

## SCHEDULE 2

Regulation 5

### GENERAL INFORMATION TO BE PUBLISHED BY A BOARD

## PART I

### MISCELLANEOUS MATTERS

1. The address and telephone number of the offices of the board to which enquiries in respect of primary (including nursery), secondary and special education in the area of that board should be addressed.
2. The arrangements for parents to obtain the information set out in Schedule 3 and Schedule 4 in the case of individual schools.
3. In respect of each relevant school –
  - (a) the name, address and telephone number of the school;
  - (b) the expected number of pupils at the school and their age range;
  - (c) the classification of the school as –
    - (i) a controlled, Catholic maintained, other maintained, Irish speaking, voluntary, controlled integrated or grant-maintained integrated school;
    - (ii) a nursery, primary, secondary (other than grammar), grammar or special school;
    - (iii) a co-educational or single-sex school;
    - (iv) a day or boarding school or a school taking both day and boarding pupils;
    - (v) a school with a special education unit;
    - (vi) a school with an Irish speaking unit;
    - (vii) a school with a nursery unit;so, however, that for the purposes of head (ii) other terminology may be used.
4. The board's arrangements for the transfer of a pupil between relevant schools other than special schools, at normal admission age and otherwise, including, in particular –
  - (a) the respective functions of the board and Boards of Governors of schools in respect of admission on transfer; and
  - (b) the policy followed in deciding upon admissions to and transfers between relevant schools.
5. In respect of a relevant primary school or secondary school –
  - (a) the school's enrolment number;
  - (b) the school's admissions number for the school year to which the information relates;
  - (c) the respective functions of the Board of Governors and principal in relation to admissions to the school;
  - (d) the criteria to be applied in selecting pupils for admission to the school drawn up under Article 16 of the 1997 Order.
6. In respect of a relevant voluntary grammar school, particulars of any capital charge to be made by the Board of Governors in the school year to which the information relates.
7. In respect of a relevant voluntary grammar school constituted under Schedule 7 to the 1986 Order, particulars of any tuition fee to be charged by the Board of Governors in the school year to which the information relates.

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

8. The board's general arrangements in respect of transport to and from schools, including, in particular –

- (a) the provision of free transport;
- (b) the carriage on a concessionary basis on board-operated school buses of pupils who are not eligible for the provision of free transport;
- (c) the payment in whole or in part of reasonable travelling expenses; and
- (d) the provision made for pupils enrolled in special schools and special education units.

9. The board's general arrangements in respect of schools other than voluntary grammar schools or grant-maintained integrated schools for the provision of milk, meals and other refreshments and facilities for the consumption of food brought to school by pupils including, in particular, the remission of charges.

10. The board's general arrangements under its scheme for the provision of school clothing (including uniform) and, in particular, the address from which parents may obtain detailed information about the assistance which is available and eligibility under the scheme.

11. The board's general arrangements and policies, in the case of pupils attending grant-aided schools, in respect of –

- (a) the making of grants to defray expenses (other than those mentioned in paragraphs 8 and 10), and
- (b) the granting of allowances in the case of pupils over compulsory school age, and, in particular, the address from which parents may obtain detailed information about the assistance which is available and eligibility for such assistance.

12. The board's general arrangements and policies in respect of the making of special educational provision for pupils with special educational needs including, in particular, the arrangements for parents to obtain information about the matters mentioned in Part II.

13. The arrangements for parents and other persons to obtain copies of and to refer to particulars of the charging and remissions policies determined by the board under Article 131 of the 1989 Order.

14. Changes in respect of any matter mentioned in this Part which it has been determined will be made after the start of the school year to which the information relates.

## PART II

### SPECIAL EDUCATIONAL PROVISION

15. The board's detailed arrangements and policies in respect of –

- (a) the identification and assessment of children with special educational needs and the involvement of parents in that process;
- (b) the provision made in relevant schools (including special schools) for pupils with special educational needs and the use made by the board of special schools in other board areas or elsewhere; and
- (c) special educational provision, including home tuition, provided otherwise than at school.

16. The arrangements for parents who consider that their child may have special educational needs to obtain advice and further information.

17. The arrangements for parents to obtain the information specified in Schedule 3 in the case of the special schools used by the board, whether in its area or in other board areas.

**Status:** *This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

18. Changes in respect of any matter mentioned in this Part which it has been determined will be made after the start of the school year to which the information relates.