Changes to legislation: There are currently no known outstanding effects for the Education (Wales) Act 2014, Paragraph 2. (See end of Document for details)

### SCHEDULE 2

# CATEGORIES OF REGISTRATION

# Changing the categories of registered worker

- 2 (1) The Welsh Ministers may by order add, amend or remove a category of registration (or the description of a category) which may include, amongst other things, adding a category of registration relating to independent schools (within the meaning of section 463 of the 1996 Act), and amending or removing such a category.
  - (2) An order under sub-paragraph (1) may make such provision about or in connection with the new category of registration as the Welsh Ministers consider necessary or expedient.
  - (3) In particular, an order under sub-paragraph (1) may specify services that may not be provided by a person unless the person—
    - (a) satisfies any specified requirements, and
    - (b) is registered.
  - (4) An order specifying services for the purposes of sub-paragraph (3) may make provision by reference to—
    - (a) one or more specified activities, or
    - (b) the circumstances in which activities are carried out.
  - (5) A requirement of such an order may, in particular, relate to—
    - (a) the possession of a specified qualification or experience of a specified kind;
    - (b) participation in or completion of a specified programme or course of training;
    - (c) compliance with a specified condition;
    - (d) an exercise of discretion by the Welsh Ministers, another specified person or another person of a specified description.
  - (6) Before making an order under this paragraph, the Welsh Ministers must consult such persons as they consider appropriate.
  - (7) An order made under this paragraph may modify this Act or any other enactment.

## **Commencement Information**

II Sch. 2 para. 2 in force at 1.4.2015 by S.I. 2015/29, art. 3(v)

**Changes to legislation:**There are currently no known outstanding effects for the Education (Wales) Act 2014, Paragraph 2.