write in

None

19 What is your main language?

- English → **Goto 21**
 Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
 Yes, limited a little
 No

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 Shortness of breath or difficulty breathing (such as asthma)
 Frequent periods of confusion or memory loss
 A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
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Text Relay 18001 0300 0201 170 Census helpline 0300 0201 120 www.census.gov.uk/ni

24 How is your health in general?

Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

Do not count anything you do as part of your paid employment.

No

Yes, 1 - 19 hours a week

Yes, 20 - 49 hours a week

Yes, 50 or more hours a week

26 If you are aged 16 or over → Go to **27**

If you are aged 15 or under → Go to **43**

27 Which of these qualifications do you have?

Tick every box that applies if you have any of the qualifications listed.

If your UK qualification is not listed, tick the box that contains its nearest equivalent.

If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma

NVQ Level 1, Foundation GNVQ, Basic/Essential Skills

5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma

NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma

Apprenticeship

2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma

NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma

Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)

NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree

Professional qualifications (for example, teaching, nursing, accountancy)

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Qualifications gained outside the UK

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Yes No

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Tick all that apply.

Include any paid work, including casual or temporary work, even if only for one hour.

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self-employed or freelance? → Go to **35**

working, paid or unpaid, for your own or your family's business? → Go to **35**

away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to **35**

doing any other kind of paid work? → Go to **35**

none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?

Yes No

31 If a job had been available last week, could you have started it within two weeks?

Yes No

32 Last week, were you waiting to start a job already obtained?

Yes No

33 Last week, were you:

Tick all that apply.

retired (whether receiving a pension or not)?

a student?

looking after home or family?

long-term sick or disabled?

other

34 Have you ever worked?

Yes, write in the year that you last worked

→ Go to **35**

No, have never worked → Go to **43**



Person 4 - continued

35 Answer questions 36 to 42 for your main job or, if not working, your last main job.
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36 In your main job, are (were) you:
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 self-employed or freelance without employees?
 self-employed with employees?

37 What is (was) your full and specific job title?
 ➤ For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
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38 Briefly describe what you do (did) in your main job.

39 Do (did) you supervise any employees?
 ➤ Supervision involves overseeing the work of other employees on a day-to-day basis.
 Yes No

40 At your workplace, what is (was) the main activity of your employer or business?
 ➤ For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
 ➤ If you are (were) a civil servant, write GOVERNMENT.
 ➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

41 In your main job, what is (was) the name of the organisation you work (worked) for?
 ➤ If you are (were) self-employed in your own organisation, write in the business name.

No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

42 In your main job, how many hours a week do (did) you usually work?
 ➤ Include paid and unpaid overtime.
 15 or less 16 - 30
 31 - 48 49 or more

43 What address do you travel to for your main job or course of study (including school)?
 ➤ Answer for the place where you spend the most time.
 ➤ If you report to a depot, write in the depot address.
 Not currently working or studying ➔ Go to **45**
 Work or study mainly at or ➔ Go to **45** from home
 No fixed place
 Offshore installation
 The address below, write in

Country _____

Postcode _____

44 How do you usually travel to your main place of work or study (including school)?
 ➤ Tick one box only.
 ➤ Tick the box for the longest part, by distance, of your usual journey to place of work or study.

Train
 Bus, minibus or coach (public or private)
 Motorcycle, scooter or moped
 Driving a car or van
 Car or van pool, sharing driving
 Passenger in a car or van
 Taxi
 Bicycle
 On foot
 Other

45 There are no more questions for Person 4.
 ➔ Go to questions for Person 5.

OR If there are no more people in this household,
 ➔ Go to the Visitor questions on the back page.

OR If there are no visitors staying here overnight,
 ➔ Go to the Declaration on the front page.



Status: This is the original version (as it was originally made).

Individual questions - Person 5 start here

1 What is your name? (Person 5 on page 3)

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

- Never married and never registered a same-sex civil partnership
- Married In a registered same-sex civil partnership
- Separated, but still legally married Separated, but still legally in a same-sex civil partnership
- Divorced Formerly in a same-sex civil partnership which is now legally dissolved
- Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

Yes
 No → **Go to 7**

6 During term time, do you live:

at the address on the front of this questionnaire?
 at another address? → **Go to 45**

7 What is your country of birth?

- Northern Ireland → **Go to 10**
- England → **Go to 10**
- Scotland → **Go to 10**
- Wales → **Go to 10**
- Republic of Ireland
- Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

- Less than 6 months
- 6 months or more but less than 12 months
- 12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

- Yes
- No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

- ↪ If you had no usual address one year ago, state the address where you were staying.
- Same as Person 1
- The address on the front of this questionnaire
- Student term-time/boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

- ↪ Tick all that apply.
- United Kingdom
- Ireland
- Other, write in

None



Person 5 - continued

15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
 English Scottish Welsh
 Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
 Chinese
 Irish Traveller
 Indian
 Pakistani
 Bangladeshi
 Black Caribbean
 Black African
 Black Other
 Mixed ethnic group, write in

Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Goto 19**
 Presbyterian Church in Ireland → **Goto 19**
 Church of Ireland → **Goto 19**
 Methodist Church in Ireland → **Goto 19**
 Other, write in → **Goto 19**

None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
 Presbyterian Church in Ireland
 Church of Ireland
 Methodist Church in Ireland
 Other, write in

None

19 What is your main language?

- English → **Goto 21**
 Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
 Yes, limited a little
 No

23 Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?

☞ Tick all that apply.

- Deafness or partial hearing loss
 Blindness or partial sight loss
 Communication difficulty (a difficulty with speaking or making yourself understood)
 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
 An emotional, psychological or mental health condition (such as depression or schizophrenia)
 Long-term pain or discomfort
 Shortness of breath or difficulty breathing (such as asthma)
 Frequent periods of confusion or memory loss
 A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
 Other condition
 No condition



Status: This is the original version (as it was originally made).

Text Relay 18001 0300 0201 170 Census helpline 0300 0201 120 www.census.gov.uk/ni

24 How is your health in general?
 Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

Do not count anything you do as part of your paid employment.

No
 Yes, 1 - 19 hours a week
 Yes, 20 - 49 hours a week
 Yes, 50 or more hours a week

26 If you are aged 16 or over → Go to **27**
 If you are aged 15 or under → Go to **43**

27 Which of these qualifications do you have?

Tick **every** box that applies if you have **any** of the qualifications listed.

If your UK qualification is not listed, tick the box that contains its nearest equivalent.

If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma
 NVQ Level 1, Foundation GNVQ, Basic/Essential Skills
 5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma
 NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma
 Apprenticeship
 2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma
 NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma
 Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)
 NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree
 Professional qualifications (for example, teaching, nursing, accountancy)
 Other vocational/work-related qualifications
 Qualifications gained outside the UK
 No qualifications

28 In the past year, have you helped with or carried out any voluntary work without pay?
 Yes No

29 Last week, were you:

Tick all that apply.

Include any paid work, including casual or temporary work, even if only for one hour.

working as an employee? → Go to **35**
 on a government sponsored training scheme? → Go to **35**
 self-employed or freelance? → Go to **35**
 working, paid or unpaid, for your own or your family's business? → Go to **35**
 away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to **35**
 doing any other kind of paid work? → Go to **35**
 none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?
 Yes No

31 If a job had been available last week, could you have started it within two weeks?
 Yes No

32 Last week, were you waiting to start a job already obtained?
 Yes No

33 Last week, were you:

Tick all that apply.

retired (whether receiving a pension or not)?
 a student?
 looking after home or family?
 long-term sick or disabled?
 other

34 Have you ever worked?
 Yes, write in the year that you last worked
 → Go to **35**
 No, have never worked → Go to **43**

Person 5 - continued

- 35** Answer questions 36 to 42 for your main job or, if not working, your last main job.
- Your main job is the job in which you usually work (worked) the most hours.

- 36** In your main job, are (were) you:
- an employee?
 - self-employed or freelance without employees?
 - self-employed with employees?

- 37** What is (was) your full and specific job title?
- For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
 - Do not state your grade or pay band.

- 38** Briefly describe what you do (did) in your main job.

- 39** Do (did) you supervise any employees?
- Supervision involves overseeing the work of other employees on a day-to-day basis.
 - Yes No

- 40** At your workplace, what is (was) the main activity of your employer or business?
- For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
 - If you are (were) a civil servant, write GOVERNMENT.
 - If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

- 41** In your main job, what is (was) the name of the organisation you work (worked) for?
- If you are (were) self-employed in your own organisation, write in the business name.

- No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

- 42** In your main job, how many hours a week do (did) you usually work?
- Include paid and unpaid overtime.
 - 15 or less 16 - 30
 - 31 - 48 49 or more

- 43** What address do you travel to for your main job or course of study (including school)?
- Answer for the place where you spend the most time.
 - If you report to a depot, write in the depot address.
 - Not currently working or studying → **Go to 45**
 - Work or study mainly at or → **Go to 45** from home
 - No fixed place
 - Offshore installation
 - The address below, write in

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Postcode

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- 44** How do you usually travel to your main place of work or study (including school)?
- Tick one box only.
 - Tick the box for the longest part, by distance, of your usual journey to place of work or study.
 - Train
 - Bus, minibus or coach (public or private)
 - Motorcycle, scooter or moped
 - Driving a car or van
 - Car or van pool, sharing driving
 - Passenger in a car or van
 - Taxi
 - Bicycle
 - On foot
 - Other

- 45** There are no more questions for Person 5.
→ **Go to** questions for Person 6.

OR If there are no more people in this household,
→ **Go to** the Visitor questions on the back page.

OR If there are no visitors staying here overnight,
→ **Go to** the Declaration on the front page.



Status: This is the original version (as it was originally made).

Individual questions - Person 6 start here

1 What is your name? (Person 6 on page 3)

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

Never married and never registered a same-sex civil partnership

Married In a registered same-sex civil partnership

Separated, but still legally married Separated, but still legally in a same-sex civil partnership

Divorced Formerly in a same-sex civil partnership which is now legally dissolved

Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

Yes

No → **Go to 7**

6 During term time, do you live:

at the address on the front of this questionnaire?

at another address? → **Go to 45**

7 What is your country of birth?

Northern Ireland → **Go to 10**

England → **Go to 10**

Scotland → **Go to 10**

Wales → **Go to 10**

Republic of Ireland

Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

Less than 6 months

6 months or more but less than 12 months

12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

Yes

No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

↪ If you had no usual address one year ago, state the address where you were staying.

Same as Person 1

The address on the front of this questionnaire

Student term-time/boarding school address in the UK, write in term-time address below

Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

↪ Tick all that apply.

United Kingdom

Ireland

Other, write in

None



Person 6 - continued

15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
 English Scottish Welsh
 Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
 Chinese
 Irish Traveller
 Indian
 Pakistani
 Bangladeshi
 Black Caribbean
 Black African
 Black Other
 Mixed ethnic group, write in

Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Go to 19**
 Presbyterian Church in Ireland → **Go to 19**
 Church of Ireland → **Go to 19**
 Methodist Church in Ireland → **Go to 19**
 Other, write in → **Go to 19**

None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
 Presbyterian Church in Ireland
 Church of Ireland
 Methodist Church in Ireland
 Other, write in

None

19 What is your main language?

- English → **Go to 21**
 Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
 Yes, limited a little
 No

23 Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?

☞ Tick all that apply.

- Deafness or partial hearing loss
 Blindness or partial sight loss
 Communication difficulty (a difficulty with speaking or making yourself understood)
 A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
 A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
 An emotional, psychological or mental health condition (such as depression or schizophrenia)
 Long-term pain or discomfort
 Shortness of breath or difficulty breathing (such as asthma)
 Frequent periods of confusion or memory loss
 A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
 Other condition
 No condition



Status: This is the original version (as it was originally made).

24 How is your health in general?
 Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

☞ Do not count anything you do as part of your paid employment.

No

Yes, 1 - 19 hours a week

Yes, 20 - 49 hours a week

Yes, 50 or more hours a week

26 If you are aged 16 or over → Go to **27**
 If you are aged 15 or under → Go to **43**

27 Which of these qualifications do you have?

☞ Tick **every** box that applies if you have **any** of the qualifications listed.

☞ If your UK qualification is not listed, tick the box that contains its nearest equivalent.

☞ If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma

NVQ Level 1, Foundation GNVQ, Basic/Essential Skills

5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma

NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma

Apprenticeship

2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma

NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma

Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)

NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree

Professional qualifications (for example, teaching, nursing, accountancy)

Other vocational/work-related qualifications

Qualifications gained outside the UK

No qualifications

28 In the past year, have you helped with or carried out any voluntary work without pay?
 Yes No

29 Last week, were you:

☞ Tick all that apply.

☞ Include any paid work, including casual or temporary work, even if only for one hour.

working as an employee? → Go to **35**

on a government sponsored training scheme? → Go to **35**

self-employed or freelance? → Go to **35**

working, paid or unpaid, for your own or your family's business? → Go to **35**

away from work ill, on maternity leave, on holiday or temporarily laid off? → Go to **35**

doing any other kind of paid work? → Go to **35**

none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?
 Yes No

31 If a job had been available last week, could you have started it within two weeks?
 Yes No

32 Last week, were you waiting to start a job already obtained?
 Yes No

33 Last week, were you:

☞ Tick all that apply.

retired (whether receiving a pension or not)?

a student?

looking after home or family?

long-term sick or disabled?

other

34 Have you ever worked?

Yes, write in the year that you last worked

→ Go to **35**

No, have never worked → Go to **43**



Person 6 - continued

35 Answer questions 36 to 42 for your main job or, if not working, your last main job.
 ➤ Your main job is the job in which you usually work (worked) the most hours.

36 In your main job, are (were) you:
 an employee?
 self-employed or freelance without employees?
 self-employed with employees?

37 What is (was) your full and specific job title?
 ➤ For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
 ➤ Do not state your grade or pay band.

38 Briefly describe what you do (did) in your main job.

39 Do (did) you supervise any employees?
 ➤ Supervision involves overseeing the work of other employees on a day-to-day basis.
 Yes No

40 At your workplace, what is (was) the main activity of your employer or business?
 ➤ For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
 ➤ If you are (were) a civil servant, write GOVERNMENT.
 ➤ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

41 In your main job, what is (was) the name of the organisation you work (worked) for?
 ➤ If you are (were) self-employed in your own organisation, write in the business name.

No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

42 In your main job, how many hours a week do (did) you usually work?
 ➤ Include paid and unpaid overtime.
 15 or less 16 - 30
 31 - 48 49 or more

43 What address do you travel to for your main job or course of study (including school)?
 ➤ Answer for the place where you spend the most time.
 ➤ If you report to a depot, write in the depot address.
 Not currently working or studying → Go to 45
 Work or study mainly at or from home → Go to 45
 No fixed place
 Offshore installation
 The address below, write in

Country

Postcode

44 How do you usually travel to your main place of work or study (including school)?
 ➤ Tick one box only.
 ➤ Tick the box for the longest part, by distance, of your usual journey to place of work or study.
 Train
 Bus, minibus or coach (public or private)
 Motorcycle, scooter or moped
 Driving a car or van
 Car or van pool, sharing driving
 Passenger in a car or van
 Taxi
 Bicycle
 On foot
 Other

45 There are no more questions for Person 6.
 If there are more people in your household, contact us to request a Continuation Questionnaire.
 OR If there are no more people in this household, → Go to the Visitor questions on the back page.
 OR If there are no visitors staying here overnight, → Go to the Declaration on the front page.



Status: This is the original version (as it was originally made).

Further information

Students / schoolchildren who live away from home during term time

All students or schoolchildren who live away from home during term time need to be included on a questionnaire at both their home and term-time addresses.

- At their home address they must be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 6).
- At their term-time address they must be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

Children with parents who live apart

Children with parents who live apart should be included on the questionnaire for the address where they spend the majority of their time. They should be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

If they are staying overnight at their other address on 27 March 2011, they must also be included on the questionnaire for that other address in Household questions (H4 and H5) and Visitor questions (V1 to V4).

If they live equally between two addresses, they should be included at the address where they are staying overnight on 27 March 2011, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

People from outside the UK

People from outside the UK whose total length of stay in the UK will be 3 months or more should be included on the questionnaire where they usually stay. They should be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

If their total length of stay is less than 3 months, they should only be included as a visitor on the questionnaire at the address where they are staying overnight on 27 March 2011, in Household questions (H4 and H5) and Visitor questions (V1 to V4).

People with no usual address

People who usually live in the UK, but have no usual address, should be included on the questionnaire at the address where they are staying overnight on 27 March 2011, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

Households away on 27 March 2011

If this address is unoccupied overnight on 27 March 2011 because the whole household is away, the questionnaire should be completed as soon as possible upon their return.

If no-one usually lives here, please answer questions H7 to H11 only.

People temporarily away from home

Anyone who is temporarily away from their permanent or family home on 27 March 2011 should be included at their home address, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45). This includes people who are:

- staying, or expecting to stay, in an establishment (such as a hospital, care home or hostel) for less than 6 months;
- living away from home while working, on holiday or travelling (unless outside the UK for 12 months or more);
- members of the Armed Forces;
- staying at their second address;
- visiting friends or relatives;
- in prison on remand (for any length of time), or sentenced to less than 6 months' imprisonment.

People who live at more than one UK address

People with more than one UK address (for example, people who live away from home while working) should be included on the questionnaire at:

- their permanent or family home; or
- the address where they spend the majority of their time, if they do not have a permanent or family home.

They should be included in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

If they are staying overnight at their second UK address on 27 March 2011, they must also be included as a visitor on the questionnaire for that address in Household questions (H4 and H5) and Visitor questions (V1 to V4).

Lodgers

Lodgers who live full time at their lodging address should be included on the questionnaire where they lodge, in Household questions (H1 to H3 and H6) and Individual questions (1 to 45).

People who only lodge part time should refer to the other section on this page 'People who live at more than one UK address'.

Unrelated / shared households

One of the householders/tenants must complete Household questions (H1 to H14) and ensure Individual questions (1 to 45) are completed for each household member. The Individual questions may be completed separately by requesting an Individual Questionnaire.



Visitor questions

- V** How many visitors did you include in question H5?
- None → Go to the Declaration on the front page
 - 1 to 3 - answer questions V1 to V4 below for each visitor
 - 4 or more - answer questions V1 to V4 below for the first three visitors then go to www.census.gov.uk/ni or call 0300 0201 120 to request a Continuation Questionnaire

Visitor A

V1 What is this person's name?

First name

Last name

V2 What is this person's sex?

Male Female

V3 What is this person's date of birth?

Day Month Year

V4 What is this person's usual UK address?

Postcode

OR Outside the UK, write in country

Visitor B

V1 What is this person's name?

First name

Last name

V2 What is this person's sex?

Male Female

V3 What is this person's date of birth?

Day Month Year

V4 What is this person's usual UK address?

Same address as Visitor A

OR

Postcode

OR Outside the UK, write in country

Visitor C

V1 What is this person's name?

First name

Last name

V2 What is this person's sex?

Male Female

V3 What is this person's date of birth?

Day Month Year

V4 What is this person's usual UK address?

Same address as Visitor A

OR

Postcode

OR Outside the UK, write in country


Now → Go to the Declaration on the front page.



SCHEDULE 4


Regulation 6(2)


I4 Individual Questionnaire Northern Ireland



Individual Questionnaire

Northern Ireland





Return to:
FREEPOST 2011 Census,
Processing Centre

Why the Census Matters

The census is used to help plan and fund services for your community - services like transport, education and health.

Everyone should be included in the census - all people, households and overnight visitors.

Please complete your census questionnaire on 27 March 2011, or as soon as possible afterwards. You can fill it in online or on paper.

Taking part in the census is very important and it is also compulsory. You could face a fine if you don't participate or if you supply false information.




Your personal information is protected by law and will be kept confidential.

So help tomorrow take shape and be part of the 2011 Census.

TN Caven


Dr T N Caven
 Registrar General, Northern Ireland

Where can you get help?

-  www.census.gov.uk/ni
-  Census helpline 0300 0201 120
-  Text Relay 18001 0300 0201 170

Help is available in large print and Braille.

Complete online

 www.census.gov.uk/ni
 Your personal internet access code is:

OR fill in this paper questionnaire.

If your address is incorrect or missing, enter your correct address here:

Postcode

Declaration

This questionnaire has been completed to the best of my knowledge and belief.


Signature

Date	Telephone number
-------------	-------------------------

We may contact you if we need to collect missing information.

There are instructions on the back page explaining how to return your questionnaire.

I4


 125001

Important information

Who should complete this questionnaire?

Everyone who has stayed, or intends to stay, in the United Kingdom for 3 months or more needs to be included on a census questionnaire.

This Individual Questionnaire is for 3 types of people:

- those living in a private household who have requested an Individual Questionnaire;
- those who usually live in the UK and have stayed, or expect to stay, in a communal establishment for 6 months or more; and
- those living in a communal establishment who do not have another usual UK address.

What is a communal establishment?

A communal establishment is an establishment providing managed residential accommodation. 'Managed' in this context means full-time or part-time supervision of the accommodation. If you are living in a communal establishment you should receive this questionnaire from your establishment manager.

Examples of communal establishments include student halls of residence, boarding schools, Armed Forces bases, hospitals, care homes and prisons.

This questionnaire will be scanned by a computer.

You should:

- use black or blue ink to answer;
- tick your answers within the box like this:
- print your answers within the box like this: **SMITH** Use capital letters - one letter per box;
- correct any mistakes by filling in the box like this: or: **S~~M~~ITH**
- continue onto the next line (if possible) when a word will not fit,
like this: **UNIVERSIT**
Y **STREET**
- follow the ➔ **Go to** instructions and leave any questions or pages you do not need to answer completely blank; any marks or lines can be mistaken for answers.



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Start here

A1 What type of accommodation is this?

- A communal establishment (for example, student hall of residence, boarding school, Armed Forces base, hospital, care home, prison)
- A private or family household → **Go to** Individual questions on page 4

A2 Are you answering the questions on behalf of someone else?

- Yes - please ensure their details and not your own are inserted in this questionnaire, including question A3 below
- No, I am answering for myself

A3 What is your position in this establishment?

- ↪ If you are answering on behalf of someone else, please record their position and not your own.
- Resident (for example, student, member of Armed Forces, patient, detainee)
- Staff or owner
- Family member or partner of staff or owner

Now → Go to Individual questions on page 4.



Individual questions

1 What is your name?

First name

Last name

2 What is your sex?

Male Female

3 What is your date of birth?

Day Month Year

4 On 27 March 2011, what is your legal marital or same-sex civil partnership status?

- Never married and never registered a same-sex civil partnership
- Married In a registered same-sex civil partnership
- Separated, but still legally married Separated, but still legally in a same-sex civil partnership
- Divorced Formerly in a same-sex civil partnership which is now legally dissolved
- Widowed Surviving partner from a same-sex civil partnership

5 Are you a schoolchild or student in full-time education?

- Yes
- No → **Go to 7**

6 During term time, do you live:

- at the address on the front of this questionnaire?
- at another address? → **Go to 45**

7 What is your country of birth?

- Northern Ireland → **Go to 10**
- England → **Go to 10**
- Scotland → **Go to 10**
- Wales → **Go to 10**
- Republic of Ireland
- Elsewhere, write in the current name of country

8 If you arrived to live in the United Kingdom:

- on or after 27 March 2010 → **Go to 9**
- before 27 March 2010 → **Go to 10**

9 Including the time you have already spent in the United Kingdom, how long do you intend to stay in the UK?

- Less than 6 months
- 6 months or more but less than 12 months
- 12 months or more

10 Have you lived outside Northern Ireland for a continuous period of one year or more?

- Yes
- No → **Go to 13**

11 During this time outside Northern Ireland, what was the last country you lived in?

12 When did you most recently arrive to live in Northern Ireland?

Month Year

13 One year ago, what was your usual address?

- ↪ If you had no usual address one year ago, state the address where you were staying.
- The address on the front of this questionnaire
- Student term-time/boarding school address in the UK, write in term-time address below
- Another address in the UK, write in below

Postcode

OR Outside the UK, write in country

14 What passports do you hold?

- ↪ Tick all that apply.
- United Kingdom
- Ireland
- Other, write in

- None



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15 How would you describe your national identity?

☞ Tick all that apply.

- British Irish Northern Irish
- English Scottish Welsh
- Other, write in

16 What is your ethnic group?

☞ Tick one box only.

- White
- Chinese
- Irish Traveller
- Indian
- Pakistani
- Bangladeshi
- Black Caribbean
- Black African
- Black Other
- Mixed ethnic group, write in

- Any other ethnic group, write in

17 What religion, religious denomination or body do you belong to?

- Roman Catholic → **Go to 19**
- Presbyterian Church in Ireland → **Go to 19**
- Church of Ireland → **Go to 19**
- Methodist Church in Ireland → **Go to 19**
- Other, write in → **Go to 19**

- None

18 What religion, religious denomination or body were you brought up in?

- Roman Catholic
- Presbyterian Church in Ireland
- Church of Ireland
- Methodist Church in Ireland
- Other, write in

- None

19 What is your main language?

- English → **Go to 21**
- Other, write in (including British/Irish Sign Languages)

20 How well can you speak English?

Very well Well Not well Not at all

-

21 Can you understand, speak, read or write Irish or Ulster-Scots?

☞ Tick all that apply.

	No ability	Understand	Speak	Read	Write
Irish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ulster-Scots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22 Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

☞ Include problems related to old age.

- Yes, limited a lot
- Yes, limited a little
- No

23 Do you have any of the following conditions which have lasted, or are expected to last, at least 12 months?

☞ Tick all that apply.

- Deafness or partial hearing loss
- Blindness or partial sight loss
- Communication difficulty (a difficulty with speaking or making yourself understood)
- A mobility or dexterity difficulty (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying)
- A learning difficulty, an intellectual difficulty, or a social or behavioural difficulty
- An emotional, psychological or mental health condition (such as depression or schizophrenia)
- Long-term pain or discomfort
- Shortness of breath or difficulty breathing (such as asthma)
- Frequent periods of confusion or memory loss
- A chronic illness (such as cancer, HIV, diabetes, heart disease or epilepsy)
- Other condition
- No condition



Individual questions - continued

24 How is your health in general?

Very good Good Fair Bad Very bad

25 Do you look after, or give any help or support to family members, friends, neighbours or others because of either:

- long-term physical or mental ill-health/disability?
- problems related to old age?

☞ Do not count anything you do as part of your paid employment.

No

Yes, 1 - 19 hours a week

Yes, 20 - 49 hours a week

Yes, 50 or more hours a week

26 If you are aged 16 or over → **Go to 27**

If you are aged 15 or under → **Go to 43**

27 Which of these qualifications do you have?

☞ Tick **every** box that applies if you have **any** of the qualifications listed.

☞ If your UK qualification is not listed, tick the box that contains its nearest equivalent.

☞ If you have qualifications you gained outside the UK, tick the box that indicates this and the nearest UK equivalents (if known).

1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma

NVQ Level 1, Foundation GNVQ, Basic/Essential Skills

5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/ 2-3 AS Levels/VCEs, Higher Diploma

NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma

Apprenticeship

2+ A Levels/VCEs, 4+ AS Levels, Higher School Certificate, Progression/Advanced Diploma

NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma

Degree (for example, BA, BSc), Higher degree (for example, MA, PhD, PGCE)

NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level, Foundation degree

Professional qualifications (for example, teaching, nursing, accountancy)

Other vocational/work-related qualifications

Qualifications gained outside the UK

No qualifications

28 In the past year, have you helped with or carried out any voluntary work without pay?

Yes No

29 Last week, were you:

☞ Tick all that apply.

☞ Include any paid work, including casual or temporary work, even if only for one hour.

working as an employee? → **Go to 35**

on a government sponsored → **Go to 35** training scheme?

self-employed or freelance? → **Go to 35**

working, paid or unpaid, for your own or your family's business? → **Go to 35**

away from work ill, on maternity leave, on holiday or temporarily laid off? → **Go to 35**

doing any other kind of paid work? → **Go to 35**

none of the above

30 Were you actively looking for any kind of paid work during the last four weeks?

Yes No

31 If a job had been available last week, could you have started it within two weeks?

Yes No

32 Last week, were you waiting to start a job already obtained?

Yes No

33 Last week, were you:

☞ Tick all that apply.

retired (whether receiving a pension or not)?

a student?

looking after home or family?

long-term sick or disabled?

other

34 Have you ever worked?

Yes, write in the year that you last worked

→ **Go to 35**

No, have never worked → **Go to 43**



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35 Answer questions 36 to 42 for your main job or, if not working, your last main job.
 ↪ Your main job is the job in which you usually work (worked) the most hours.

36 In your main job, are (were) you:
 an employee?
 self-employed or freelance without employees?
 self-employed with employees?

37 What is (was) your full and specific job title?
 ↪ For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER.
 ↪ Do not state your grade or pay band.

38 Briefly describe what you do (did) in your main job.

39 Do (did) you supervise any employees?
 ↪ Supervision involves overseeing the work of other employees on a day-to-day basis.
 Yes No

40 At your workplace, what is (was) the main activity of your employer or business?
 ↪ For example, PRIMARY EDUCATION, REPAIRING CARS, CONTRACT CATERING, COMPUTER SERVICING.
 ↪ If you are (were) a civil servant, write GOVERNMENT.
 ↪ If you are (were) a local government officer, write LOCAL GOVERNMENT and give the name of the department you work (worked) for.

41 In your main job, what is (was) the name of the organisation you work (worked) for?
 ↪ If you are (were) self-employed in your own organisation, write in the business name.

No organisation (for example, self-employed, freelance, or work (worked) for a private individual)

42 In your main job, how many hours a week do (did) you usually work?
 ↪ Include paid and unpaid overtime.
 15 or less 16 - 30
 31 - 48 49 or more

43 What address do you travel to for your main job or course of study (including school)?
 ↪ Answer for the place where you spend the most time.
 ↪ If you report to a depot, write in the depot address.
 Not currently working or studying → **Goto 45**
 Work or study mainly at or → **Goto 45** from home
 No fixed place
 Offshore installation
 The address below, write in

Country

Postcode

44 How do you usually travel to your main place of work or study (including school)?
 ↪ Tick one box only.
 ↪ Tick the box for the longest part, by distance, of your usual journey to place of work or study.
 Train
 Bus, minibus or coach (public or private)
 Motorcycle, scooter or moped
 Driving a car or van
 Car or van pool, sharing driving
 Passenger in a car or van
 Taxi
 Bicycle
 On foot
 Other

45 There are no more questions.
 ➔ **Go to** the back page for instructions explaining how to return your questionnaire, then
 ➔ **Go to** the Declaration on the front page.



Important information

How do I return my completed questionnaire?

All the personal information that you give us will be kept strictly confidential and will only be used for statistical purposes. Depending on which type of accommodation you live in, you should return your questionnaire using the instructions below.

If you live in a communal establishment

- Put your completed and signed questionnaire into the privacy envelope supplied and give it to your establishment manager.
- If you have lost your privacy envelope, please ask your establishment manager for another one.

If you live in a private household

- Post your completed and signed questionnaire back separately in the pre-paid envelope supplied.
- If you have lost your envelope, put your completed and signed questionnaire into a plain envelope and post it to the address below.

FREEPOST 2011 Census,
Processing Centre

Remember to sign the Declaration on the front page before you return your completed questionnaire.



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SCHEDULE 5

Regulation 17

Form of Undertaking

I,....., being a person appointed in accordance with the Census Regulations (Northern Ireland) 2010 for the purpose of taking the census, undertake that I will fully and honestly perform the duties assigned to me under the Census Act (Northern Ireland) 1969, and by the Census Regulations (Northern Ireland) 2010.

I will carry out these duties in conformity with the provisions of the Census Act (Northern Ireland) 1969 and any other legal obligations. I understand that failure to comply fully with my obligations may result in a criminal record and a fine or imprisonment.

I will not, except in the performance of my census duties, disclose or make known, now or at any time after, any matter which comes to my knowledge relating to any person, family or household.

I will use any access materials that I am given, such as a security pass, personal identification material or passwords, only to perform my duties. I will not lend, transfer or otherwise disclose such material to others. I will report any significant concerns I have about the confidentiality of Census information, whether arising from my own duties/actions or those of others, directly to the Registrar General.

Signed

Date

In the presence of

Date

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations set out the detailed arrangements necessary for the conduct of the census directed to be taken on the 27th March 2011 by the Census Order (Northern Ireland) 2010 (“the Census Order”). They also revoke the provisions of the Census Regulations (Northern Ireland) 2000 ([S.R. 2000 No.198](#)).

Regulation 4 provides for the division of Northern Ireland into enumeration districts, census team co-ordinator areas and census areas.

Regulation 5 provides for the appointment of persons to carry out the duties assigned to them under these Regulations.

Regulation 6 provides that a person required by the Census Order to make a return at the census will discharge their responsibility when the relevant questionnaire, specified in Schedule 1 and which are set out in full in Schedules 2 to 4 to these Regulations, has been received by the Registrar General.

Regulations 7 to 13 provide detailed arrangements for the delivery, completion and return of the questionnaires.

Regulation 14 provides for follow-up action to be taken in the event that a questionnaire sent or delivered in accordance with these regulations is not returned or is returned incomplete.

Regulations 15 and 16 make provision requiring information to be given to a prescribed person or a census officer. They also make provision to prevent the unauthorised use, publication and communication of information obtained for the purpose of the census and to ensure the safe custody of forms and documents.

Regulation 17 provides for the giving of an undertaking concerning the confidentiality of information obtained as a result of the census by persons who will have access to that information.

Contravention of the Regulations is an offence under section 7 of the Census Act (Northern Ireland) 1969.