

## Community Empowerment (Scotland) Act 2015

## PART 9

## **ALLOTMENTS**

Local authority functions

## 125 Use of local authority and other premises for meetings

- (1) In relation to an allotment site, the persons mentioned in subsection (2) may make a request to the local authority in whose area the site is situated to use free of charge the premises mentioned in subsection (3) for the purpose of holding a meeting of the tenants of allotments on the site about the site.
- (2) The persons are—
  - (a) a tenant of the allotment site,
  - (b) a person referred to in section 123(2).
- (3) The premises are—
  - (a) premises in a public school or grant-aided school within the area of the local authority,
  - (b) other premises within the area of the local authority which are—
    - (i) maintained by the authority,
    - (ii) maintained by a person other than the authority and used for or in connection with the delivery of services the provision of which is delegated by the authority to that person, or
    - (iii) maintained, and whose use is managed, by a person other than the authority in accordance with arrangements between the authority and that person.
- (4) The request must—
  - (a) be made in writing,
  - (b) include the name and address of the person making the request,

Status: This is the original version (as it was originally enacted).

- (c) include information about the proposed date, time, location and purpose of the proposed meeting,
- (d) be made at least one month before the date on which the meeting is proposed to take place.
- (5) The local authority must, before the end of the period of 14 days beginning with the day on which it receives the request, write to the person who made the request to—
  - (a) grant the request,
  - (b) offer the person an alternative date, time or location for the proposed meeting, or
  - (c) refuse the request.
- (6) In this section, "public school" and "grant-aided school" have the meanings given by section 135(1) of the Education (Scotland) Act 1980.