Changes to legislation: There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Education and Skills Act 2008 (c. 25). (See end of Document for details)

SCHEDULES

SCHEDULE 3

SPECIAL EDUCATIONAL NEEDS: CONSEQUENTIAL AMENDMENTS

PART 2

AMENDMENTS TO OTHER ACTS

Education and Skills Act 2008 (c. 25)

82 The Education and Skills Act 2008 is amended as follows.

Commencement Information II Sch. 3 para. 82 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

Scii. 5 para. 82 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

83

In section 4 (meaning of appropriate full-time education or training)—

- (a) in subsection (1)(b), for "learning difficulty" substitute " special educational needs ", and
- (b) omit subsection (3).

Commencement Information

I2 Sch. 3 para. 83 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

84 In section 17 (sharing and use of information held for purposes of support services or functions under Part 1), in subsection (8)(b)—

- (a) for "a learning difficulty" substitute " special educational needs ", and
- (b) omit the words from "and subsections (6) and (7)" to the end.

Commencement Information

Sch. 3 para. 84 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

85

I3

I4

- In section 47 (attendance notice: description of education or training)—
 - (a) in subsection (5)(b)(ii), for "learning difficulty" substitute " special educational needs ", and
 - (b) omit subsection (6).

Commencement Information

Sch. 3 para. 85 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

Changes to legislation: There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Education and Skills Act 2008 (c. 25). (See end of Document for details)

- 86 In section 78(1) (Part 2: supplementary), in the definition of "relevant young adult"—
 - (a) for "a learning difficulty" substitute " special educational needs (within the meaning given by section 579(1) of the Education Act 1996) ", and
 - (b) omit the words from "and subsections (6) and (7)" to the end.

15		86 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)
87	In section 132 (providers of independent education or training for 16 to 18 yea olds)	
	(a)	in subsection (4)(a), for the words from "a statement" to "needs)" substitute " an EHC plan is maintained ",
	(b)	in subsection (4)(b), for "a statement was so" substitute " an EHC plan was ",
	(c)	in subsection (4)(b)(i), after "school" insert " or (if later) the person ceased to be a student at his or her last post-16 institution ",
	(d)	in subsection (4)(b)(ii), after "institution" insert " in England mentioned in subsection (2)", and
	(e)	in subsection (6), after the definition of "an academic year" insert-
		"post-16 institution" has the meaning given by section 83(2) of the Children and Families Act 2014;".

Commencement Information

I6 Sch. 3 para. 87 in force at 1.9.2014 by S.I. 2014/889, art. 7(a)

Changes to legislation:

There are currently no known outstanding effects for the Children and Families Act 2014, Cross Heading: Education and Skills Act 2008 (c. 25).