

SCHEDULE 1

Regulation 6(1)(d)(i)

Information to be transferred to the responsible person when a pupil transfers to another school at the end of the second key stage

- (a) 1. (1) (a) The pupil's level of attainment in any relevant subject in which his achievements have been assessed in accordance with the statutory arrangements, and his level of attainment in each attainment target of each such subject.
 - (b) A statement that the level has been so assessed.
 - (c) Brief particulars of his achievements in any other subject or activity which forms part of his curriculum.
- (2) In this paragraph "relevant subject" means English or Mathematics or, in the case of a pupil who is in an Irish speaking school, Irish, English or Mathematics.

SCHEDULE 2

Regulation 6(1)(d)(i)

Part I ENGLISH-SPEAKING SCHOOLS

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Name of Pupil .. _____

Date of Birth ___/___/___

English *(This subject has/have not been statutorily assessed)*

Subject Level

Attainment Target Level

Talking and
Listening

Reading

Writing

Mathematics *(This subject has/have not been statutorily assessed)*

Subject Level

Attainment Target Level

Processes

Number

Measures

Shape and
Space

Handling
Data

Science and Technology

(Brief particulars of achievements)

The Environment and Society

(Brief particulars of achievements in each subject)

Creative and Expressive Studies

(Brief particulars of achievements in each subject)

Religious Education

(Brief particulars of achievements)

Name and reference number of school _____

Signature of Principal _____

Part III RISH-SPEAKING SCHOOLS

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Name of Pupil _____

Date of Birth ___/___/___

Irish *(This subject has/has not been satisfactorily assessed)*

Subject Level

Attainment Target Level

Listening, Understanding Talking	Reading	Writing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English *(This subject has/has not been satisfactorily assessed)*

Subject Level

Attainment Target Level

Talking and Listening	Reading	Writing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics *(This subject has/has not been satisfactorily assessed)*

Subject Level

Attainment Target Level

Processes	Number	Measures	Shape and Space	Handling Data
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science and Technology

(Brief particulars of achievements)

The Environment and Society

(Brief particulars of achievements in each subject)

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Creative and Expressive Studies

(Brief particulars of achievements in each subject)

Religious Education

(Brief particulars of achievements)

Name and reference number of school _____

Signature of Principal _____