
STATUTORY RULES OF NORTHERN IRELAND

2010 No. 135

**The Education (Levels of Progression for Key Stages 1,
2 and 3) (Transitional) Order (Northern Ireland) 2010**

Interpretation

2. In this Order—

“level” and “level of progression” mean—

- (a) in relation to the cross-curricular skill of communication, the appropriate level from the levels set out in the Assessment Document in relation to English or Irish; and
- (b) in relation to the cross-curricular skill of using mathematics, the appropriate level from the levels set out in the Assessment Document in relation to Mathematics;

“the 2006 Order” means the Education (Northern Ireland) Order 2006;

“the Assessment Document” means the approved document which—

- (a) in relation to pupils in the final years of key stages 1 and 2, is entitled “Assessment Arrangements (Transitional) in relation to Pupils in the Final Years of Key Stages 1 and 2”; and
- (b) in relation to pupils in the final year of key stage 3, is entitled “Assessment Arrangements (Transitional) in relation to Pupils in the Final Year of Key Stage 3”.