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STATUTORY RULES OF NORTHERN IRELAND

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**1997 No. 148**

**EDUCATION**

**Education (Assessment Arrangements for Key Stage  
3) (Amendment No. 2) Order (Northern Ireland) 1997**

*Made - - - - 12th March 1997*

*Coming into operation in accordance with Article 1*

The Department of Education, in exercise of the powers conferred on it by Article 7(1)(b), (2)(a) (ii) and (6) of the Education Reform (Northern Ireland) Order 1989(1) and of every other power enabling it in that behalf, hereby makes the following Order:

**Citation and commencement**

1.—(1) This Order may be cited as the Education (Assessment Arrangements for Key Stage 3) (Amendment No. 2) Order (Northern Ireland) 1997 and, subject to paragraph (2), shall come into operation on 11th April 1997.

(2) This Order shall not take effect until 1st August 1997 insofar as it applies to pupils who are in an Irish speaking school.

**Amendment of the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1996**

2. In the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1996(2) Article 3 (Interpretation) shall be amended as follows—

- (a) in the definition of “attainment target” for the words “in Part 1 of the Schedule” there shall be substituted “in Part 2 of the Schedule”;
- (b) in the definition of “level descriptions” for the words “in Part 2 of the Schedule” there shall be substituted “in Part 1 of the Schedule”.

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(1) S.I.1989/2406 (N.I. 20); Article 7(2) was amended by S.I. 1996/274 (N.I. 1) Article 35(2)  
(2) S.R. 1996 No. 364 as amended by S.R. 1997 No. 24

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**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

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Sealed with the Official Seal of the Department of Education on

L.S.

12th March 1997.

*C. Jendoubi*  
Assistant Secretary

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## EXPLANATORY NOTE

*(This note is not part of the Order.)*

This Order amends the Education (Assessment Arrangements for Key Stage 3) Order (Northern Ireland) 1996.

Article 2 corrects errors in the definitions of “attainment targets” and “level descriptions”.