SCHEDULE 1

Regulation 6(1)(d)(i)

Information to be transferred to the responsible person when a pupil transfers to another school at the end of the second key stage

- (a) 1. (1) (a) The pupil's level of attainment in any relevant subject in which his achievements have been assessed in accordance with the statutory arrangements, and his level of attainment in each attainment target of each such subject.
- (b) A statement that the level has been so assessed.
- (c) Brief particulars of his achievements in any other subject or activity which forms part of his curriculum.
- (2) In this paragraph "relevant subject" means English or Mathematics or, in the case of a pupil who is in an Irish speaking school, Irish, English or Mathematics.

SCHEDULE 2

Regulation 6(1)(d)(i)

Part IENGLISH-SPEAKING SCHOOLS

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Name of Pupil					
English (This subject hadbas on he Subject Level	en statutordy	anse sved)			
	Talking and Digening	Reading	Writing		
Mathematics critis subject Nashina Subject Level	is not been sta	eturottiv rasesad	ed)		
Attainment Target Level	Pricosacs	Number	Measures	Shape and Space	Handring Data
Science and Technology (Brief particulars of a disconnents)					
The Environment and Soci (Brief particulars of addic-rements in each	-			—	
Creative and Expressive St (Brief particulars of achie contents in each					
Religious Education (Brief particulars of achie-emeats)					
Name and reference number	of school	I			
Signature of Principal					

Part IIIRISH-SPEAKING SCHOOLS

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Name of Pupil						
Irish (This tublect hashas not been Subject Level	stannadly arse	ssed';				
Attainment Target Level	Listening. Understanding Talking	Resting	Witting			
English (This subject has/bas not Subject Level	been siatutority i	unse suuci)				-
Attainment Target Level						
	Talking and Lustening	Resding	Writing			
Mathematics (This subject has Subject Level	Trus and been also	tietorily assessi	ed)			
Attainment Target Level						
	Processes	Number	Messures	Shape nad Space	Handling Data	
Science and Technology (Brief particulars of achievements)						
The Environment and So (Brie) particulars of achievements in		· - ·				

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Creative and Expressive Studies
Brigf particulars of activativeness in each subject)
Religious Education
Reaf particulars of achievements)
Name and reference number of school
Signature of Principal