
STATUTORY RULES OF NORTHERN IRELAND

1997 No. 232

EDUCATION

**Education (Individual Pupils' Achievements) (Information)
(Amendment) Regulations (Northern Ireland) 1997**

Made - - - - *1st May 1997*

Coming into operation *2nd June 1997*

The Department of Education, in exercise of the powers conferred on it by Articles 17A(1), (2) and (2A) and 134(1) of the Education and Libraries (Northern Ireland) Order 1986(1) and Article 31(2) and (3) of the Education Reform (Northern Ireland) Order 1989(2) and of every other power enabling it in that behalf, and after consulting as required by Article 31(4) of that Order, hereby makes the following Regulations:

Citation and commencement

1. These Regulations may be cited as the Education (Individual Pupils' Achievements) (Information) (Amendment) Regulations (Northern Ireland) 1997 and shall come into operation on 2nd June 1997.

Amendment of the Education (Individual Pupils' Achievements) (Information) Regulations (Northern Ireland) 1995

2. The Education (Individual Pupils' Achievements) (Information) Regulations (Northern Ireland) 1995(3) shall be amended as provided in regulations 3 and 4.

3. For Schedule 1 (Information to be provided for the parents of a pupil in the final year of the first, second or third key stage) there shall be substituted the Schedule set out in the Schedule.

4. In Schedule 5 (Information to be provided in the summative Record of Achievement of a pupil in the final year of the fourth key stage), in Schedule 6 (Information to be provided in the summative Record of Achievement of a pupil in the sixth form) and in Schedule 7 for the words "School Achievements" in each place where they occur there shall be substituted "Achievements in Education".

(1) S.I.1986/594 (N.I. 3): Article 17A was inserted by Article 5 of S.I. 1987/167 (N.I. 2) and was amended by S.I. 1989/2406 (N.I. 2) Articles 32 and 166 and Schedule 9
(2) S.I. 1989/2406 (N.I. 2)
(3) S.R. 1995 No. 323

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Saving

5. Schedule 1 to the Education (Individual Pupils' Achievements) (Information) Regulations (Northern Ireland) 1995 shall continue to apply until 1st August 1997 to pupils who are in an Irish speaking school as if these Regulations had not been made.

Sealed with the Official Seal of the Department of Education on

L.S.

1st May 1997.

C. Jendoubi (Mrs.)
Assistant Secretary

SCHEDULE

Regulation 3.

“SCHEDULE 1

Regulation 8(1)(a)

Information to be provided for the parents of a pupil
in the final year of the first, second or third key stage

1.—(1) Subject to paragraph 3, in the case of a pupil in the final year of the first or second key stage—

- (a) the pupil’s level of attainment in any relevant subject in which his achievements have been assessed in accordance with the statutory arrangements for that key stage together with a statement of the percentage of pupils in the final year of that key stage in the school—
 - (i) attaining each level in that subject;
 - (ii) working towards the first level of attainment as described in a programme of study for that subject but who have not attained that level in that subject;
 - (iii) exempted from assessment in that subject under Article 9(1) of the Education (Assessment Arrangements for Key Stages 1 and 2) Order (Northern Ireland) 1996(4);
- (b) a statement that the level has been so assessed;
- (c) where the pupil has been exempted from any part of a programme of study in that school year, a statement to that effect referring to the part;
- (d) the result of any public examination taken by the pupil for which he was prepared by the school in the school year to which the information relates; and
- (e) brief particulars of his achievements in any other subject or activity which forms part of his curriculum.

(2) Subject to sub-paragraph (3), in this paragraph and in paragraph 3(1)(a) “relevant subject” means English or Mathematics.

(3) Where a pupil is in an Irish speaking school, in this paragraph and in paragraph 3(1)(a) “relevant subject” means—

- (a) in the first key stage, Irish or Mathematics;
- (b) in the second key stage, English, Irish or Mathematics.

2.—(1) Subject to paragraph 3, in the case of a pupil in the final year of the third key stage—

- (a) the pupil’s level of attainment in any relevant subject as determined by a teacher under Article 5 of the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1996(5) and his level of attainment in tests set by the Northern Ireland Council for the Curriculum, Examinations and Assessment under Article 9 of that Order together with a statement of the percentage of pupils in the final year of that key stage in the school—
 - (i) attaining each level as determined by a teacher under Article 5 of that Order in that subject;
 - (ii) attaining each level of attainment in tests under Article 9 of that Order in that subject;
 - (iii) working towards the first level of attainment as described in a programme of study for that subject but who have not attained that level as determined by a teacher under Article 5 of that Order in that subject;

(4) S.R. 1996 No. 363
(5) S.R. 1996 No. 364

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- (iv) exempted under Article 10(1) of that Order from assessment by a teacher under Article 5 of that Order;
 - (v) exempted under Article 10(4) or (5) of that Order from taking a test in a relevant subject under Article 9 of that Order;
 - (b) a statement that the level has been so assessed;
 - (c) where the pupil has been exempted from any part of a programme of study in that school year, a statement to that effect referring to the part;
 - (d) the result of any public examination taken by the pupil for which he was prepared by the school in the school year to which the information relates; and
 - (e) brief particulars of his achievements in any other subject or activity which forms part of his curriculum.
- (2) In this paragraph and in paragraph 3(1)(b) “relevant subject” means English, Mathematics or Science.

3.—(1) Subject to sub-paragraph (2), in the case of a pupil in respect of whom a statement of special educational needs is maintained by an education and library board under Article 31 of the Education and Libraries (Northern Ireland) Order 1986—

- (a) the reference in paragraph 1(1)(a) to the pupil’s level of attainment shall be deemed to include a reference to his level of attainment in each attainment target of each relevant subject; and
- (b) the reference in paragraph 2(1)(a) to the pupil’s level of attainment shall be deemed to include a reference to his level of attainment in each attainment target of each relevant subject as determined by a teacher under Article 5 of the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1996.

(2) In the case of a pupil in respect of whom a statement of special educational needs is maintained by an education and library board under Article 31 of the Education and Libraries (Northern Ireland) Order 1986 and who, on the making of the assessment of his special educational needs, has been assessed by that board under Article 29 of that Order as having severe learning difficulties—

- (a) paragraph 1(1)(a) to (d); or
- (b) paragraph 2(1)(a) to (d),

shall not apply.

4. In paragraphs 1(1)(c) and 2(1)(c) a reference to a pupil who has been exempted from any part of a programme of study is a reference to a pupil to whom any part of a programme of study does not apply or applies with modifications (as the case may be) by virtue of—

- (a) a direction given by the Department under Article 14 of the 1989 Order (development work and experiments);
- (b) regulations made under Article 15 of the 1989 Order (exceptions by regulations);
- (c) provision made pursuant to Article 16 of the 1989 Order in a statement of the pupil’s special educational needs made under Article 31 of the Education and Libraries (Northern Ireland) Order 1986; or
- (d) a direction given by a principal pursuant to regulations made under Article 17 of the 1989 Order (temporary exceptions for individual pupils).

5. In this Schedule—

“programme of study” means—

- (a) in relation to a pupil in the final year of the first or second key stage the programme of study set out in the Document published by Her Majesty’s Stationery Office entitled “The Northern Ireland Curriculum Key Stages 1 and 2, Programmes of Study and Attainment Targets”(6);
- (b) in relation to a pupil in the final year of the third key stage the programmes of study for English, Mathematics or Science set out in the Documents published by Her Majesty’s Stationery Office respectively entitled—
 - (i) English
 - Key Stages 3 and 4
 - Programme of Study
 - and Attainment Targets(7),
 - (ii) Mathematics
 - Key Stages 3 and 4
 - Programme of Study
 - and Attainment Targets(8),
 - (iii) Science
 - Key Stages 3 and 4
 - Programmes of Study
 - and Attainment Targets(9)

EXPLANATORY NOTE

(This note is not part of the Regulations.)

These Regulations amend the Education (Individual Pupils’ Achievements) (Information) Regulations (Northern Ireland) 1995.

The Regulations make the following changes—

Regulation 3 and the Schedule requires schools to include in their reports to the parents of pupils in the final year of the third key stage the level of attainment achieved in English, Mathematics and Science both in assessments by a teacher and in tests set by the Northern Ireland Council for the Curriculum, Examinations and Assessment (“the Council”) in each of those subjects. It also requires them to report to the parents of all pupils in the final year of each of the first three key stages the percentage of pupils in each key stage in the school attaining each level in each subject, the percentage working towards the first level in each subject and the percentage exempted from assessment in each subject; in key stage 3 this information shall be shown separately for attainments determined in assessment by a teacher and determined in tests set by the Council.

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(7) ISBN 0 337 04293 4
(8) ISBN 0 337 04294 2
(9) ISBN 0 337 04295 0

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Regulation 4 amends the heading under which certain information must be presented in the summative Record of Achievement.