

SCHEDULE 1

GENERAL INFORMATION TO BE PUBLISHED BY AN EDUCATION AUTHORITY

PART I—

MISCELLANEOUS MATTERS

1. The addresses and telephone numbers of the offices of the authority to which inquiries, in respect of primary and secondary education in their area, should be addressed.
2. The arrangements for parents to obtain the information particularised in Schedule 2 in the case of individual schools other than special schools.
3. As respects each school maintained by the authority, other than a special school:—
 - (a) the name, address and telephone number of the school, and
 - (b) the expected number of pupils thereat and their age range.
4. The classification of each such school as:—
 - (a) a county, controlled, aided or special agreement school;
 - (b) a primary, middle or secondary school or a sixth form college;
 - (c) a comprehensive, secondary modern, grammar or bilateral school;
 - (d) a co-educational or single-sex school;
 - (e) a day or boarding school or a school taking both day and boarding pupils.
5. The affiliations, if any, of each such school with a particular religious denomination.
- 6.—(1) The authority's general arrangements and policies as respects the use of the Welsh language in schools other than aided schools:—
 - (a) in the whole or in different parts of the authority's area;
 - (b) in all such schools or in different schools;
 - (c) by pupils of all age groups or different age groups.(2) The information required by this paragraph shall, in particular, include information as respects:—
 - (a) the current policy of the school on the teaching of the Welsh language;
 - (b) a separate statement if applicable to the circumstances of the particular school, as to the proportion of curriculum taught through the medium of Welsh and the extent, if any to which alternative instruction in English is available in that subject; and
 - (c) the circumstances in which pupils are excepted from any such requirement and the alternative instruction, if any, provided for pupils so excepted.
7. The authority's arrangements for transfer between schools maintained by them other than special schools, otherwise than at a normal admission age, including, in particular:—
 - (a) the respective functions of the authority and governors of schools as respects admission on transfer, and
 - (b) the policy followed in deciding transfers.
8. The authority's general arrangements and policies in respect of transport to and from schools other than special schools (including non-maintained schools attended by pupils in pursuance

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of arrangements made under section 6 of the Education (Miscellaneous Provisions) Act 1953(1) including, in particular:–

- (a) the provision of free transport;
- (b) the carriage on school buses of pupils for whom free transport is not provided; and
- (c) the payment in whole or in part of reasonable travelling expenses.

9. The authority’s general arrangements and policies in respect of the provision of milk, meals and other refreshment including, in particular, the remission in whole or part of charges.

10. The authority’s general arrangements and policies in respect of the provision of school clothing (including uniform and physical training clothes) and the making of grants to defray expenses in respect thereof and, in particular, the address from which parents may obtain detailed information as to the assistance in this regard which is available and eligibility therefor.

11. The authority’s general arrangements and policies, in the case of pupils attending maintained schools, in respect of:–

- (a) the making of grants to defray expenses (other than those mentioned in paragraphs 8 and 10); and
- (b) the granting of allowances in the case of pupils over compulsory school age;

and, in particular, the address from which parents may obtain detailed information as to the assistance in this regard which is available and eligibility therefor.

12. The authority’s general policy in respect of the entering of pupils for public examinations.

13. The authority’s general arrangements and policies as respects the making of special educational provision for pupils with special educational needs including, in particular, the arrangements for parents to obtain information in respect of the matters mentioned in Part II of this Schedule.

14. The arrangements for parents and other persons to obtain copies of and to refer to particulars of the charging and remissions policies determined by the authority under section 110 of the Education Reform Act 1988.

15. Changes in respect of any matter mentioned in this Part which it has been determined will be made after the start of the school year to which the information relates.

PART II

SPECIAL EDUCATIONAL PROVISION

16. The authority’s detailed arrangements and policies as respects:–

- (a) the identification and assessment of children with special educational needs and the involvement of parents in that process;
- (b) the provision made in county, voluntary and special schools maintained by them for pupils with special educational needs and the use made by them of special schools maintained by other authorities;
- (c) special educational provision provided otherwise than at school.

17. The authority’s arrangements and policies as respects the use of non-maintained special schools and of independent schools providing wholly or mainly for pupils with special educational needs.

(1) 1953 c. 33.

18. The arrangements for parents who consider that their child may have special educational needs to obtain advice and further information.

19. The authority's general arrangements and policies in respect of transport to and from maintained and non-maintained special schools and such independent schools as are mentioned in paragraph 17.

20. The arrangements for parents to obtain the information particularised in Schedule 2 in the case of the special schools used by the authority which are maintained by them or other authorities.

21. Changes in respect of any matter mentioned in this Part which it has been determined will be made after the start of the school year to which the information relates.