



Children and Families Act 2014

2014 CHAPTER 6

PART 3

CHILDREN AND YOUNG PEOPLE IN ENGLAND WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

Education, health and care provision: integration and joint commissioning

25 Promoting integration

- (1) A local authority in England must exercise its functions under this Part with a view to ensuring the integration of educational provision and training provision with health care provision and social care provision, where it thinks that this would—
 - (a) promote the well-being of children or young people in its area who have special educational needs or a disability, or
 - (b) improve the quality of special educational provision—
 - (i) made in its area for children or young people who have special educational needs, or
 - (ii) made outside its area for children or young people for whom it is responsible who have special educational needs.
- (2) The reference in subsection (1) to the well-being of children and young people is to their well-being so far as relating to—
 - (a) physical and mental health and emotional well-being;
 - (b) protection from abuse and neglect;
 - (c) control by them over their day-to-day lives;
 - (d) participation in education, training or recreation;
 - (e) social and economic well-being;
 - (f) domestic, family and personal relationships;
 - (g) the contribution made by them to society.

Changes to legislation: *There are currently no known outstanding effects for the Children and Families Act 2014, Section 25. (See end of Document for details)*

Commencement Information

- II** [S. 25](#) in force at 1.9.2014 by [S.I. 2014/889](#), **art. 7(a)** (with savings and transitional provisions in S.I. 2014/2270 (as amended (1.4.2015) by S.I. 2015/505 and (1.9.2015) by S.I. 2015/1619)

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There are currently no known outstanding effects for the Children and Families Act 2014, Section 25.