Changes to legislation: There are currently no known outstanding effects for the Schools (Consultation) (Scotland) Act 2010, Paragraph 10. (See end of Document for details)

# SCHEDULE 2 RELEVANT CONSULTEES

#### Discontinuance of a further education centre

- In relation to a proposal specified in paragraph 10 of schedule 1, the consultees are—
  - (a) the Parent Council or Combined Parent Council of any school at which the pupils who attend the further education centre also attend,
  - (b) the parents of the pupils of school age attending the centre,
  - (c) the parents of any pupils expected by the education authority to attend the centre within two years of the date of publication of the proposal paper,
  - (d) the pupils attending the centre (in so far as the education authority considers them to be of a suitable age and maturity),
  - (e) the staff (teaching and other) of any school at which the pupils who attend the further education centre also attend,
  - (f) any trade union which appears to the education authority to be representative of the persons mentioned in sub-paragraph (e),
  - (g) the community council (if any),
  - the community planning partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015) for the area of the local authority in which the further education centre is situated,
    - (i) the staff (teaching and other) at the centre,
    - (j) the students attending the centre,
    - (k) the employers of any such students,
    - (1) any other users of the centre that the education authority considers relevant.

### **Textual Amendments**

F1 Sch. 2 para. 10(h) substituted (20.12.2016) by Community Empowerment (Scotland) Act 2015 (asp 6), s. 142(1), sch. 4 para. 10(b); S.S.I. 2016/410, art. 2(a)

#### **Commencement Information**

II Sch. 2 para. 10 in force at 5.4.2010 by S.S.I. 2010/70, art. 2

## **Changes to legislation:**

There are currently no known outstanding effects for the Schools (Consultation) (Scotland) Act 2010, Paragraph 10.