
STATUTORY RULES OF NORTHERN IRELAND

1997 No. 341

EDUCATION

**Education (School Information and Prospectuses)
(Amendment) Regulations (Northern Ireland) 1997**

Made - - - - *24th July 1997*
Coming into operation *22nd August 1997*

The Department of Education, in exercise of the powers conferred on it by Articles 31(2) and (3) and 42(3), (4) and (6) of the Education Reform (Northern Ireland) Order 1989⁽¹⁾ and of every other power enabling it in that behalf, and after consulting as required by Article 31(4) of that Order, hereby makes the following Regulations:

Citation, commencement and effect

1.—(1) These Regulations may be cited as the Education (School Information and Prospectuses) (Amendment) Regulations (Northern Ireland) 1997 and shall come into operation on 22nd August 1997.

(2) These Regulations shall have effect in relation to information to be published or otherwise made available by Boards of Governors in the school year in which they come into operation and in each subsequent school year.

Amendment of the Education (School Information and Prospectuses) Regulations (Northern Ireland) 1993

2. The Education (School Information and Prospectuses) Regulations (Northern Ireland) 1993⁽²⁾ shall be amended as provided in regulation 3.

3. In Schedule 2 (Information relating to individual schools (other than nursery schools)), in paragraph 13—

(a) for sub-paragraph (3) there shall be substituted the following sub-paragraph—

“(3) Particulars about the performance in public examinations of pupils enrolled in year 12 on 31st October of the school year before the school year in which the prospectus is published, as follows—

(a) the proportion of such pupils entered for GCSE examinations in 5 or more subjects or in a combination of GCSE and GNVQ Part 1 examinations which,

(1) S.I.1989/2406 (N.I. 20) to which there are amendments not relevant to the subject matter of these Regulations
(2) S.R. 1993 No. 370 as amended by S.R. 1994 No. 315 and S.R. 1996 No. 359

- in aggregate, is equivalent to GCSE examinations in 5 or more subjects, expressed as a percentage of the total number of such pupils;
- (b) the proportion of such pupils entered for GCSE examinations in not less than 1 and not more than 4 subjects or in a combination of GCSE and GNVQ Part 1 examinations which, in aggregate, is equivalent to GCSE examinations in not less than 1 and not more than 4 subjects, expressed as a percentage of the total number of such pupils;
 - (c) the proportion of such pupils, expressed as a percentage of the total number of such pupils, achieving—
 - (i) Grades A* to C in 5 or more GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Intermediate level which, in aggregate, is equivalent to 5 or more GCSE examinations;
 - (ii) Grades A* to C in not more than 4 GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Intermediate level which, in aggregate, is equivalent to not more than 4 GCSE examinations;
 - (iii) Grades A* to G in 5 or more GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Foundation or Intermediate level which, in aggregate, is equivalent to 5 or more GCSE examinations;
 - (iv) Grades A* to G in not more than 4 GCSE examinations or in a combination of GCSE examinations and GNVQ Part 1 examinations at Foundation or Intermediate level which, in aggregate, is equivalent to not more than 4 GCSE examinations;
 - (d) the proportion of such pupils entered for GCSE or GNVQ Part 1 examinations who achieved no Grades A* to G in GCSE and no GNVQ Part 1 qualifications;
 - (e) a list, in alphabetical order, of the subjects in which pupils were entered for GCSE examinations, and the number entered for each subject;
 - (f) a list, in alphabetical order, of the vocational areas in which pupils were entered for GNVQ Part 1 examinations, and the number entered for each vocational area;
 - (g) for each subject listed in accordance with sub-paragraph (e), the proportion of pupils entered who achieved each grade A* to G or who were ungraded, expressed as a percentage of the number of pupils entered in the subject;
 - (h) for each vocational area listed in accordance with sub-paragraph (f), the proportion of the pupils entered who achieved the full qualification, expressed as a percentage of the number of pupils entered in that vocational area;
 - (i) the proportion of such pupils entered for one or more qualifications other than GCSE or GNVQ Part 1, expressed as a percentage of the total number of such pupils and the proportion achieving one or more such qualifications;
 - (j) a list, in alphabetical order, of the qualifications other than GCSE and GNVQ Part 1 for which pupils were entered;
 - (k) for each qualification other than GCSE or GNVQ Part 1 for which pupils were entered, the number of pupils who were entered and the proportion of

- pupils entered who achieved that qualification, expressed as a percentage of the total number of pupils entered for that qualification;
- (l) the proportion of such pupils achieving none of the following—
- (i) a grade A* to G in GCSE;
 - (ii) a GNVQ Part 1; or
 - (iii) a qualification other than one mentioned in paragraph (i) or (ii), expressed as a percentage of the total number of such pupils; and”;

and

(b) for sub-paragraph (5) there shall be substituted the following sub-paragraph—

“(5) For the purposes of—

 - (a) sub-paragraph (3) references to performance in public examinations of pupils enrolled in year 12 on 31st October of the school year before the school year in which the prospectus is published shall include performance in public examinations taken by those pupils when they were enrolled in year 11 save that where a pupil takes the same subject in the same examination in two consecutive school years only the result from the school year in which the highest level or grade was obtained shall be included;
 - (b) sub-paragraph (3)(a) and (b) GCSE and GNVQ Part 1 shall be aggregated on the basis that GNVQ Part 1 is equivalent to 2 GCSEs;
 - (c) sub-paragraph (3)(c)(i) and (ii) GCSE and GNVQ Part 1 at Intermediate level shall be aggregated on the basis that each such GNVQ Part 1 is equivalent to 2 GCSEs at Grades A* to C; and
 - (d) sub-paragraph (3)(c)(iii) and (iv) GCSE and GNVQ Part 1 at Foundation level shall be aggregated on the basis that each such GNVQ Part 1 at Foundation level is equivalent to 2 GCSEs at Grades D to G and that each such GNVQ Part 1 at Intermediate level is equivalent to 2 GCSEs at Grades A* to C.”.

Sealed with the Official Seal of the Department of Education on

24th July 1997.

C. Jendoubi
Assistant Secretary

Status: *This is the original version (as it was originally made). Northern Ireland Statutory Rules are not carried in their revised form on this site.*

EXPLANATORY NOTE

(This note is not part of the Regulations.)

These Regulations further amend the Education (School Information and Prospectuses) Regulations (Northern Ireland) 1993 (“the 1993 Regulations”).

Regulation 3 amends Schedule 2 to the 1993 Regulations, to require schools to publish in their prospectuses and, by virtue of regulation 10(1)(e) of the 1993 Regulations, in the Annual Reports of their Boards of Governors, information about the achievements of pupils in General National Vocational Qualifications (GNVQ) Part 1.