

## SCHEDULES

### SCHEDULE 1

Article 15.

#### MAKING OF ASSESSMENTS UNDER ARTICLE 15

##### *Introductory*

1. In this Schedule, “assessment” means an assessment of a child’s educational needs under Article 15.

##### *Medical and other advice*

2.—(1) Regulations shall make provision as to the advice which a board is to seek in making assessments.

(2) Without prejudice to the generality of sub-paragraph (1), the regulations shall, except in such circumstances as may be prescribed, require the board to seek medical, psychological and educational advice and such other advice as may be prescribed.

##### *Manner, and timing, of assessments, etc.*

3.—(1) Regulations may make provision—

- (a) as to the manner in which assessments are to be conducted,
- (b) requiring the board, where, after conducting an assessment in respect of a child for whom a statement is maintained under Article 16, it determines not to amend the statement, to serve on the parent of the child notice giving the prescribed information, and
- (c) in connection with such other matters relating to the making of assessments as the Department considers appropriate.

(2) Sub-paragraph (1)(b) does not apply to a determination made following the service of notice under paragraph 10 of Schedule 2 of a proposal to amend the statement.

(3) Regulations may provide that, where a board is under a duty to make an assessment, the duty must, subject to prescribed exceptions, be performed within the prescribed period.

(4) Such provision shall not relieve the board of the duty to make an assessment which has not been performed within that period.

##### *Attendance at examinations*

4.—(1) Where a board proposes to make an assessment, it may serve a notice on the parent of the child concerned requiring the child’s attendance for examination in accordance with the provisions of the notice.

(2) The parent of a child examined under this paragraph may be present at the examination if he so desires.

(3) A notice under this paragraph shall—

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- (a) state the purpose of the examination,
- (b) state the time and place at which the examination will be held,
- (c) name an officer of the board from whom further information may be obtained,
- (d) inform the parent that he may submit such information to the board as he may wish, and
- (e) inform the parent of his right to be present at the examination.

*Offence*

5.—(1) Any parent who fails without reasonable excuse to comply with any requirements of a notice served on him under paragraph 4 commits an offence if the notice relates to a child who is not over compulsory school age at the time stated in it as the time for holding the examination.

(2) A person guilty of an offence under this paragraph is liable on summary conviction to a fine not exceeding level 2 on the standard scale.

SCHEDULE 2

Article 16.

MAKING AND MAINTENANCE OF STATEMENTS UNDER ARTICLE 16

*Introductory*

1. In this Schedule, “statement” means a statement of a child’s special educational needs under Article 16.

*Copy of proposed statement*

2. Before making a statement, a board shall serve on the parent of the child concerned—
- (a) a copy of the proposed statement, and
  - (b) a written notice explaining the arrangements under paragraph 3, the effect of paragraph 4 and the right to appeal under Article 18 and containing such other information as may be prescribed,

but the copy of the proposed statement shall not specify any matter in pursuance of Article 16(4) or any prescribed matter.

*Preference as to school*

3.—(1) Every board shall make arrangements for enabling a parent on whom a copy of a proposed statement has been served under paragraph 2 to express a preference as to the grant-aided school at which he wishes education to be provided for his child and to give reasons for his preference.

- (2) Any such preference must be expressed or made within the period of fifteen days beginning—
- (a) with the date on which the written notice mentioned in paragraph 2(b) was served on the parent, or
  - (b) if a meeting has (or meetings have) been arranged under paragraph 4(1)(b) or (2), with the date fixed for that meeting (or the last of those meetings).

(3) Where a board makes a statement in a case where the parent of the child concerned has expressed a preference in pursuance of such arrangements as to the grant-aided school at which he

wishes education to be provided for his child, the board shall specify the name of that school in the statement unless—

- (a) the school is unsuitable to the child’s age, ability or aptitude or to his special educational needs, or
- (b) the attendance of the child at the school would be incompatible with the provision of efficient education for the children with whom he would be educated or the efficient use of resources.

(4) A board shall, before specifying the name of any grant-aided school in a statement, consult the Board of Governors of the school and, if the school is in the area of another board, that board.

### *Representations*

4.—(1) A parent on whom a copy of a proposed statement has been served under paragraph 2 may—

- (a) make representations (or further representations) to the board about the content of the statement, and
- (b) require the board to arrange a meeting between him and an officer of the board at which the statement can be discussed.

(2) Where a parent, having attended a meeting arranged by a board under sub-paragraph (1)(b), disagrees with any part of the assessment in question, he may require the board to arrange such meeting or meetings as it considers will enable him to discuss the relevant advice with the appropriate person or persons.

(3) In this paragraph—

“relevant advice” means such of the advice given to the board in connection with the assessment as it considers to be relevant to that part of the assessment with which the parent disagrees, and

“appropriate person” means the person who gave the relevant advice or any other person who, in the opinion of the board, is the appropriate person to discuss it with the parent.

(4) Any representations under sub-paragraph (1)(a) must be made within the period of fifteen days beginning—

- (a) with the date on which the written notice mentioned in paragraph 2(b) was served on the parent, or
- (b) if a meeting has (or meetings have) been arranged under sub-paragraph (1)(b) or (2), with the date fixed for that meeting (or the last of those meetings).

(5) A requirement under sub-paragraph (1)(b) must be made within the period of fifteen days beginning with the date on which the written notice mentioned in paragraph 2(b) was served on the parent,

(6) A requirement under sub-paragraph (2) must be made within the period of fifteen days beginning with the date fixed for the meeting arranged under sub-paragraph (1)(b).

### *Making the statement*

5.—(1) Where representations are made to a board under paragraph 4(1)(a), the board shall not make the statement until it has considered the representations and the period or the last of the periods allowed by paragraph 4 for making requirements or further representations has expired.

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(2) The statement may be in the form originally proposed (except as to the matters required to be excluded from the copy of the proposed statement) or in a form modified in the light of the representations.

(3) Regulations may provide that, where a board is under a duty (subject to compliance with the preceding requirements of this Schedule) to make a statement, the duty, or any step required to be taken for performance of the duty, must, subject to prescribed exceptions, be performed within the prescribed period.

(4) Such provision shall not relieve the board of the duty to make a statement, or take any step, which has not been performed or taken within that period.

*Service of statement*

6. Where a board makes a statement it shall serve a copy of the statement on the parent of the child concerned and shall give notice in writing to him—

- (a) of his right under Article 18(1) to appeal against the description in the statement of the board's assessment of the child's special educational needs, the special educational provision specified in the statement or, if no school is named in the statement, that fact, and
- (b) of the name of the person to whom he may apply for information and advice about the child's special educational needs.

*Keeping, disclosure and transfer of statements*

7.—(1) Regulations may make provision as to the keeping and disclosure of statements.

(2) Regulations may make provision, where a board becomes responsible for a child for whom a statement is maintained by another board, for the transfer of the statement to it and for Part II of this Order to have effect as if the duty to maintain the transferred statement were its duty.

*Change of named school*

8.—(1) Sub-paragraph (2) applies where—

- (a) the parent of a child for whom a statement is maintained which specifies the name of a school or institution asks the board to substitute for that name the name of a grant-aided school specified by the parent, and
- (b) the request is not made less than twelve months after—
  - (i) a request under this paragraph,
  - (ii) the service of a copy of the statement under paragraph 6,
  - (iii) if the statement has been amended, the date when notice of the amendment is given under paragraph 10(3)(b), or
  - (iv) if the parent has appealed to the Tribunal under Article 18 or this paragraph, the date when the appeal is concluded,

whichever is the later.

(2) The board shall comply with the request unless—

- (a) the school is unsuitable to the child's age, ability or aptitude or to his special educational needs, or
- (b) the attendance of the child at the school would be incompatible with the provision of efficient education for the children with whom he would be educated or the efficient use of resources.

(3) A board shall, before substituting the name of any grant-aided school in a statement, consult the Board of Governors of the school and, if the school is in the area of another board, that board.

(4) Where the board decides not to comply with the request—

(a) it shall give notice to the child's parent of that decision, the reasons for making it and the effect of head (b), and

(b) the parent of the child may appeal to the Tribunal against the decision.

(5) On the appeal the Tribunal may—

(a) dismiss the appeal, or

(b) order the board to substitute for the name of the school or other institution specified in the statement the name of the grant-aided school specified by the parent.

(6) Regulations may provide that, where a board is under a duty to comply with a request under this paragraph, the duty must, subject to prescribed exceptions, be performed within the prescribed period.

(7) Such provision shall not relieve the board of the duty to comply with such a request which has not been complied with within that period.

*Procedure for amending or ceasing to maintain a statement*

**9.—**(1) A board may not amend, or cease to maintain, a statement except in accordance with paragraph 10 or 11.

(2) Sub-paragraph (1) does not apply where the board—

(a) ceases to maintain a statement for a child who has ceased to be a child for whom it is responsible,

(b) amends a statement in pursuance of paragraph 8,

(c) is ordered to cease to maintain a statement under Article 18(3)(c), or

(d) amends a statement in pursuance of directions under paragraph 2 of Schedule 13 to the 1986 Order.

**10.—**(1) Before amending a statement, a board shall serve on the parent of the child concerned a notice informing him—

(a) of its proposal, and

(b) of his right to make representations under sub-paragraph (2).

(2) A parent on whom a notice has been served under sub-paragraph (1) may, within the period of fifteen days beginning with the date on which the notice is served, make representations to the board about the proposal.

(3) The board—

(a) shall consider any representations made to it under sub-paragraph (2), and

(b) on taking a decision on the proposal to which the representations relate, shall give notice in writing to the parent of its decision.

(4) Where a board makes an amendment under this paragraph to the description in a statement of the board's assessment of a child's special educational needs or to the special educational provision specified in a statement, it shall give notice in writing to the parent of his right under Article 18 to appeal against the description in the statement of the board's assessment of the child's special educational needs, the special educational provision specified in the statement or, if no school is named in the statement, that fact.

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(5) A board may only amend a statement under this paragraph within the prescribed period beginning with the service of the notice under sub-paragraph (1).

**11.—**(1) A board may cease to maintain a statement only if it is no longer necessary to maintain it.

(2) Where the board decides to cease to maintain a statement—

- (a) it shall give notice to the child’s parent of that decision, the reasons for making it and the effect of head (b), and
- (b) the parent of the child may appeal to the Tribunal against the decision.

(3) On an appeal under this paragraph the Tribunal may—

- (a) dismiss the appeal, or
- (b) order the board to continue to maintain the statement in its existing form or with such amendments of the description in the statement of the board’s assessment of the child’s special educational needs or the special educational provision specified in the statement, and such other consequential amendments, as the Tribunal may determine.

(4) Except where the parent of the child appeals to the Tribunal under this paragraph, a board may only cease to maintain a statement under this paragraph within the prescribed period beginning with the service of the notice under sub-paragraph (2).

SCHEDULE 3

Article 35.

Schedule 2 to the 1989 Order, as substituted  
**COMPULSORY CONTRIBUTORY SUBJECTS**

(1) Area of Study	(2) Compulsory contributory subjects in key stages 1 and 2	(3) Compulsory contributory subjects in key stage 3	(4) Compulsory contributory subjects in key stage 4
English	English (A)	English (A)	English (A)
Mathematics	Mathematics (A)	Mathematics (A)	Mathematics (A)
Science and Technology	Science (A)	Science (A) Technology and Design (A)	Science (A)
The Environment and Society	History (A) Geography (A)	History (A) Geography (A)	History or Geography or Business Studies or Economics or Political Studies or Home Economics or Social and Environmental Studies (A)
Creative and Expressive Studies	Physical Education Art and Design Music	Physical Education Art and Design Music	Physical Education

(1) Area of Study	(2) Compulsory contributory subjects in key stages 1 and 2	(3) Compulsory contributory subjects in key stage 3	(4) Compulsory contributory subjects in key stage 4
Language Studies	Irish (in Irish speaking schools only) (A)	French or German or Italian or Spanish or Irish (A)	French or German or Italian or Spanish or Irish (A)

SCHEDULE 4

Article 40.

INCORPORATION OF BOARDS OF GOVERNORS

*Contracts of employment*

1. Where Article 40 effects a transfer of rights and liabilities under a contract of employment—
  - (a) the contract shall have effect from the date of incorporation as if originally made between the employee and the incorporated Board of Governors; and
  - (b) without prejudice to sub-paragraph (a), anything done before that date by or in relation to the former employer in respect of that contract or the employee shall be deemed from that date to have been done by or in relation to the incorporated Board of Governors,

but no right of the employee to terminate his contract of employment if a substantial change is made to his detriment in his working conditions shall arise by reason only of the change of employer effected by that Article.

*Dissolution of Board of Governors*

- 2.—(1) A Board of Governors incorporated under Article 40 is dissolved by virtue of this paragraph—
  - (a) if the school under its management is discontinued; or
  - (b) where the school becomes a grant-maintained integrated school, when a new Board of Governors for the school is incorporated under Part VI of the 1989 Order.
- (2) Where two or more schools are grouped under the management of one Board of Governors, sub-paragraph (1) applies when, in relation to each of the schools, head (a) or (b) is satisfied.

*Directions as to transfer of property, rights and liabilities of dissolved Board of Governors*

- 3.—(1) Where it appears to the Department that a Board of Governors is to be dissolved by virtue of paragraph 2(1)(a), the Department may give such directions as it thinks fit with respect to the winding up of the Board of Governors and in particular with respect to the transfer of any property, rights or liabilities of the Board of Governors.
- (2) Before giving any directions under this paragraph in relation to the Board of Governors of a school the Department shall consult—
  - (a) the Board of Governors of the school,
  - (b) in the case of a controlled school, the board responsible for the management of the school,
  - (c) in the case of a voluntary school, the trustees and (where the school is a Catholic maintained school) the Council for Catholic Maintained Schools.

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(3) Where directions under this paragraph provide for the transfer of any property, right or liability to any person or body, that property, right or liability shall, by virtue of this paragraph, vest in that person or body on such date as is specified in relation thereto in the directions.

*Division of property, rights and liabilities of Board of Governors of group of schools*

4.—(1) This paragraph applies where—

- (a) a Board of Governors (“the existing Board of Governors”) is responsible for the management of two or more schools; and
- (b) one of those schools ceases to be under the management of that Board of Governors and comes under the management of another Board of Governors (“the new Board of Governors”).

(2) Where this paragraph applies, the Department may give such directions as it thinks fit with respect to the transfer of such property, rights or liabilities of the existing Board of Governors as it thinks appropriate to the new Board of Governors.

(3) Before giving any directions under this paragraph, the Department shall consult—

- (a) the existing Board of Governors,
- (b) the new Board of Governors,
- (c) the board responsible for the management of the schools in question, and
- (d) where the schools in question are maintained schools, the trustees of the schools and (where the schools are Catholic maintained schools) the Council for Catholic Maintained schools.

(4) Where directions under this paragraph provide for the transfer of any property, right or liability to the new Board of Governors, that property, right or liability shall, by virtue of this paragraph, vest in that Board of Governors on such date as is specified in relation thereto in the directions.

*Data protection*

5.—(1) Where personal data are transferred under Article 40(3) to a Board of Governors incorporated by virtue of that Article—

- (a) any entry made in respect of the Board of Governors constituted immediately before the appointed day as a data user in the register maintained under section 4 of the Data Protection Act 1984, or

(b) any application for registration as a data user made by that body under section 6 of that Act, shall have effect as if it were made in respect of or, as the case may be, by the Board of Governors so incorporated.

(2) Expressions used in this paragraph and in that Act shall have the same meaning in this paragraph as in that Act.



SCHEDULE 5

Article 43.

AMENDMENTS

PART I

SPECIAL EDUCATION

*The Health and Personal Social Services (Northern Ireland) Order 1972 (NI 14)*

In Article 9(1)(a) for the words from “under” to the end substitute “under Article 6(3) of the Education and Libraries (Northern Ireland) Order 1986 or Article 10(1)(b) of the Education (Northern Ireland) Order 1996”.

In Article 9(8) for “under Article 6(3) or (4) of the said Order of 1986” (where twice occurring) substitute “as mentioned in paragraph (1)(a)”.

*The Education and Libraries (Northern Ireland) Order 1986 (NI 3)*

In Article 2(2) for the definitions of “special educational provision”, “special educational needs” and “special school” substitute—

““special educational needs”, “special educational provision” and “special school” have the meanings assigned by Article 3 of the Education (Northern Ireland) Order 1996;”.

*The Disabled Persons (Northern Ireland) Act 1989 (c. 10)*

In section 5(1)(a) for “Article 31” substitute “Article 16”.

In section 5(8) for the words from the beginning to “Article 31” substitute “Regulations under paragraph 7(2) of Schedule 2 to the Education Order (statements of special educational needs) may, in relation to the transfer of statements made under Article 16”.

In section 5(9) for “Article 33(3)” substitute “Article 3(7) and (8)”.

In section 11(1) in the definition of “the Education Order” for “and Libraries (Northern Ireland) Order 1986” substitute “(Northern Ireland) Order 1996”.

*The Education Reform (Northern Ireland) Order 1989 (NI 20)*

In Article 16, 17(4)(c) and 43(4)(a) for “Article 31 of the principal Order” substitute “Article 16 of the Education (Northern Ireland) Order 1996”.

In Article 17(6) for “Article 29 of the principal Order” substitute “Article 15 of the Education (Northern Ireland) Order 1996”.

In Article 36(6)(b) for “Article 44(3) or (4)” substitute “paragraph 1A(5) or (6) of Schedule 13 to the principal Order”.

*The Children (Northern Ireland) Order 1995 (NI 2)*

In Article 2(2) in the definition of “special educational needs” for “Article 33(2) of the Education and Libraries (Northern Ireland) Order 1986” substitute “Article 3 of the Education (Northern Ireland) Order 1996”.

Article 46(5) shall cease to have effect.

In Article 47(4) for “and Libraries (Northern Ireland) Order 1986” substitute “(Northern Ireland) Order 1996”.

In Schedule 2 in paragraph 4(b) for “and Libraries (Northern Ireland) Order 1986” substitute “(Northern Ireland) Order 1996”.

## PART II

### OTHER AMENDMENTS

#### *The Education and Libraries (Northern Ireland) Order 1986 (NI 3)*

In Article 2(2) in the definition of “the Education Orders” for the words from “the 1989 Order” to the end substitute “the 1989 Order, the Education and Libraries (Northern Ireland) Order 1993 and the Education (Northern Ireland) Order 1996”.

Articles 8(2) to (4) and 16(4)(b) shall cease to have effect.

In Article 15(1) the words “by or” shall cease to have effect.

In Article 40(2) for “The court by which any appeal under this Article is heard” substitute “On any appeal under this Article, the independent schools tribunal”.

In Article 40(3) for “court” substitute “independent schools tribunal”.

In Article 40(4) for “the county court” substitute “the independent schools tribunal”.

In Article 40(5) for “whether before or after the coming in to operation of this Article by the county court” substitute “by the independent schools tribunal”.

In Article 40(7) for “a county court” substitute “the independent schools tribunal”.

In Article 41(1) for “a county court” substitute “the independent schools tribunal”.

In Article 43(2) for the words from “county court” to the end substitute “independent schools tribunal”.

For Article 51 substitute—

#### **“Provision of awards by Department**

**51.—**(1) The Department may make—

(a) awards to, or in respect of, persons in respect of their attendance at—

(i) approved postgraduate courses at universities, colleges or other institutions; or

(ii) other approved courses, being courses which, in the opinion of the Department, are comparable to postgraduate courses; and

(b) such other awards as it considers desirable for the purpose of enabling or encouraging persons to take advantage of educational facilities available to them.

(2) Awards under this Article shall be of such amount, and be made to, or in respect of, such persons on such terms and conditions, as the Department may determine.”.

Articles 69A(4), 72(1) and 116(1)(c) shall cease to have effect.

#### *The Education Reform (Northern Ireland) Order 1989 (N.I. 20)*

In Article 31(4) for “all grant-aided schools” substitute “every grant-aided school appearing to it to be affected”.

In Article 33(1) at the end of sub-paragraph (a) add

“or

(v) Article 46A of the principal Order;”.

After Article 33(1) insert—

“(2) For the purposes of any complaint under paragraph (1)(a)(v), a board or Board of Governors shall not be taken to have acted or to be proposing to act unreasonably if it has complied, or is proposing to comply, with the guidance issued under Article 46A(6) (in the case of a Board of Governors) or (7) (in the case of a board) of the principal Order.”.

In Articles 39(2) and 41(2) for the words “or in compliance with a school attendance order” substitute “, a direction under Article 42 of the Education (Northern Ireland) Order 1996 or a school attendance order”.

In Articles 39(4)(a) and 40(3)(a) for “regulations” substitute “directions”.

In Articles 73(3) and 93(3) for sub-paragraphs (a) and (b) substitute “on receipt by the relevant board, in the case of a controlled school, or the trustees of the school, in the case of a voluntary school, of notice under Article 69(4)(b)”.

In Articles 73(4) and 93(4) for the words from the beginning to the word “relates” in sub-paragraph (b)(i) substitute—

“(4) For those purposes, that procedure, as initiated on any occasion, is to be regarded as terminated if—

(i) the result of the ballot to which the notice under Article 69(4)(b) relates”.

In Articles 73(5) and 93(5) for “heads (i) and (ii) of paragraph (4)(b)” substitute “paragraph (4)”.

In Article 87(1)(a)(ii) for “such a proposal has been submitted under Article 71(1),” substitute “a proposal has been submitted under Article 71(1) or (2)”.

In Article 99(1)(a)(ii) for “such a proposal has been submitted under Article 92(1)” substitute “a proposal has been submitted under Article 92(1) or (2)”.

In Article 122(3)(c) for “6 or 8” substitute “or 6”.

#### *The Education (Student Loans) (Northern Ireland) Order 1990 (NI 11)*

In Article 3(3) for sub-paragraphs (b) and (c) substitute—

“(b) universities and other institutions receiving grants under section 65 of the Further and Higher Education Act 1992 or under section 5 of the Education Act 1994, institutions maintained by local education authorities in England and Wales in exercise of their further and higher education functions, institutions receiving recurrent grants towards their costs from a further education funding council and institutions receiving recurrent grants towards their costs under regulations made under section 100(1)(b) of the Education Act 1944;

(c) educational establishments within the meaning of section 135(1) of the Education (Scotland) Act 1980 for the provision of any form of further education for the management of which establishment an education authority is responsible, colleges of further education within the meaning of section 36(1) of the Further and Higher Education (Scotland) Act 1992 managed by boards of management established under Part I of that Act and designated institutions within the meaning of Part II of that Act of 1992.”.

In Schedule 2, in paragraph 1(2)(a) for the words from “Articles 50 and 51” to the end substitute “Article 50 of the Education and Libraries (Northern Ireland) Order 1986 (awards by boards)”.

In Schedule 2, in paragraph 2(2) for heads (b) and (c) substitute—

“(b) in relation to an educational establishment within the meaning of section 135(1) of the Education (Scotland) Act 1980 for the provision of any form of further education for the management of which establishment an education authority is responsible, the education authority; and

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- (c) in relation to a college of further education within the meaning of section 36(1) of the Further and Higher Education (Scotland) Act 1992 which is managed by a board of management established under Part I of that Act, the board of management.”.

## SCHEDULE 6

Article 44.

### REPEALS

#### PART I

#### SPECIAL EDUCATION

Number	Short title	Extent of Repeal
1986 NI 3.	The Education and Libraries (Northern Ireland) Order 1986.	<p>In Article 2(2) in the definition of “child” the words “, subject to Article 33(3),”.</p> <p>Article 6(4).</p> <p>In Article 21(1) and (7) the words “or special”.</p> <p>In Article 21(9) sthe words “and special”.</p> <p>In Article 22(1) the words “or special”.</p> <p>Articles 29 to 34.</p> <p>Article 36.</p> <p>In Article 48(3) the words from “but a child” to the end.</p> <p>Article 48(4).</p> <p>Schedule 11.</p> <p>In Schedule 18, the amendments to Article 9 of the Health and Personal Social Services (Northern Ireland) Order 1972.</p> <p>Paragraph 5 of Schedule 19.</p>
1987 NI 2.	The Education (Northern Ireland) Order 1987.	<p>Article 3(1) and (3).</p> <p>Article 6.</p> <p>Article 15.</p> <p>Schedule 1.</p>

Number	Short title	Extent of Repeal
1989 NI 20.	The Education Reform (Northern Ireland) Order 1989.	Article 13(3). Article 44. Article 146(2). Article 155. In Schedule 9, the amendments to Articles 32 and 33 of, and Schedule 13 to, the 1986 Order.
1993 NI 12.	The Education and Libraries (Northern Ireland) Order 1993.	Article 36(b). In Schedule 4, in Part II, the amendment to
1994 NI 2.	The Health and Personal Social Services (Northern Ireland) Order 1994.	Article 32(3A) of the 1986 Order. In Schedule 1, the amendment to the 1986 Order.
1995 NI 2.	The Children (Northern Ireland) Order 1995.	Article 46(5).

## PART II OTHER REPEALS

Number	Short title	Extent of repeal
1986 NI 3.	The Education and Libraries (Northern Ireland) Order 1986.	In Article 2(2) in the definition of “maintained school” the words from “or a school which has” to the end. Article 8(2) to (4). In Article 11(2) the words from “and may be withdrawn” to the end. Article 11(6). In Article 15(1) the words “by or”. Article 16(4)(b). Article 69A(4). Article 72(1). Article 116(1)(c). Part II of Schedule 5.

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Number	Short title	Extent of repeal
1989 NI 20.	The Education Reform (Northern Ireland) Order 1989.	Schedule 8. Article 30. Article 69(3). In Article 69(4)(a) the word “second”. Article 71(4). In Article 105(6)(a) the word “and” at the end of head (i). Article 126(4)(e). In Schedule 9, the amendments to Article 8 of, and Schedule 8 to, the 1986 Order.
1993 NI 12.	The Education and Libraries (Northern Ireland) Order 1993.	Article 45. Schedule 3. In Schedule 4, in Part II, the amendments to the definition of “the Education Orders” in Article 2(2) of the 1986 Order and to Schedule 8 to the 1986 Order.