
STATUTORY RULES OF NORTHERN IRELAND

2007 No. 46

EDUCATION

**The Education (Curriculum Minimum
Content) Order (Northern Ireland) 2007**

Made - - - - 26th January 2007

Coming into operation 1st August 2007

**THE EDUCATION (CURRICULUM MINIMUM
CONTENT) ORDER (NORTHERN IRELAND) 2007**

1. Citation and commencement
2. Specification of Minimum Content
Signature

SCHEDULE Commencement

1

SCHEDULE Specification of Minimum Content

2

PART 1 — Statutory Requirements Relating to the Curriculum
Minimum Content

PART 2 — Foundation Stage

LANGUAGE AND LITERACY

Teachers should enable children to develop knowledge,
understanding and skills...

TALKING AND LISTENING

Progression

READING

Progression

WRITING

Progression

MATHEMATICS AND NUMERACY

Teachers should enable children to develop knowledge,
understanding and skills...

NUMBER:

Pupils should be enabled to: count a variety of objects;...

Changes to legislation: There are currently no known outstanding effects for the The Education (Curriculum Minimum Content) Order (Northern Ireland) 2007. (See end of Document for details)

Counting and Number Recognition

Pupils should be enabled to: count in the context of...

Understanding Money

Pupils should be enabled to: use money in various contexts;...

MEASURES

SHAPE AND SPACE

SORTING

PATTERNS AND RELATIONSHIPS

Progression

THE ARTS

Teachers should enable children to develop knowledge, understanding and skills...

ART AND DESIGN

Progression

MUSIC

Progression

DRAMA

Progression

THE WORLD AROUND US

Teachers should enable children to develop knowledge, understanding and skills...

Interdependence

Place

Movement and Energy

Change over Time

Progression

PERSONAL DEVELOPMENT AND MUTUAL

UNDERSTANDING

Teachers should enable children to develop knowledge, understanding and skills...

PERSONAL UNDERSTANDING AND HEALTH

MUTUAL UNDERSTANDING IN THE LOCAL AND WIDER

COMMUNITY

Progression

PHYSICAL DEVELOPMENT AND MOVEMENT

Teachers should enable children to develop knowledge, understanding and skills...

Pupils should be enabled to: listen to and follow simple...

Progression

PART 3 — Key Stage 1

LANGUAGE AND LITERACY

Teachers should enable pupils to develop knowledge, understanding and skills...

TALKING AND LISTENING

READING

WRITING

MATHEMATICS AND NUMERACY

PROCESSES IN MATHEMATICS

Pupils should be enabled to: select the materials and mathematics...

Communicating Mathematically

Pupils should be enabled to: understand mathematical language and be...

Mathematical Reasoning

Pupils should be enabled to: recognise simple patterns and relationships...

NUMBER

Pupils should be enabled to: count, read, write and order...

Patterns, Relationships and Sequences in Number

Pupils should be enabled to: copy, continue and devise repeating...

Operations and their Applications

Pupils should be enabled to: understand the operations of addition,...

Money

Pupils should be enabled to: recognise coins and use them...

MEASURES

SHAPE AND SPACE

Pupils should be enabled to: sort 2-D and 3-D shapes...

Position, Movement and Direction

Pupils should be enabled to: use prepositions to state position;...

HANDLING DATA

Pupils should be enabled to: sort and classify objects for...

THE ARTS

Teachers should enable pupils to develop knowledge, understanding and skills...

ART AND DESIGN

MUSIC

DRAMA

THE WORLD AROUND US

Through the contributory elements of History, Geography and Science and...

Interdependence

Place

Movement and Energy

Change over Time

PERSONAL DEVELOPMENT AND MUTUAL

UNDERSTANDING

Teachers should enable pupils to develop knowledge, understanding and skills...

PERSONAL UNDERSTANDING AND HEALTH

MUTUAL UNDERSTANDING IN THE LOCAL AND WIDER

COMMUNITY

PHYSICAL EDUCATION

Teachers should provide opportunities for pupils to develop knowledge, understanding...

Athletics

Dance

Games

Gymnastics

PART 4 — Key Stage 2

LANGUAGE AND LITERACY

Teachers should enable pupils to develop knowledge, understanding and skills...

TALKING AND LISTENING

READING

WRITING

MATHEMATICS AND NUMERACY

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Teachers should enable pupils to develop knowledge, understanding and skills...

PROCESSES IN MATHEMATICS

Pupils should be enabled to: take increasing responsibility for selecting...

Communicating Mathematically

Pupils should be enabled to: understand mathematical language and use...

Mathematical Reasoning

Pupils should be enabled to: recognise general patterns and relationships...

NUMBER

Pupils should be enabled to: count, read, write and order...

Patterns, Relationships and Sequences in Number

Pupils should be enabled to: explore and predict patterns and...

Operations and their Applications

Pupils should be enabled to: develop strategies to add and...

Money

Pupils should be enabled to: use the four operations to...

MEASURES

SHAPE AND SPACE

Pupils should be enabled to: construct a range of regular...

Position, Movement and Direction

Pupils should be enabled to: understand the notion of angle...

HANDLING DATA

Pupils should be enabled to: collect, classify, record and present...

Introduction to Probability

Pupils should be enabled to: become familiar with and use...

THE ARTS

Teachers should enable pupils to develop knowledge, understanding and skills...

ART AND DESIGN

MUSIC

Drama

THE WORLD AROUND US

Through the contributory elements of History, Geography and Science and...

Interdependence

Place

Movement and Energy

Change over Time

PERSONAL DEVELOPMENT AND MUTUAL

UNDERSTANDING

Teachers should enable pupils to develop knowledge, understanding and skills...

PERSONAL UNDERSTANDING AND HEALTH

MUTUAL UNDERSTANDING IN THE LOCAL AND WIDER

COMMUNITY

PHYSICAL EDUCATION

Teachers should provide opportunities for pupils to develop knowledge, understanding...

Athletics

Dance

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Games

Gymnastics

Swimming

PART 5 — Key Stage 3

PART 6 — Key Stage 4

LEARNING FOR LIFE AND WORK

PHYSICAL EDUCATION

Explanatory Note

Changes to legislation:

There are currently no known outstanding effects for the The Education (Curriculum Minimum Content) Order (Northern Ireland) 2007.