



Standards in Scotland's Schools etc. Act 2000

2000 asp 6

Raising standards

[^{F1}3C National Improvement Framework

- (1) In pursuance of the duty imposed on them by section 3(1), the Scottish Ministers must prepare and publish a statement setting out strategic priorities and objectives in relation to school education (the “National Improvement Framework”).
- (2) The Scottish Ministers must review each year the National Improvement Framework.
- (3) In carrying out a review under subsection (2), the Scottish Ministers must—
 - (a) give the persons mentioned in subsection (4) an opportunity to express views on the National Improvement Framework, and
 - (b) have regard to any such views.
- (4) The persons are—
 - (a) education authorities,
 - (b) persons appearing to the Scottish Ministers to be representative of teachers employed by education authorities for the provision of school education,
 - (c) such pupils who are being provided with school education as the Scottish Ministers think appropriate,
 - (d) such parents of pupils who are being provided with school education as the Scottish Ministers think appropriate.
- (5) The Scottish Ministers must specify, in such manner as they may determine, the way in which they have complied with the duties imposed by subsection (3).
- (6) If the Scottish Ministers wish to modify the National Improvement Framework following a review under subsection (2), they must prepare and publish a new National Improvement Framework which takes account of the modifications.
- (7) In subsection (1), “school education” means school education directed as is described in section 2.]

Status: Point in time view as at 01/08/2016. This version of this provision has been superseded.

Changes to legislation: There are currently no known outstanding effects for the Standards in Scotland's Schools etc. Act 2000, Section 3C. (See end of Document for details)

Textual Amendments

- F1** S. 3C-3D inserted (1.8.2016 for the insertion of s. 3C) by [Education \(Scotland\) Act 2016 \(asp 8\)](#), **ss. 2(2), 33(2)**; S.S.I. 2016/192, **reg. 2, sch.**

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