
SCOTTISH STATUTORY INSTRUMENTS

2005 No. 266

EDUCATION

The Additional Support for Learning (Co-ordinated Support Plan) (Scotland) Regulations 2005

Made - - - - 19th May 2005
Laid before the Scottish Parliament - - - - 19th May 2005
Coming into force - - 14th November 2005

The Scottish Ministers, in exercise of the powers conferred by sections 11(8) and 34(2) of the Education (Additional Support for Learning) (Scotland) Act 2004(1), and of all other powers enabling them in that behalf, hereby make the following Regulations:

Citation and commencement

1. These Regulations may be cited as the Additional Support for Learning (Co-ordinated Support Plan) (Scotland) Regulations 2005 and shall come into force on 14th November 2005.

Interpretation

2.—(1) In these Regulations—

“the Act” means the Education (Additional Support for Learning) (Scotland) Act 2004;

“the 1980 Act” means the Education (Scotland) Act 1980(2);

“Additional Support Co-ordinator” means the person named in the plan for the purposes of section 9(2)(c) of the Act;

“a plan” means a co-ordinated support plan within the meaning of section 2(1) of the Act, and, as the context requires, includes the plan as continued with or without amendment following completion of the review of the then current plan under section 10 of the Act (reviews of co-ordinated support plans);

“a proposal” means a proposal by the education authority to establish whether any child or young person requires, or would require a plan;

“a review proposal” means a proposal by the education authority to review under section 10 of the Act any plan prepared for any child or young person;

(1) 2004 asp 4.
(2) 1980 c. 44.

“time limit” means the time limit prescribed in regulation 4 except where the education authority are carrying out a review under section 10 of the Act where the time limit is that prescribed in regulation 5;

(2) Any reference in these Regulations to the doing of anything in writing shall be construed in accordance with section 29(5) of the Act except where a parent or young person reasonably requires a particular form of communication, being a form which, by reason of its having some permanence, is capable of being used for subsequent reference (as, for example, an audio or video recording).

The plan

3.—(1) Every plan must—

- (a) be in the form set out in the Schedule to these Regulations or a form substantially to the same effect;
- (b) contain information on:—
 - (i) the name, address, contact telephone number, date of birth, gender, preferred language or form of communication, school currently attended and date of entry to that school of the child or young person to whom the plan relates;
 - (ii) the name, address, contact telephone number and relationship to the child or young person to whom the plan relates of each parent and that parent’s preferred language or form of communication;
 - (iii) a profile of the skills and capabilities of and any other relevant information relating to the child or young person;
 - (iv) the matters specified in section 9(2)(a) to (d) of the Act;
 - (v) any views on the plan expressed by the child or young person and by a parent of the child or, where applicable, the young person;
 - (vi) the review timetable for the plan in accordance with the provisions of section 10 of the Act; and
- (c) be dated and signed by a duly authorised officer of the education authority.

(2) Every plan continued following review under section 10 of the Act must contain such amendments of the information specified in paragraph (1)(b) above as the authority consider necessary or appropriate in consequence of the review of the plan and retain such other information from the then current plan as the authority consider relevant to the future provision of additional support for the child or young person.

Time limit for preparation of the plan

4. Subject to regulation 7, where under section 11(2)(a) of the Act an education authority informs the persons mentioned in subsection (3) of that section of its proposal that authority must within a period of 16 weeks starting on the date of so informing such persons—

- (a) give a copy of the plan to the persons mentioned in subsection (5)(a) of that section; or
- (b) where that authority decides that the child or young person does not require a plan inform those persons mentioned in subsection (3) of that section of that decision.

Time limit for the review of the plan

5. Subject to regulation 7, where under section 11(2)(a) of the Act an education authority informs the persons mentioned in subsection (3) of that section of its review proposal, that authority must within a period of 12 weeks starting on the applicable expiry date provided for in section 10(2) of the Act or where there is to be an earlier review provided for in section 10(3) of the Act, within a

period of 12 weeks starting on the date of informing such persons of its review proposal, complete a review under section 10 of the Act and–

- (a) give a copy of the plan as continued with such amendments as the authority consider necessary or appropriate to the persons mentioned in subsection (5)(a) of that section; or
- (b) where that authority decides that the child or young person no longer requires a plan inform those persons mentioned in that subsection of that decision.

Date of providing information or copy of plan

6. For the purposes of regulation 4 or 5, the date on which an education authority–
- (a) informs any person as to its proposal, review proposal or decision; or
 - (b) gives a copy of the plan or the plan as continued following completion of the review under section 10 of the Act,

is the date on which the information or copy of the plan is sent by the education authority to the persons mentioned in sub-sections (3) or 5(a) of section 11 of the Act as the case may be.

Time Limit Exceptions

7.—(1) Subject to paragraphs (2) and (3) below, an education authority need not comply with the time limit if it is impractical to do so because–

- (a) the education authority has sought advice or information from a school where the child or young person is or has been in attendance during a period beginning 1 week before any date on which that school was closed for a continuous period of not less than 4 weeks from that date and ending on the date on which it re-opens;
- (b) the child’s parent, or the young person, has indicated to the education authority that the parent or young person wishes to provide advice or information to the education authority after the expiry of the time limit and the education authority has agreed to consider such advice or information before establishing whether a plan is or would be required or is still required;
- (c) the child’s parent or the young person has made an assessment request under section 8 of the Act and the process of assessment or examination in pursuance of that request cannot take place or the results of that process are not available before the expiry of the time limit;
- (d) the education authority has sought advice or information from an appropriate agency or other person under section 12(2)(a) of the Act and the appropriate agency or other person has not provided the advice or information before the expiry of the time limit;
- (e) the education authority has requested help from an appropriate agency under section 23(1) of the Act and the appropriate agency has not responded before the expiry of the period of the time limit;
- (f) exceptional personal circumstances affect the child or the child’s parent or the young person during the period of the time limit;
- (g) the child or the child’s parent or the young person is absent from the area of the education authority for a continuous period of not less than 4 weeks during the period of the time limit;
- (h) the child or the young person fails to keep an appointment for an assessment or examination during the period of the time limit; or
- (i) in exceptional cases after receiving advice or information or views under section 12 of the Act from an appropriate agency or other person, or the child or the child’s parent or the young person or a response from an appropriate agency under section 23 of the Act

it is necessary for the education authority to seek further advice or information or views and that further advice or information or views cannot be obtained before the expiry of the time limit.

(2) Where paragraph (1) above applies an education authority must on becoming aware that the time limit cannot be complied with—

- (a) establish a date by which a copy of the plan or decision that a plan is not required, as the case may be, must be given to the persons mentioned in section 11(5)(a) of the Act; and
- (b) inform those persons of the reason why the time limit in regulation 4 or 5 cannot be complied with and of the date established under sub-paragraph (a).

(3) The date established under paragraph (2)(a) above must not exceed the time limit by longer than is reasonably necessary in the circumstances and in any event must be not more than—

- (a) 24 weeks starting on the date when information of the proposal is sent under regulation 4;
- (b) 20 weeks starting on the applicable expiry date provided for in section 10 of the Act; or
- (c) where there is to be an earlier review provided for in sub-section (3) of that section, 20 weeks starting on the date when information of the review proposal is sent under regulation 5.

(4) The provisions of regulations 4 and 5 of these Regulations will otherwise apply to the date established under paragraph (2)(a) above as if that date was the time limit.

Keeping the plan

8.—(1) Subject to the provisions of these Regulations a plan must be kept by the education authority which has prepared it, at such place as it considers appropriate and must be available for inspection there without any charge or fee by the persons mentioned in paragraph (2) below on request during normal hours of business of that place.

(2) The persons referred to in paragraph (1) above are—

- (a) in the case of a child to whom the plan relates, the child’s parent; and
- (b) in the case of a young person to whom the plan relates—
 - (i) the young person, or
 - (ii) if the education authority are satisfied that the young person lacks capacity to understand the plan, the young person’s parent.

(3) A copy of the plan must be kept at the school at which, for the time being, provision is being made for the additional support needs of the child or young person to whom the plan relates, and must, for the purposes of the provisions of regulation 10(3) of the Schools General (Scotland) Regulations 1975(3), be deemed to be part of the pupil’s progress record kept for that child or young person, and for the purpose of construing that regulation in relation to such copy any reference in those Regulations to a pupil’s progress record includes a reference to that copy.

Transfer of the plan

9.—(1) This regulation applies where a child or young person to whom a plan relates moves from, without any immediate intention of returning to, the area of the education authority which prepared the plan (“the original authority”) into that of another authority to which area the child or young person then belongs (“the new authority”).

(2) The original authority must—

- (a) (i) where it has been notified of a date of departure transfer the plan to the new authority no later than 4 weeks starting on the date of departure so notified; or
 - (ii) where it becomes aware that the child or young person has already moved transfer the plan to the new authority no later than 4 weeks starting on the date it becomes so aware; and
 - (b) at the same time provide the new authority with the names and other appropriate contact details for the persons mentioned in paragraph (5)(c) below.
- (3) From the date of transfer the plan must be treated for the purposes of the new authority's duties and functions under the Act and these Regulations as if it had been prepared by the new authority on the date on which it was prepared by the original authority.
- (4) The new authority must inform as soon as reasonably practicable the persons mentioned in paragraph (5) below—
- (a) that the plan has been transferred; and
 - (b) of its responsibility under the Act and these Regulations for the plan including the arrangements made by it for the purposes of regulation 8(1), the name and other appropriate contact details for the Additional Support Co ordinator for the plan within the new authority or appointed by that authority for the purposes of section 11(6) of the Act and the name and other appropriate contact details for the person nominated by that authority for the purposes of section 9(2)(d) of the Act (officer from whom advice and further information is available).
- (5) The persons referred to in paragraph (4) above are—
- (a) in the case of a child to whom the plan relates, the child's parent;
 - (b) in the case of a young person to whom the plan relates—
 - (i) the young person, or
 - (ii) if the education authority are satisfied that the young person lacks the capacity to understand the information, the young person's parent; and
 - (c) any person named in the plan as providing additional support.
- (6) For the purposes of this regulation the date of transfer is the date on which the original authority sent the plan to the new authority in accordance with paragraph (2) above.

Disclosure of the plan

- 10.—**(1) Without prejudice to section 11(5)(e) of the Act, a plan or extracts from it must not be disclosed without the consent of the persons mentioned in paragraph (2) below except—
- (a) to persons to whom in the opinion of the education authority it is necessary to disclose the plan or extracts from it in the interests of the child or the young person to whom the plan relates;
 - (b) for the purposes of any reference, including to any mediation service provided under section 15 or dispute resolution arranged under section 16 of the Act, or appeal under the Act;
 - (c) to the person who by virtue of section 11(6) of the Act is to discharge the education authority's duty under subsection (5)(d) of that section;
 - (d) to Her Majesty's Chief Inspector of Schools, one of Her Majesty's Inspectors of Schools or any person appointed by the Scottish Ministers for the purposes of section 66 of the 1980 Act who wishes to inspect or take copies of a plan in pursuance of an inspection of a school under section 66 of the 1980 Act;

- (e) to Her Majesty’s Chief Inspector of Schools, one of Her Majesty’s Inspectors of Schools or any person appointed by the Scottish Ministers for the purposes of section 9 of the Standards in Scotland’s Schools etc. (Scotland) Act 2000⁽⁴⁾ who wishes to inspect or take copies of a plan in pursuance of an inspection of an education authority under section 9 of that Act;
 - (f) to the Scottish Ministers when they request such disclosure for the purposes of deciding whether to make an order under section 70 of the 1980 Act;
 - (g) to the Scottish Ministers when they request such disclosure for the purposes of deciding whether to give a direction under section 27(9) of the Act;
 - (h) for the purposes of educational research which, in the opinion of the education authority, may advance the education of children and young persons with additional support needs, or for statistical purposes, if, but only if, the person engaged in that research or statistical purposes undertakes not to disclose or publish anything contained in, or derived from, a plan otherwise than in a form which does not identify any individual concerned including, in particular, the child or young person concerned or the parent of the child or young person;
 - (i) on the order of any court or for the purposes of any civil or criminal proceedings; or
 - (j) to the Principal Reporter appointed under section 127 of the Local Government etc. (Scotland) Act 1994⁽⁵⁾, or any officer of the Scottish Children’s Reporter Administration to whom there is delegated any of the Principal Reporter’s functions under section 131(1) of that Act for the purposes of performing functions under any enactment with respect to a matter concerning a child or young person for whom the plan has been prepared.
- (2) The persons referred to in paragraph (1) are—
- (a) in the case of a child to whom the plan relates, the child’s parent; and
 - (b) in the case of a young person to whom the plan relates—
 - (i) the young person, or
 - (ii) if the education authority are satisfied that the young person lacks capacity to give consent, the young person’s parent.

Discontinuance, retention and destruction of the plan

- 11.—**(1) This regulation applies where an education authority discontinue a plan in pursuance of—
- (a) an exercise of their function to review a plan under section 10 of the Act;
 - (b) their ceasing to be responsible for the school education of the child or young person to whom the plan relates; or
 - (c) a decision of an Additional Support Needs Tribunal under section 19(2)(b) of the Act overturning the decision of an education authority that a plan is required or following a review continues to be required.

(2) Where a plan falls to be discontinued as mentioned in paragraph (1)(a) above and the education authority have informed those persons in section 11(3) of the Act of their decision to discontinue the plan, the authority must not discontinue the plan before the expiry of any prescribed period during which the persons mentioned in section 18(2) of the Act can refer the decision to a Tribunal⁽⁶⁾.

(3) Where a plan falls to be discontinued as mentioned in paragraph (1)(a) or (b) above, the education authority must—

⁽⁴⁾ 2000 asp 6.

⁽⁵⁾ 1994 c. 39.

⁽⁶⁾ “prescribed” means any period prescribed in rules of procedure made under paragraph 11(2) of Schedule 1 to the Act.

- (a) retain the plan for a period of 5 years from the date of discontinuance of the plan, which date must be noted on the plan;
 - (b) on the expiry of that period destroy the plan; and
 - (c) if the whereabouts of the persons mentioned in paragraph (8) below are known to the education authority inform them that the plan has been destroyed.
- (4) Where a plan falls to be discontinued as mentioned in paragraph (1)(c) above, the education authority must in writing—
- (a) notify the persons mentioned in paragraph (8) below of the date of discontinuance; and
 - (b) require such persons to indicate in writing within 21 days beginning on the date of such notice is sent either—
 - (i) that they wish the plan to be retained by the education authority for a period of 5 years immediately following the date of discontinuance; or
 - (ii) that they do not wish the plan to be so retained.
- (5) Where any of the persons mentioned in paragraph (8) below indicate that they wish the plan to be retained as mentioned in paragraph (4)(b)(i) above, the education authority must retain the plan accordingly.
- (6) Where any of the persons mentioned in paragraph (8) below indicate that they do not wish the plan to be retained as mentioned in paragraph (4)(b)(ii) above, or otherwise fail to indicate their wishes the education authority must—
- (a) on the expiry of the period of 21 days referred to in paragraph (4)(b) above destroy the plan; and
 - (b) intimate in writing to such persons that the plan has been destroyed.
- (7) Regulation 10 applies to a plan during any period in which a plan is retained.
- (8) The persons referred to in paragraphs (3), (4), (5) and (6) above are—
- (a) in the case of a child to whom the plan relates, the child's parent; and
 - (b) in the case of a young person to whom the plan relates—
 - (i) the young person, or
 - (ii) if the education authority are satisfied that the young person lacks capacity to understand the information provided or to make a decision for the purposes of retention, the young person's parent.
- (9) Where an education authority discontinues a plan in pursuance of paragraph (1) above that authority must as soon as reasonably practicable inform any person named in the plan as providing additional support and such other persons as they consider appropriate of the discontinuance and its date.

St Andrew's House, Edinburgh
19th May 2005

EUAN M ROBSON
Authorised to sign on behalf of the Scottish
Executive

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE

Regulation 3

Unique Pupil Identifier
where applicable

CONFIDENTIAL

Official use: Date of
first CSP
Date on /subsequent
amended versions

Set out name of authority

CO-ORDINATED SUPPORT PLAN

for [insert name of child/young person]

Home address:

Contact telephone number:

Date of Birth:

Gender:

Preferred language/form of communication:

School currently attended:

Date of Entry to Current School:

Parental Details

Surname:

Forename(s):

Home address:

Contact telephone number:

Relationship to child/young person:

Preferred language/form of communication:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Surname:	Forename(s):
Home address:	
Contact telephone number:	
Relationship to child/young person:	
Preferred language/form of communication:	

PROFILE
(here set out a summary of the child's/young person's skills and capabilities) and any other relevant information

Factors giving rise to additional support needs
(here set out the factors which give rise to the child's/young person's additional support needs)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Educational Objectives	Additional Support Required	Persons providing the additional support
(here set out the educational objectives that require co-ordination of support for the child/young person taking account of the factors giving rise to additional support needs)	(here set out the additional support required by the child/young person to achieve each of the educational objectives)	(here specify the persons by whom the additional support should be provided)

<p>NOMINATED SCHOOL</p> <p>Name of School:</p> <p>Address:</p> <p>Telephone Number:</p> <p>Head Teacher:</p> <p>Nature of Placement: (part-time, day, residential, base, joint-placement)</p>
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PARENTAL COMMENT

(here set out the views of the parent on the Plan)

CHILD/YOUNG PERSON'S COMMENTS

(here set out the views of the child or young person on the Plan)

CO-ORDINATED SUPPORT PLAN REVIEW TIMETABLE

Date co-ordinated support plan made/amended:
(delete as applicable)

Date by which review must begin:
(on the expiry of 12 months from the date the plan was made/amended)

Date by which review must be completed:
(within 12 weeks of the date on which the review began)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EDUCATION AUTHORITY CONTACT POINTS

Additional Support Provision Co-ordinator	
This person is responsible, on behalf of the education authority, for co-ordinating the additional support required by the child/young person as detailed in this co-ordinated support plan.	
Surname:	Forename(s):
Contact Address:	Contact Telephone Number:
Work Position/Title:	

Parental Advice and Information Officer on the Co-ordinated Support Plan	
The parent of a child with a co-ordinated support plan or a young person with a co-ordinated support plan may obtain advice and further information from the following person:	
Surname:	Forename(s):
Contact Address:	Contact Telephone Number:
Work Position/Title	

In accordance with section 11 of the Additional Support for Learning (Scotland) Act 2004 ("the Act") and the Additional Support for Learning (Co-ordinated Support Plan)(Scotland) Regulations 2005 ("the Regulations"), this Co-ordinated Support Plan is made/continued (delete as applicable) by [insert name of education authority] on [insert date] in respect of [insert name of child or young person].

Name: _____ Work Position/Title: _____
Signed (authorised officer of the authority)

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations prescribe the form and content of a co-ordinated support plan for a child or young person with additional support needs for the purposes of the Education (Additional Support for Learning) (Scotland) Act 2004 (regulation 3 and the Schedule). The Regulations also prescribe time limits and exceptions to such limits for the preparation and review of a plan (regulations 4, 5, 6 and 7), arrangements for keeping the plan (regulation 8), arrangements regarding the transfer of a plan to another education authority (regulation 9), arrangements for the disclosure without explicit consent of the plan to specified persons or in specified circumstances (regulation 10) and arrangements for the discontinuance, retention and destruction of a plan (regulation 11).