

SCHEDULE 1

Regulation 6(1)

PART 1

Information to be provided annually to the parents of each pupil in the foundation stage in relation to his educational and other achievements

The assessment of the pupil's progress in relation to Communication (taking account of his achievement in the Language and Literacy area of learning) and Using Mathematics (taking account of his achievement in the Mathematics and Numeracy area of learning).

Brief particulars of the pupil's achievement in any other area of learning or activity which forms part of his curriculum including:

- Using information and communications technology
- Other Skills:
 - Thinking, Problem-Solving and Decision Making
 - Self Management
 - Working with Others
 - Managing Information
 - Being Creative
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Development and Movement
- Religious Education (optional)
- Interests and Strengths
- Focus for Development
- Any further Optional Content.

PART 2

Information to be provided annually to the parents of each pupil in key stages 1 and 2 in relation to his educational and other achievements

The assessment of the pupil's progress in relation to Communication (taking account of his achievement in the Language and Literacy area of learning) and Using Mathematics (taking account of his achievement in the Mathematics and Numeracy area of learning).

Brief particulars of the pupil's achievement in any other area of learning or activity which forms part of his curriculum including:

- Using information and communications technology
- Other Skills:
 - Thinking, Problem-Solving and Decision Making
 - Self Management
 - Working with Others
 - Managing Information

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- Being Creative
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Education
- Religious Education (optional)
- Interests and Strengths
- Focus for Development
- Any further Optional Content.

PART 3

Information to be provided annually to the parents of each pupil in key stage 3 in relation to his educational and other achievements

The assessment of the pupil's progress in relation to Communication (taking account of his achievement in the Language and Literacy area of learning) and Using Mathematics (taking account of his achievement in the Mathematics and Numeracy area of learning).

Brief particulars of the pupil's achievement in any other area of learning or activity which forms part of his curriculum including:

- Using information and communications technology
- Other Skills:
 - Thinking, Problem-Solving and Decision Making
 - Self Management
 - Working with Others
 - Managing Information
 - Being Creative
- Modern Languages
- The Arts
- Environment and Society
- Science and Technology
- Learning for Life and Work
- Physical Education
- Religious Education (optional)
- Interests and Strengths
- Focus for Development
- Any further Optional Content.

PART 4

Information to be provided annually to the parents of each pupil in key stage 4 in relation to his educational and other achievements

The assessment of the pupil's progress in relation to Communication (taking account of his achievement in the Language and Literacy area of learning) and Using Mathematics (taking account of his achievement in the Mathematics and Numeracy area of learning).

Brief particulars of the pupil's achievement in any other area of learning or activity which forms part of his curriculum including:

- Using information and communications technology
- Other Skills:
 - Problem-Solving
 - Self Management
 - Working with Others
- Learning for Life and Work
- Physical Education
- Religious Education (optional)
- Interests and Strengths
- Focus for Development
- Any further Optional Content.

PART 5

Information to be provided annually to the parents of each pupil in the sixth form in relation to his educational and other achievements

Any qualification, award or certificate gained by the pupil, including any credit awarded towards a qualification where the pupil did not obtain the full qualification, that the school, any other school (including an independent school), any institution of further education, or any other person or body approved by the Department and appearing to the Board of Governors to be qualified and equipped to provide that education, has prepared him for, whether in connection with his studies or otherwise, and detail the name, highest result achieved and the year the qualification, award or certificate was achieved.

Brief particulars of the pupil's achievement in any area of learning or activity which forms part of his curriculum.

SCHEDULE 2

Regulation 7

Additional Information to be provided to the parents of each pupil in the final year of key stage 1, 2 or 3

In the case of a pupil in the final year of key stage 1, 2 or 3

- the level of progression he has achieved in any cross-curricular skill in which he has been assessed in the final year of that key stage in accordance with the assessment arrangements for that key stage;

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- a statement of the level of progression expected for a pupil at the end of that key stage in each cross-curricular skill;
- a statement of the percentage of pupils in the final year of that key stage in the school;
 - attaining each level in that cross-curricular skill;
 - attaining the expected level or above in that cross-curricular skill;
 - working towards the level expected for a pupil at the end of that key stage, but who have not yet attained that level in that cross-curricular skill;
 - exempted from assessment in that cross-curricular skill.

Where a pupil has been exempted from any part of the assessment arrangements in that school year a statement to that effect should be included.